Ventura College Academic Senate
Minutes
Thursday, May 7th, 2020
3:30-5:00 pm
Meeting held via Zoom https://cccconfer.zoom.us/j/92833869045

VENTURA COLLEGE ACADEMIC SENATE MEMBERS		
Constituency	**Representative**	**Attended**
President	Dan Clark	X
Vice President	Preston Pipal	X
Treasurer	Andrea Horigan	X
Secretary	Colleen Coffey	X
Curriculum	Michael Bowen	X
Career Education: Business, Child Development, Criminal Justice, Allied Health and Nursing (3 Faculty Reps)	Deanna Hall	X
	Rachel Johnson	X
	Lazaro Salinas	X
Career Education: Technology and Workplace (1 Faculty Rep)	*** Vacant ***	
English, Math, Communication, and Learning Resources (4 Faculty Reps)	Gabe Arquilevich	
	Chris Frederick	X
	Jaclyn Walker	X
	*** Vacant ***	
Health, Kinesiology, Athletics, Visual and Performing Arts (3 Faculty Reps)	Nathan Cole	X
	Bill Hendricks	X
	Mary McDonough	X
Library, Languages, Behavioral & Social Sciences (3 Faculty Rep)	Ron Mules	X
	Michael Ward	
	*** Vacant ***	
Sciences and Distance Education (3 Faculty Reps)	Kammy Algiers / Chloe Branciforte	X (CB)
	Erin Brocker	X
	Marta De Jesus	
Self-Nominated Part-Time Faculty Member	Greg Cooper	X
Student Services (4 Faculty Reps)	Paula Munoz	X
	Gema Espinoza Sanchez	X
	Yia Vang	
	*** Vacant ***	

Agenda Item	Discussion Notes	Action?
I. Call to Order	At 3:31pm	
II. Public Comments (2 min. per comment)	Not recorded.	
III. Acknowledgement of Guests (1 min.)	Jennifer KG; Kim Hoffmans; Lisa Putnam; Araceli Trujillo (UndocuAlly Taskforce); Kristin Clark; Philip Briggs	
IV. Informational Items *(These are agenda items intended to provide the body with brief updates or reports of activities or actions from outside. If the Senate wishes to debate or discuss an item presented as information, they must request that it be placed on an agenda at future meeting as an action or discussion item.)* a. 2020-2021 Senate Schedule b. Senate Awards c. Social Distancing & Sanitizing for Fall 2020 (Jennifer KG)	a. DC goes over this schedule with the senators. b. DC will email senators with a link to nominate/vote for these. c. JKG gives this update. She sees our campus trying to go as online as possible, while putting things in person as it is possible (esp. when we have regulatory need to do so). There is not uniformity across the 3 campuses as to how this will go. Sanitation is being discussed and trying to figure out what can/should be done.	
V. Action Items (*These are agenda items that require a vote from the Senate*): a. Approval of April 16th minutes b. Accreditation Midterm Report (2nd reading) c. Approval of SEP (2nd reading) d. Priority Registration Resolution (1st reading) e. CE Liaison Approval (Deanna Hall)	a. Motion by AH; 2nd by PP. Discussion: Corrections to attendance and acronym noted. Vote: unanimous with one abstention. b. Motion by AH; 2nd by PP. Discussion: DC gives update re: 3 concerns from last meeting and shows senators how these were addressed. Comment: Some concerns about misrepresentations in this report, esp. re: treatment of faculty, cannot support this. Comment: Understands previous comment (re: treatment of faculty) and adds that the system issues that we have been talking about (i.e. most faculty had already all met our 87.5 hours before we even	

		dealt with COVID-19) are still with us. We don't want to lose that conversation—it still needs to be had. Comment: Looks at this document not from a work-hours standpoint (that is an AFT issue), rather he is on senate to see that shared governance is happening. Comment from chat: What are ramifications if this does not move forward? Reply: Technical deadline is in the fall and that would be a very tight deadline to meet ACCJC deadline. Comment: If AS did not approve, it could go to our BOT without AS signature, but it would divert a lot of our energy into accreditation (by triggering a site visit etc.), rather than addressing these systemic issues. Question: How well have the changes made (and shown today) addressed the senators' concerns? Comment: Not against approval of this document; appreciates the work that Lisa has put into this. We need more of this very productive, collaborative process. Do we want to keep working on this *draft?*	
		Question: When you do decide to approve something is there a way to make that contingent on collaborative process going forward, and a process to continually improve? Can it address the above concerns in a way that is win-win? DC expresses that he likes the spirit of what is being suggested.	
		Comment: If we were to vote not to approve, what is out goal? If we think this report does not represent how shared governance works on this campus? What is being accomplished	

