



Student Equity and Achievement Committee

ZOOM <https://vcccd-edu.zoom.us/j/98554578717?pwd=SHpEdzFOWklqV05RTUNEaVg4bDEvZz09>
Passcode: 617719

DATE 12/08/21 / ~~11/24/2021~~ — Cancelled

TIME 2:00 PM - 3:30 PM

COMMITTEE MEMBERSHIP

Veronica Allen (co-Chair), Paula Muñoz (co-Chair), Damien Pena (non-voting co-Chair), Jen Kalfsbeek-Goetz (non-voting co-Chair), Heather Aguilar, Hafez Alawdi, Jamie Birkett, Dan Clark, Ralph Fernandez, Bea Herrera, Eric Martinsen, Jimmy Walker, Victoria Nielsen, Alma Rodriguez, Jordana Ybarra-Telias, David Young

COMMITTEE CHARGE

The Student Success Committee (SSC) is the operational committee responsible for student success, equity/racial equity, and related initiatives. The SSC integrates and aligns student success efforts into a cohesive strategy through on-going evaluation of data. SSC makes recommendations to the Executive Team via the College Planning Committee to identify and close equity gaps while continuously improving student success outcomes in accordance with State guidelines, the Student Equity Plan, and the Ventura College Master Plan.

AGENDA

I. Public Comments	a. <i>No public comments</i>
II. Approval of past meeting minutes	a. <i>Request to add note of meeting taking place without a quorum</i>
III. Guests to discuss area equity and activities - quad chairs request committee members are <u>CAMERAS ON</u> when guests are present	<p>a. <i>Libby Fatta (ASVC), Student Activities Specialist</i></p> <p>i. <i>Recommendation to create a campus wide diversity programming committee with Ventura College and Ventura College East Campus that involves members from Academic Senate, Classified Senate, and ASVC that takes on various planning events and programs to support the equity plan. Creating a supporting environment that involves faculty, classified and student engagement outside of the classroom.</i></p> <p>ii. <i>DIY Initiatives mentioned: Ethnicity awareness, anti-racism, mental health and basic needs, health and safety, disability, advocacy, sex and gender equity, environmental advocacy</i></p> <p>b. <i>Discussion of group on how to develop events that celebrate all cultures year round, not just for specific months or dates. Suggestion to consider leaders within our campus community for event guest speakers, rather than outside guests.</i></p>

	<p>c. Michelle Beard, Math Faculty</p> <ul style="list-style-type: none"> <i>i. Recommendation to continue funding of embedded tutoring in all support classes (Provisional Tutors). Support was felt in the classroom and made a difference in the students success.</i> <i>ii. Recommendation to keep and fill the vacant Tutoring Supervisor position, noting the difference made with student outreach, specifically athletes.</i> <i>iii. ZTC and Math access codes were reported to be helpful in alleviating financial stress for students.</i> <i>iv. Suggestion to bring back round table talks with different departments (Faculty and Classified collaborations).</i> <p>d. Discussion of group to develop Teaching Credential Program.</p> <ul style="list-style-type: none"> <i>i. Suggestion of involving peer tutors who have an opportunity to observe instructors methodology and approaches in the classroom.</i> <i>ii. Suggestion of collaborating with local CSU/UC's to develop. Possibly students who are alumni, that are now looking to do field work for teacher accreditation or teacher certification.</i> <p>e. Recommendation to replicate previous study for identifying barrier courses for Latino students, especially in English, Math and Science courses. Eventually branching out to other courses but with each student population identified in SEP.</p> <p>f. Point of Intervention - Manual Override is available for students who are in jeopardy of not passing a course, so they can still register for the next semester before final grades are out.</p> <p>g. Recommendation to add student withdraw surveys for <u>all</u> student withdraw types and incomplete requests to collect data on why students are dropping.</p>
<p>IV. DISCUSS guest visits regarding the SEP going forward</p>	<p><i>a. Item not discussed</i></p>
<p>V. Annual SEP report - 1st read</p>	<p><i>a. Item briefly discussed.</i></p>

