Guide Pathways Steering (GPS) Team
Meeting Minutes - DRAFT
1/22/2021, 10:00 to 11:30 am
ConferZOOM: https://cccconfer.zoom.us/j/95467619919

Committee Members

Constituency	Representative		Constituency	Representative		Constituency	Representative		Constituency	Representative	
ASVC President	Carlo Plascencia		Administration	Lynn Wright		Classified	Sebastian Szczebiot		Faculty	Dan Clark	
Student	~~Venisa Rodriguez~~ Vacant		Administration	Lisa Putnam		Classified	Krishna Juarez		Faculty	Corey Wendt	
Student	Colin Braza		Administration	Debbie Newcomb		Classified	Alma Rodriguez		Faculty	Gigi Fiumerodo	
Student	Angela Duran		Administration	Jennifer Kalfsbeek-Goetz		Classified	Sarah Mossembekker		Faculty	Erin Brocker	
Student	Humberto Jimenez		Administration	Damien Peña		Classified	Tatiana Lawler		Faculty	Peter Sezzi	
Student	Miguel Ku					Classified	Nan Duangpun		Faculty	Rachel Johnson	
Student	Elizabeth Aguilar De Quintero					Classified	Libby Fatta		Faculty	Cynthia Wetzel	
Student	Jessica Flores Esquibel					Classified	Sharon Oxford		Faculty	Jimmy Walker	
Student	Alondra Cano					Classified	Raquel De Los Santos		Faculty	VACANT	
Student	Andrea Lopez										
GP Intern	Anel	x									

(CCCCO Regional Coordinators: Boglarka Kiss and Bernard Gibson)

Present:

Rachel Johnson	Maria Teresa (Gigi) Fiumerodo
Bernard Gibson	Lynn Wright
Krishna Juarez	Dan Clark
Sharon Oxford	Erin Brocker
Sebastian Szczebiot	Tatiana Lawler
Lisa Putnam	Damien Peña
Lesley Bonds	Nan Duangpun
James Walker	Carmen R. Cuevas
Corey Wendt	Peter Sezzi
Boglarka Kiss	Colin Braza
	James Walker

Time: Meeting Started 10:04am and Adjourned 11:30am

Agenda Item	Discussion Notes	Action
1. Resources	a. Guided Pathway Electronic Toolkit b. Academic Senate for California Community College (ASCCC) i. ASCCC Guided Pathway Resources c. **Guided Pathways VC Web page** d. SCC GP Youtube: https://www.youtube.com/channel/UCJytqjelaiqFfTwSqKox0eA e. Career Ladders Guided Pathways page: https://www.careerladdersproject.org/guidedpathways/	
2. Public Comments – 3 mins	a. Open Introduction of Lesley Bonds, Region Coordinator Team	
3. Development Opportunities – 2 mins	a. Upcoming Events: http://bit.ly/gpcentralcoastevents Per Lynn, the Chancellor's office is doing a series. Tied to equity and … Open to everyone. Boglarka will provide the link.	Boglarka Kiss will provide the link on the calendar.

		A recording will also be available. Recordings can be found in the Vision Resource Center.	
4. District Guided Pathways Updates – **5 mins**		a. District website work related to Guided Pathways b. Other GP work at district level (Program Mapper) **Mostly input from students on website (small group of students attended)** Students seem to revert to "undecided" instead of "exploratory." Corey mentioned adding a heading on the webpage that states something like "What do I want to do if I don't know what I want to major in?" That would take the students to the exploratory and reduce confusion on exploratory for students.	

5. SOAA Themes & Implementation – Possible Action
25 mins
		a. Review themes from SOAA that cut across SAIL areas
		b. Identify action plans to address: Next Steps, Work Groups, Deliverables, Timelines
		c. Identify Work Group Leads for each SOAA Theme
		
		Work Groups are to address the following (1-5):
		
		1. Technical Support for all students especially those at risk of falling off plans
		    a. DegreeWorks (need to ensure accuracy)-does technology exist to auto alert students who get off track? Can we Auto Award degrees via DegreeWorks?
		    b. Starfish (especially EARLY ALERT for academic standing related issues)
		    c. Program Mapper (plan to enter initial maps, keep up to date and accurate)
		    d. External Transcript Evaluation Process
		    e. Potential of auto-awarding degrees
			Seb to update SOAA to our GP website.
			
			Leads to add CMC Success Work Group and Internal GP Advisory
			
			Recruit more GP Student Stewards (Libby)
			
			Survey for workgroups to be sent by Leads. Rachel will help

		with developing survey.
	2. Career Center Corey: We need to make front and center, especially for students when they first get started and for "undecided" students (exploratory). Also, collaborate with many entities on campus – especially counseling to make sure students know VC has counseling classes to explore careers and other tools that counselors have been trained on. 3. K-12 Partnerships and Transfer Opportunities - Maybe can be called "The Journey of the Student" Contact Jesus if on K-12 4. Classroom Support in MATH/ENGL/ESL to include assessment/placement information (Note: AB 705 Task Force already set up to address these things) 5. Evening/Part time/Online student 6. <mark>ADD Work Group:</mark> CMC Success Work Group Discuss Program Mapper/Icons – How to promote? Virtual Pirate Friday, Welcome Day. And when we get back on campus. 7. <mark>ADD Work Group:</mark> Internal Guided Pathways Advisory **Other Issues that need to be addressed at other campus wide committees:** • 2-year rolling course offering plan easily available to students (maybe 3 year as well) • Marketing of Career and Major Communities-review if what we have makes sense for students. • Do faculty want to explore homegrown videos for programs? MP and Oxnard webpages have a video re: programs. Puts a face to the instructor (someone is interviewing an instructor).	