		by not passing this? Not sure that voting this down helps us fix anything.	
		Comment: Looking at scope of this document, agrees there is room for improvement. But this should reflect where we are at this moment in the process.	
		Comment from chat: Can what Jennifer said be a required addendum to the document? That we vote to move forward with her statement included in the introduction? Reply from DC: Maybe yes, but that would throw a wrench in the works (since that would change the document that Classified Senate is seeing).	
		Vote: 16-2-0	
		c. Motion by MB; 2nd by PP. Discussion: DC goes over last changes made. Comment: Could participants comment on how the participatory gov. process for this went? Replies: Everyone had an opportunity to speak; it was collaborative; JKG was a very good steward of this effort and everyone was really good to work with. Vote: 16-1-1	
		d. Motion by DH: 2nd by NC. Discussion: Question? This is going to the BOT this next week? Reply: If this passes today, then yes, DC will speak to it at next BOT meeting. It will be brought up in future meetings as well. Comment: Now they are adding that student ASVC elected officials get priority registration as well. This came from MC ASVC. DC: That district meeting was a frought political moment. It was one of the geneses for this resolution. Comment: With this document we are aligning	

	against what was done? Reply: To align against any priority registration that is not required by law. Vote: 15-3-0 e. Deanna Hall has been nominated unanimously by her division to fill this role again. Motion by EB; 2nd by RJ. Discussion: Congratulations! Vote: Unanimous.	
VI. Discussion Items *(These agenda items are a chance for the body to discuss and debate any matter related to the business of the Senate, often leading to action at a future meeting or providing the President or Chair with direction for discussions with the Administration, State Academic Senate, or other bodies.)* 　　a. Strategic Implementation Plan (2019/2020 & 2020/2021) (Phil B.) 　　b. Forum on Fall Course Offerings 　　C. Senate Council membership 2020-21	a. SIP: PB is here to give this update. This document has been in CPC. If senators have any feedback on that far right column), please let him know. They are now developing the next 3-year plan (2020-2023). He shows that draft to senators. Ideally we would come back early in fall semester and fill out a full draft of the 2020-2023 plan, and then begin taking that around to committees for an in-depth feedback process. Goal 3: Reduce barriers at college & DAC that make for a lot of red tape. Goal 5: Purchasing & hiring creates a lot of red tape (same as what DH just brought up about Goal 3). A more streamlined and *clear* process is desired. Question: What type of group is going to be put together? Reply: Probably PB will work on this over the summer and then bring to CPC to begin process. b. Question: With grants/monies we are receiving, can we have a better idea of what resources might be forthcoming? In CD they are going to need some technology—they need more support and guidance as to	

| | what that looks like. Reply: Feel free to put in necessary requests right away (even if they have no "blank checks" the early bird is likely to get the worm). Comment: Classes being capped at 40 in his division so that enrollment gets spread out and people can make their load. This will also help meet productivity. Also: Keeps hearing about $ from state, but we are also being told to be ready for cuts from the state. So what $ is actually being received? Or are we expecting cuts? What are the real numbers? Reply from DC: He may get info from next BOT but often the info we get in that forum is fairly vague. Comment: Re # of students enrolled: Even 40 in online class is probably too many in some disciplines. Comment: Maybe some of these funds can be used to put the seasoned online instructors to follow along & help out & mentor newer online teaching faculty. Comment: Talk in her division re: pressure to raise caps over 100 (in lecture). What is senate's stance on that? How do we empower faculty to turn down that pressure? Comment: No one should be teaching more students online than they would teach in person. Comment: In District DE meeting yesterday and there are monies available to create enhanced classes (ex: labs). | |

	This has to be requested/demanded. Comment: Chair trying to get faculty in Languages to be paid as mentors (because they are doing hybrid Zoom classes). Comment: CARES funds are coming in. There is no reason that those should not/could not be used. Comment: Why isn't there being training for these other modalities? There are options. Comment: Where is the $3.3m in SEA funding? Can't that money be used in addition to CARES $ to lower class sizes for summer & fall? Comment: And possibly for the spring 2021—we don't know how this ends. Senators discuss all the uncertainty and how that is negatively impacting employees and students. c. DC asks senators who has been nominated next year for senate again.	
VII. President's Report		
VIII. Reports from Senate Subcommittees, Task Forces, and/or Work Groups a. Curriculum Committee (Michael) b. Guided Pathways c. CTE liaison report (Deanna Hall) d. Treasurer's Report (Andrea) e. OER Report (Andrea) f. DE (Preston) g. Faculty PD Committee (Colleen)	a. MB gives a 30-second update. They have a team of faculty that are doing tech review of all these new DE courses. Thanks to Chloe for all the work she has done. AH: BRC meets next week and they should have the May revise budget. She will send to DC to send out.	
IX. Announcements for the Good of the Order a. AFT Update (Michael Ward) b. Upcoming ASCCC Events:		

Details can be found at https://asccc.org/calendar/list/events		
X. Requests for Future Agenda Items		
XI. Adjournment	At 5:05pm.	

Academic Senate's primary function is to make recommendations with respect to academic and professional matters specifically the following policy development and implementation matters:

1. Curriculum, including establishing prerequisites
2. Degree & Certificate Requirements
3. Grading Policies
4. Educational Program Development
5. Standards & Policies regarding Student Preparation and Success
6. College governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation process
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
+ Other academic and professional matters as mutually agreed upon.