<p>VI. NEW ITEM: January flex session for Fri Jan 7th 11:45-12:30 planned for the Equity Plan. We need a panel from SEA committee who will make the session lively and fun!</p> <p>VII.</p>	<ol style="list-style-type: none"> 1. <i>Share the SEP mission to campus community</i> 2. <i>Discuss what is reported to the state, compared to the SEP</i> 3. <i>Open dialogue of what is working and not working in the SEP/ Pros & Cons (M. Beard)</i> 4. <i>Discuss next steps of the writing group (invite comments and suggestions; input survey)</i> 5. <i>Recommended groups to present:</i> <ol style="list-style-type: none"> a. <i>Jen</i> b. <i>Damien</i> c. <i>Dan</i> d. <i>Eric</i> e. <i>Michelle (Tentative)</i> f. <i>Victoria (Backup)</i>
<p>VIII. Glossary of equity terms in the SEA Committee folder</p>	<p>a. <i>Item briefly discussed.</i></p>

PRIORITIES IDENTIFIED AUG. 25, 2021

1. **Discuss how current SEA projects get evaluated for continuance.**
 - a. Some programs not funded but not in SEP - others not in SEP should be funded.
 - b. What is recommendation for funding process - Are we assuming all plan projects are funded?
 - c. What will get funded for AY 2022 based on the work we completed on the rubrics/matrices
2. **Process for reviewing currently funded initiatives and outcomes. We need to discuss the details regarding existing programs that are SEA funded and assess how they are meeting goals.**
 - a. Re-cap on what was funded for continuance from AY2021- including over the summer
3. **Develop and Complete the SEP for 2022-2025**
 - a. Develop a 3-year plan with an equity vision and mission statement - create an infographic similar to SMCC Planning to develop Student Equity Plan.
 - b. Discuss CUE report on VC SEP
4. **Support training and PD efforts needed for the SEA committee**

GOALS

Effectively inform the campus about the Student Equity Plan (SEP) efforts and successes, in plan language that is accessible and understandable to all, by developing an executive summary and explanatory narrative of the EP that outline how the college defines and address equity by:

1. Integrating and aligning student success efforts in a cohesive strategy by defining an equity-minded and student-centered rubrics to assess programs and initiatives to avoid duplication, simplify services, and increase efficiency.
2. Evaluating disaggregated data related to student success on an on-going basis with a focus on closing equity gaps for disproportionately impacted student groups in the five areas as outlines in the approved Ventura College SEP;
3. Working to create a culture of equity-mindedness, we will engage the campus in our SEP work by bringing together campus efforts and integrating and aligning the SEP with all other campus plans and initiatives; and
4. Making recommendations to close equity gaps and continuously improving student success achievement.
5. Complete the 2022-2025 Student Equity Plan (SEP), including approval through the shared governance process. The SEP will include an executive summary, an equity missions and vision, and method for visually communicating our SEP.

College Mission: At Ventura College, we transform students' lives, develop human potential, create an informed citizenry, and serve as the educational and cultural heart of our community. Placing students at the center of their learning experience, we serve a highly diverse student body by providing innovative instruction and student support, focusing on associate degree and certificate completion, transfer, workforce preparation, and basic skills. We are committed to the sustainable continuous improvement of our college and its services.

College Vision: Ventura College will be a beacon of learning-a source of inspiration & guidance-for our students and community.

VC Guiding Principles: At Ventura College we believe that students come first and all else follows. We strive to create a campus environment that fosters collaboration, communication, and mutual respect. We are committed to these Guiding Principles in all that we do: Embrace the strength of diversity; Listen with intensity and compassion; Communicate with integrity and patience; Design student-centered solutions; Spark self-confidence and a sense of discovery; and Pursue our vision and goals with passion.
