

Student Scheduling Interests

Student Survey: August 2021



METHODOLOGY

- GOAL – inform schedule development for Spring 2022
- Sent by text to current students + 2020 students not registered in Fall
- BEFORE vaccine mandate announcement

RESPONDENTS:

- Response rate – 1,261 (20% = 2020 students)
- Because of the nature of the questions we asked, we did NOT collect student contact info.

COURSE SCHEDULE PLANNING:

Preference	PRE-Pandemic	Post-Pandemic "normal"	Spring 2022
In-Person (IP)	60%	40%	22%
Online	16%	22%	27%
A Mix of IP and Online classes	24%	37%	21%
			25% unsure

Missed Opportunity:

- 30% of currently enrolled, and 40% of previously enrolled students were unable to get an IP class that they wanted/needed this Fall.

Students are not necessarily perceiving Spring 2022 to be "post-pandemic," and 25% are unsure how they will plan for Spring classes.

COURSE SCHEDULE PLANNING CONTINUED

Preferences based on Ethnicity:

- Students who identify as Hispanic or Latinx slightly prefer online for Spring
- Students of Asian descent strongly prefer online courses in spring
- White students slightly prefer IP spring classes.

What does this mean for us?

- Deploy a lean schedule and adjust/add as enrollments occur?
- Plan a full schedule and EXPECT changes
- Other ideas?

COVID WORRIES AMONG STUDENTS

COVID-19 facts that have impacted the lives of our students:

- 67% are very or somewhat worried about COVID-19.
- Only 13% are not at all worried
- 17-20% have had COVID-19 themselves
- Over half have loved one's who have had COVID-19
- Nearly a quarter have had family members hospitalized or died due to COVID-19
- Nearly a quarter of our student respondents' parents or household members lost jobs or experienced reduce work due to COVID-19
- 20% lost jobs during COVID, compared to nearly 30% of our 2020 students.
- 14%-18% of our student respondents had to work more to help pay bills during COVID
- 30-34% felt did poorly in school due to COVID-19
- Approx. 40% have experienced depression during COVID-19
- Over 60% have experienced anxiety/stress during COVID
- Approx. 10% have used drugs/alcohol more during the pandemic
- Students of color were disproportionately more likely to have experienced negative COVID consequences on almost all of the above indices.

SERVICE PLANNING INPUT FROM STUDENTS

Services preferences CURRENTLY (Fall 2021):

- Counseling – 48-54% prefer in-person
- Fin Aid and Registration Assistance – 42% prefer in-person
- Paying fees – 26% prefer in-person
- Tutoring – 59% prefer in-person tutoring
- Library Services – 61% prefer in-person
- Mental Health Counselling – 56% prefer in-person
- 11-14% were unsure what they will prefer

Data Suggests:

- A mix of all services this term
- A mix of all services in the future, with an overall preference likely in person for most services