



STUDENT SUCCESS COMMITTEE AGENDA

ZOOM <https://vcccd-edu.zoom.us/j/98554578717?pwd=SHpEdzFOWklqV05RTUNEaVg4bDEvZz09>
Passcode: 617719

DATE 01.26.22

TIME 2:00 PM - 3:30 PM

**COMMITTEE
MEMBERSHIP**

Veronica Allen (co-Chair), Paula Munoz (co-Chair), Damien Pena (non-voting co-Chair), Jen Kalfsbeek-Goetz (non-voting co-Chair), Heather Aguilar, Hafez Alawdi, ~~Melissa Bowen~~, Jamie Birkett, Dan Clark, Ralph Fernandez, Bea Herrera, Eric Martinsen, Jimmy Walker, Victoria Nielsen, Alma Rodriguez, Jordana Ybarra-Telias, David Young

COMMITTEE CHARGE

The Student Success Committee (SSC) is the operational committee responsible for student success, equity/racial equity, and related initiatives. The SSC integrates and aligns student success efforts into a cohesive strategy through on-going evaluation of data. SSC makes recommendations to the Executive Team via the College Planning Committee to identify and close equity gaps while continuously improving student success outcomes in accordance with State guidelines, the Student Equity Plan, and the Ventura College Master Plan.

AGENDA

I. Public Comments	<i>A. No public comments</i>
II. Approval of past meeting minutes	<i>N/A</i>
III. Guests to discuss area equity activities - quad chairs request committee members are CAMERAS ON when guests are present.	
IV. DISCUSS guest visits regarding the SEP going forward A. MESA B. Outreach	<i>I. MESA</i> <i>A. Equity stem program funded by the state of CA</i> <i>B. MESA is a program that provides support to STEM students. Serves students that are first generation, low income, minority, STEM students..</i> <i>C. Allowed to serve up to 125 MESA students and 10% of students that meet partial requirements.</i> <i>D. Professional Development is a key component of MESA by providing mentorship through professional conferences.</i> <i>E. Outreach - Works with outreach on high school students; In-reach recruits returning students and current members recruit other students</i> <i>F. Collaboration with FYE for events and referral</i> <i>G. Collaborates with STEM faculty to present every semester.</i> <i>H. Funds are allocated to maintain certain programming for students like tutoring. Tutors hired are majority of former students who have been successful in upper division STEM courses.</i>

With the goal being, the tutors can help current MESA students in their overall academic success. In previous years, VPSA has allocated funds to cover one or two part time tutors.

- I. Hired tutoring for MESA is independent but collaboration with the Tutoring Center does take place.*
- J. MESA was written in HIS grant to fill staffing gaps.*

Challenges

- A. Only allowed to provide services to students that meet ALL eligibility requirements for MESA (low incomes, first gen, STEM student). MESA has some students that don't meet all qualifications but meet one or two and could still benefit from the services.*
- B. When hosting certain workshops, MESA is unable to fund food for the students. Preventing events like Breakfast with an industry partner. An event MESA was planning to invite local industry partners to campus to network with our students and learn more about their desired industry.*
- C. Additional funding for staff is needed. Currently only one full time staff in program and one 40% student services assistant.*
- A. Classified positions requested include a counselor assistant or student support specialist.*
- B. Lack of working laptops, replacements needed. Since pandemic, 5 MESA laptops no longer work. The laptops have software available specifically for STEM students and help support MESA student success.*
- C. Funding for MESA tutors*

II. Outreach

- A. Provides student support services to students through high school and K-12 campus visits, virtual workshops and presentations for applications, and student portal access.*
- B. Helped with over 1,200 application submissions this year.*
- C. On-going collaboration with MESA, FYE, FA.*

Challenges

- A. More full-time staff and support is needed.*
- B. Measurement of students demographics like age. Suggestion to measure 20 and over students; 20 and under student populations.*
- C. Pre-COVID community events were helpful but are not available at this time due to COVID restrictions and other obstacles.*
- D. Extended outreach to Oxnard Unified School District is limited due to agreements from campus Presidents.*

	<p><i>a) Update provided, Oxnard superintendent has extended the invite of outreach from all campuses.</i></p> <p><i>E. EAOP Programs have created obstacles.</i></p> <p><i>F. Faculty collaboration is needed to join outreach efforts and provide incoming students with expert insight from their respected fields and programs.</i></p>
V. Annual SEP report - 1st read	

PRIORITIES IDENTIFIED AUG. 25, 2021

- 1. Discuss how current SEA projects get evaluated for continuance. (FOCUS FOR MEETINGS)**
 - a. Some programs not funded but not in SEP - others not in SEP should be funded.
 - b. What is recommendation for funding process - Are we assuming all plan projects are funded?
 - c. What will get funded for AY 2022 based on the work we completed on the rubrics/matrices
- 2. Process for reviewing currently funded initiatives and outcomes. We need to discuss the details regarding existing programs that are SEA funded and assess how they are meeting goals.**
 - a. Re-cap on what was funded for continuance from AY2021- including over the summer
- 3. Develop and Complete the SEP for 2022-2025 (Continuing as planned as of 1/12/2022)**
 - a. Develop a 3-year plan with an equity vision and mission statement - create an infographic similar to SMCC Planning to develop Student Equity Plan.
 - b. Discuss CUE report on VC SEP
- 4. Support training and PD efforts needed for the SEA committee (Some work done, but there are many opportunities for more SEA engagement in this area).**

GOALS

Effectively inform the campus about the Student Equity Plan (SEP) efforts and successes, in plan language that is accessible and understandable to all, by developing an executive summary and explanatory narrative of the EP that outline how the college defines and address equity by:

1. Integrating and aligning student success efforts in a cohesive strategy by defining an equity-minded and student-centered rubrics to assess programs and initiatives to avoid duplication, simplify services, and increase efficiency.
2. Evaluating disaggregated data related to student success on an on-going basis with a focus on closing equity gaps for disproportionately impacted student groups in the five areas as outlines in the approved Ventura College SEP;
3. Working to create a culture of equity-mindedness, we will engage the campus in our SEP work by bringing together campus efforts and integrating and aligning the SEP with all other campus plans and initiatives; and
4. Making recommendations to close equity gaps and continuously improving student success achievement.
5. Complete the 2022-2025 Student Equity Plan (SEP), including approval through the shared governance process. The SEP will include an executive summary, an equity missions and vision, and method for visually communicating our SEP.

College Mission: At Ventura College, we transform students' lives, develop human potential, create an informed citizenry, and serve as the educational and cultural heart of our community. Placing students at the center of their

learning experience, we serve a highly diverse student body by providing innovative instruction and student support, focusing on associate degree and certificate completion, transfer, workforce preparation, and basic skills. We are committed to the sustainable continuous improvement of our college and its services.

College Vision: Ventura College will be a beacon of learning-a source of inspiration & guidance-for our students and community.

VC Guiding Principles: At Ventura College we believe that students come first and all else follows. We strive to create a campus environment that fosters collaboration, communication, and mutual respect. We are committed to these Guiding Principles in all that we do: Embrace the strength of diversity; Listen with intensity and compassion; Communicate with integrity and patience; Design student-centered solutions; Spark self-confidence and a sense of discovery; and Pursue our vision and goals with passion.