	Con: Keeping up with updates on videos due to high turnover rates.	
	Per Seb: Program Mapper and Website (referring to homegrown videos) already in Program Mapper. How does faculty envision those program-landing pages looking like in comparison to the more technical career specifics aspects of program mapper? Is this a theme or not?	
	Lynn- Success Team to look at what does it mean to be this pathway and what are we offering our students.	
	Corey- What we really want from a success team is to really make sure the students that are most likely falling off are most likely to not complete are getting the support that they need. SUPPORT.	
	Lynn- What is GP going to give students? What's the distinction between being in a pathway versus simply saying, I want to be an "accounting major" or something.	
	Lisa- Envisions the Success Team as support for the students. Needs an advisory committee that is inward facing, that is internal, and that has the faculty and the counselors working together.	
	Dan- Thinks having some type of internal work group that can manage the **communication** between the groups that would be making the success teams is important.	
	Have 2-3 students per work group. Sounds like we may need to recruit some more students as well.	

	Bernard asked if there was some energy around recruiting students. How to get students engaged? Consider recruiting more students to GP. Lynn/Leads will put work groups together and send out survey by the end of next week. Will reach out to people based on survey results and seeing if someone would take leadership within those workgroups. Then have the workgroups determine in next meeting the scope of work and what are the deliverables. Include report outs in the coming months about some of the initial findings and we foresee as expenses that we need. We have 18 months left of funding.	
6. Budget – Possible Action 25 mins	a. Review budget (expenditures and available balance after "fixed" costs) b. Discuss budget allocations related to SOAA themes/action plans Money to be spent by 2022 Link provided by Boglarka: GP expenditure guidelines: https://www.cccco.edu/-/media/CCCCO-Website/Files/gp-expenditure-guidelines-a11y.pdf?la=en&hash=2CB62A8B798045532A374EFABCA43B4911EAF875 Work groups and budget will be focus topics for next meeting agenda.	
7. GP Spring Retreat – 15 mins	a. Possible Friday dates: April 23 (a GP Stewards meeting day); April 30, May 7 Something to consider: Spring Break (March 29- April2) Diversity and Culture Event (April 12-15) Flex Day April 27 b. Topic/Theme: Engaging others in our SOAA theme work? Other ideas?	

	c. Work team: Rachel, Gigi, Peter, Seb, Tatiana, Nan, Lynn—???	
8. Future Agenda Items & Adjournment	a. Follow up on SOAA action plans (work group formations, deliverables, timelines)—Theme leads to report updates at next GP meeting Will go to the board, but they don't sign off on it. b. Next meeting: **Friday, February 5th at 10 am** c. GP Spring Retreat – continuous ☺	

[Committee Charge]

IDEA BANK

- CMC Success Team could

  - Look at their program maps for completion (Simplify)
  - Determine what information needs to be on each program website (Simplify)
  - Identify Career and Major exploration opportunities for their CMC (Access the Path)
  - Identify key first semester courses that include career and major exploration within the course for each CMC or collaborate with ENGL V01A to develop CMC centric assignments (Access the Path)
  - Identify/Review strategies for supports for Math/English/ESL and students who may be at higher risk of not succeeding/ending up on academic probation (Access the Path (although this feels like something that goes into both Implement Support as well)
  - Identify strategies to collaborate with K-12 partners within each CMC (Access the Path)
  - identify key services for their CMC (Implement support)
  - Leverage district wide support for enhancing DegreeWorks and Starfish to support students (Implement support)
  - Identify make up of personnel/staffing for each CMC including Faculty, Counselors, Classified Professionals, Administrative Leads, Student Peer Leaders etc (Implement Support)
  - Develop a 2-year course offering plan for each CMC working with Institutional research (Implement Support)
  - identify key co-curricular activities for their CMC including internships, placements, etc (Learning)
  - Consider development of e-portfolio or similar for students to display work for further education or job opportunities (Learning)

- Goals from SOAA
  - Determine final draft of meta majors/Career and Major Pathway composition and obtain approval from constituency groups.
    - Related to 1. Begin Marketing these names
  - Determine where Program Maps will "live". We need to get some consensus as a college if we are going to use Bakersfield's Program Mapper software model, develop our own, or use static PDFs to make available to students via the redesigned website.
  - Complete Program Maps for all programs with consistency and obtain approval from constituency groups.
  - Begin development of Co-curricular maps.
  - Make program maps widely available to students. (This is really the same as #2, but it's important enough to state twice).

- Increase the number of 2-year course cycles so that at least 50 percent of our programs have this available for review.
- Examine the implication and impact of how VC has implemented changes to Math and English assessment per AB705 with appropriate data.
- Inquire with departments the feasibility of developing gateway courses or enhancing Introductory courses for 1st semester students. (Great example is ENGR V01 that we can potentially showcase in Spring retreat).
- Review the process for New Students from Application to Registration to First semester entry. Much of this is already happening, but not sure it's being brought back to the GP group consistently. Is this where MYPATH fits in and what is going on with MYPATH from a district level?
- Work with high schools that offer Career Exploration (Get Focused-Stay Focused) curriculum to ensure smooth transition for students who have completed the curriculum.
- Market technology such as STARFISH, DegreeWorks to all students and staff.
- Monitor Starfish Early Alert implementation and provide additional training/support as needed. This probably is occurring within the Academic Standing Task Force, but should be something we ask about regularly.
- Increase awareness of services and activities via the Career Center.
- Determine feasibility of forming a Task-Force to address part-time/evening students.
- Increase campus in-reach for financial aid awareness.
- Form a regularly district meeting with folks from OC and MC GP teams.