

**Ventura College Academic Senate**  
**Agenda**  
**Thursday, October 2, 2014**  
**2:00-3:30 pm**  
**Multidiscipline Center West (MCW) – 312**

- I. Call to Order
- II. Public Comments
- III. Acknowledgement of Guests
  - a. Debbie Newcomb – SLO Facilitator (2:15 pm – Time certain; Discussing Agenda Item VI.d.)
  - b. Patrick Jefferson – EVP (2:30 pm – Time certain; Discussing Agenda Item VI.f.)
- IV. Approval of minutes
  - a. September 25, 2014
- V. Study Session
  - a. Development of questions for future Senate visits by College President & District Chancellor
- VI. Action Items
  - a. Approval of faculty membership of College and District committees
  - b. AP 7120 F – Interim Managers: Recruitment and Selection (Second Reading)
  - c. Basic Skills report (First Reading)\*
  - d. ISLO-3 – Critical Thinking and Problem Solving [Revision] (First Reading)\*
  - e. VCCCD Mission Statement [Revision] (First Reading)
  - f. Ventura College Academic Senate Goals for 2014-2015 (First Reading)
  - g. Student Success and Support Program Plan\*\* (First Reading)
- VII. President’s Report
- VIII. Senate Subcommittee reports
  - a. Curriculum Committee report
  - b. Other Senate Committees reports
- IX. Campus Committee reports
  - a. Campus Committees reports
- X. Announcements for the Good of the Order
- XI. Requests for Future Agenda Items
- XII. Adjournment

\*Requesting First and Second Reading

\*\*Due Oct. 17, 2014

According to Title 5, Section 53200, each California Community College shall have an Academic Senate, an organization of faculty whose primary function is to make recommendations with respect to academic and professional matters.

“Academic and Professional matters” means the following policy development and implementation matters that cover the following areas:

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| 1. Curriculum, including establishing prerequisites.                | 6. College governance structures, as related to faculty roles.   |
| 2. Degree and certificate requirements.                             | 7. Faculty roles and involvement in accreditation processes.     |
| 3. Grading policies.  | 8. Policies for faculty professional development activities.     |
| 4. Educational program development.                                 | 9. Processes for program review.                                 |
| 5. Standards or policies regarding student preparation and success. | 10. Processes for institutional planning and budget development. |

AND Other academic and professional matters as mutually agreed upon.

