

Ventura College Academic Senate  
Minutes  
Thursday, November 16<sup>th</sup>, 2017  
3:30-5:00pm  
Multidiscipline Center West (MCW) – 312

I. Call to Order at 3:32pm. The following senators were present.

Division: Visual Arts, Behavioral and Social Sciences and Languages

Andrea Horigan (AH)

Bill Hendricks (BH)

Division: Health, Kinesiology, Athletics and Performing Arts

Brent Wilson (BW)

Terry Morris (TM)--*absent*

Division: Sciences

Kammy Algiers (KA)

Malia Rose-Seisa (MRS)

Cari Lange (CL)

Erin Brocker (EB)--*absent*

Division: English, Math & Learning Resources

Gabe Arquilevich (GA)

Chris Frederick (CF)--*absent*

Jaclyn Walker (JW)--*absent*

Donna Beatty (DB)--*absent*

Division: Career Education

Joanna Capazzi (JC)

Laura Woyach (LW)

Heidi Dalton (HD)--*absent*

Deanna Hall (DH)--*absent*

Division: Student Services

Paula Munoz (PM)

Angelica Gonzales (AG)

Curriculum Committee Liaison

Michael Bowen (MB)

Senate Executive Team

Lydia Morales (President) (LM)

Philip Clinton (Vice-President) (PC)

Colleen Coffey (Secretary) (CC)

Stephanie Branca (Treasurer) (SB)

II. Public Comments (3 mins)

Public Comments Pursuant to the federal Americans with Disabilities Act, if you need any special accommodation or assistance to attend or participate in the meeting, please direct your written request, as far in advance of the meeting as possible, to Lydia Morales/Philip Clinton, 4667 Telegraph Road, Ventura CA, 93003.

MB: Thanks LM for attending last week's curriculum committee meeting.

III. Acknowledgement of Guests: Philip Briggs, Kim Hoffmans, Eric Martinsen, Corey Wendt.

#### IV. Informational Items

a. Accreditation Steering Accreditation Group (ASAG) Kimberly Hoffmans (10 min.): Briefs senators on the background of this compliance issue. This standard (III.A.6) may be eliminated but we don't know this yet so we must proceed as if we are accountable. She distributes a handout with the college response for senators to peruse. Senators discuss and ask questions.

b. Strategic Plan Phillip Briggs (5 min.): Briefs senators on the background of this Strategic Plan, how it was developed, what the objectives are, etc. Senators ask questions, in particular about what college/district is actually willing to invest in order to make VC one of the top 5 colleges in the state? Senators discuss this but no one has an answer for this question. Philip will be invited back to give his presentation of this data.

c. CTE Liaison position Debbie Newcomb (5 min.): Briefs senators on the background of this position. Deanna Hall has been doing this but it is a very time-consuming job (and Deanna is also department chair). She is asking for senate's support for .2 release for liaison and this will be paid for with Strong Workforce dollars. Deanna will also be a member of the senate beginning in spring. PM asks if there is coordination with the Career Center on campus? Reply: Yes, there is and they are looking to staff a CTE counselor/coordinator. Question from LM: How was this position staffed? Reply: voted on by CTE Advisory Group. Senators briefly discuss this. This is coming back next time for an action item.

d. AFT Update (Peter Sezzi, Chief Negotiator) (5 min.): PHS updates senators re: the status of negotiations.

e. Senatorial duties and responsibilities: LM reminds senators that they must send a replacement if they cannot attend a meeting. Senators briefly discuss

potentially changing by-laws to move to department representation (instead of the current division representation) for the senate. Concern about how very small departments will cope with this. CMC suggests that perhaps a procedure could be created by which smaller departments could agree to be represented by larger one (i.e. if a department only has one f/t faculty member and that person is not available for senate). This will come back at the first meeting of the spring for further discussion.

f. Guided Pathways (15 min.): Senators briefly discuss in small groups what they already know about GP. Then report out to larger group. Concern: what happens to those students who don't do this? What about all the pathways we already have? PC: Thinks the big thing that a lot of faculty see wrong with this is that it skips that opportunity that students might have to discover a different path? How many of us changed course mid-stream because some particular class really captured our attention? KA: Concern that this will dampen diversity. CL: If classes are not part of a particular pathway, what will happen to those classes? LM: Clarifies that exploration is not out of the picture, but it is guided exploration. At the moment, this is just a framework for us to guide our students. SB: This sure sounds like more work for us. Senators concur. LW: Isn't the goal of a community college to explore? PM: This is not in line with the master plan for CA. LM: Acknowledges that a lot of change on the horizon. Concern is that students are taking a lot of classes and running out of financial aid and not walking away with a degree. KA: Does not think the problem is confusion about the process, its confusion about what major they want to pursue. LM: Schools that have tried it have had more success. JC: Concern about pushing students through and they end up with an outcome they are not ultimately happy with. LM: This is squarely within the 10+1, rather working with students to help them decide what they need. There is no prescribed formula: we will create it. LM: The Chancellor, Eloy Ortiz Oakley, is extremely passionate about this and determined that it will come to our campus. This is just like SLOs. Faculty must get involved or else someone else is going to tell us what to do. If we have the \$\$ we can provide release time, visit colleges that are doing this successfully, etc. This is the opportunity to educate ourselves about this. JC: Already 20 colleges involved and you can look at more detailed information at [CAGuidedPathways.org](http://CAGuidedPathways.org). Corey Wendt is here—he and others attended a GP workshop. AH: Who will control the \$\$? LM: The President agrees with her that this money is for planning and implementation and faculty are at the center of this and he agreed that the money should be spent that way. LW: What is the timeframe? Reply: If we want to be eligible for this money we have to get our self-assessment in by 12/23. We have to have an outline of our college plan by

March, \$\$ would arrive in April, then we can start researching how this will be done. LW: When we have a contract, we'll be glad to do this. AH: Faculty who would do this, are just tapped out. We're at the point where nobody is going to do anything until/unless there is compensation. CL: Why would we work on this for not very much money and we don't even know how that money will be used. CW: First step is to gather the self-assessment tool (due in December). Multi-year plan comes later (in 2018). We can look at other colleges to see how they are using the money (many use it for faculty release time). SB: Is the money each year roll-over or use it/lose it? Reply: Don't know. PM: She brings up PC's comment from last meeting about not undertaking any new initiatives until the contract is settled. LM: Her goal is to do some thoughtful examination of our choices and our alternatives. She acknowledges that there is a terrible backdrop of no contract, way too much work, not enough compensation. Still, she does not think it is in our best interest to shoot this down without giving this some thoughtful consideration. This will come back on 12/7 for vote on whether we want LM to sign the 12/23 survey step.

*Meeting adjourned at 5:02pm. Remaining items were not addressed for lack of time.*

#### V. Action Items

- a. Approval minutes (11/2/2017) (2 mins)
- b. New initiatives (10 min.)

#### VI. Discussion Items

- a. Revised Resolution Re: Productivity and Course Archiving/Deletion (10 min.)
- b. AP 7120-Recruitment and Hiring: Part-Time Faculty
- c. AP 3420 Equal Employment Opportunity Plan
- d. All faculty announcements

#### VII. President's Report

#### VIII. Senate Subcommittees/Task Forces/Work Groups Reports

#### IX. Campus Committees Reports. Curriculum Committee updates (5 mins)

#### X. Announcements for the Good of the Order

#### XI. Requests for Future Agenda Items

## XII. Adjournment

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Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.

Academic and Professional matters means the following policy development matters:

1. Curriculum, including establishing prerequisites. 2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

