

Ventura College Academic Senate
Agenda
Thursday, October 30, 2014
2:00-3:30 pm
Multidiscipline Center West (MCW) – 312

- I. Call to Order
- II. Public Comments
- III. Acknowledgement of Guests
 - a. Jamillah Moore – Chancellor (2:15pm – Time certain)
- IV. Approval of minutes
 - a. October 16, 2014
- V. Study Sessions
 - a. College Hour
- VI. Consent Items*
 - a. BP/AP 4050 – Articulation
 - b. BP/AP 5110 – Counseling
 - c. BP/AP 5120 – Transfer Center
- VII. Action Items
 - a. Approval of faculty membership of College and District committees
 - b. Ventura College Academic Senate Goals for 2014-2015 (Second Reading)
 - c. Faculty Staffing Priorities Committee Rubric (First Reading)**
 - d. Distance Education Handbook (First Reading)
 - e. Resolution Recognizing Toyota’s Support of VC’s Automotive Technology Program (First Reading)
- VIII. President’s Report
- IX. Senate Subcommittee reports
 - a. Elections Committee report
 - b. Curriculum Committee report
 - c. Other Senate Committees reports
- X. Campus Committee reports
 - a. Campus Committees reports
- XI. Announcements for the Good of the Order
 - a. Instructional Calendar/Compressed Calendar
- XII. Requests for Future Agenda Items
- XIII. Adjournment

*Consent Agenda items are action items that are presented for first and second reading. Approval of the Consent Agenda indicates approval of all items presented thereon. Any Senator may pull an item off of the Consent Agenda for review under our normal process of separate first and second reading at two Senate meetings as a regular Action item.

** First and Second reading requested

According to Title 5, Section 53200, each California Community College shall have an Academic Senate, an organization of faculty whose primary function is to make recommendations with respect to academic and professional matters.

“Academic and Professional matters” means the following policy development and implementation matters that cover the following areas:

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| 1. Curriculum, including establishing prerequisites. | 6. College governance structures, as related to faculty roles. |
| 2. Degree and certificate requirements. | 7. Faculty roles and involvement in accreditation processes. |
| 3. Grading policies. | 8. Policies for faculty professional development activities. |
| 4. Educational program development. | 9. Processes for program review. |
| 5. Standards or policies regarding student preparation and success. | 10. Processes for institutional planning and budget development. |

AND Other academic and professional matters as mutually agreed upon.

