

# Ventura College Academic Senate

## Agenda

Thursday, November 6, 2014

2:00-3:30 pm

Multidiscipline Center West (MCW) – 312

- I. Call to Order
- II. Public Comments
- III. Acknowledgement of Guests
  - a. Dave Umstot – Consultant to Measure S Bond and Facilities – (3:15pm – Time certain)
- IV. Approval of minutes
  - a. October 16, 2014
  - b. October 30, 2014
- V. Study Sessions
  - a. Campus Holiday Get-Together
  - b. SB 850
- VI. Action Items
  - a. Approval of faculty membership of College and District committees
  - b. Faculty Staffing Priorities Committee Rubric \*\*
  - c. Baccalaureate Degree Pilot Program Certification of Interest\*\*
  - d. Distance Education Handbook (Second Reading)
  - e. Resolution on the Restoration of All Users Email to Faculty and Creation of Standards of Conduct for the Same (First Reading)
  - f. Resolution on the Creation of a Speakers' Bureau (First Reading)
- VII. Consent Items\*
  - a. BP/AP 4050 – Articulation
  - b. BP/AP 5110 – Counseling
  - c. BP/AP 5120 – Transfer Center
- VIII. President's Report
- IX. Senate Subcommittee reports
  - a. Elections Committee report
  - b. Curriculum Committee report
  - c. Other Senate Committees reports
- X. Campus Committee reports
  - a. Campus Committees reports
- XI. Announcements for the Good of the Order
- XII. Requests for Future Agenda Items
- XIII. Adjournment

\*Consent Agenda items are action items that are presented for first and second reading. Approval of the Consent Agenda indicates approval of all items presented thereon. Any Senator may pull an item off of the Consent Agenda for review under our normal process of separate first and second reading at two Senate meetings as a regular Action item.

\*\* First and Second reading request

According to Title 5, Section 53200, each California Community College shall have an Academic Senate, an organization of faculty whose primary function is to make recommendations with respect to academic and professional matters.

“Academic and Professional matters” means the following policy development and implementation matters that cover the following areas:

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.

AND Other academic and professional matters as mutually agreed upon.

