



**VENTURA COLLEGE**  
Office of Student Learning

**VENTURA COLLEGE**



**FALL 2010 / SPRING 2011**

**COURSE OUTCOMES IN  
DISTANCE EDUCATION CLASSES**

---

**An Analysis of Final Grade Notations in All Courses  
In which One or More Sections were Offered on a Distance Education Basis**

**Presented to**

**Ramiro Sanchez**

**Executive Vice President  
Ventura College**

**Prepared by**

**Michael J. Callahan  
Office of Research and Evaluation**

**June 20, 2011**

---

---

TABLE OF CONTENTS

<u>ITEM</u>	<u>PAGE</u>
DEFINITIONS OF COURSE OUTCOMES .....	1
SUMMARY .....	2
Enrollments and Sections	
Grades Distributions and Course Outcomes	
Outcomes Measures	
Success Rate Chart	
FALL 2010 .....	4
Overview	
Fall 2010: Success Rates – Distance Education versus Traditional	
Fall 2010: Distance Education Sections by Course and Instructor	
Fall 2010: Distance Education Sections by Instructor and Course	
Fall 2010: Grades Distributions and Course Outcomes	
SPRING 2011 .....	13
Overview	
Spring 2011: Success Rates – Distance Education versus Traditional	
Spring 2011: Distance Education Sections by Course and Instructor	
Spring 2011: Distance Education Sections by Instructor and Course	
Spring 2011: Grades Distributions and Course Outcomes	

■ DEFINITIONS OF COURSE OUTCOMES

Grades distributions, as well as course outcomes, are included in this report. The **course outcomes** measures presented in the report are **success rates** and **retention rates**. To calculate these rates, the numbers of **final grade notations** must be known for the course sections (CRNs) in which the rates will be determined. **Fall 2010** and **spring 2011** final grades that were used in these calculations were downloaded from the VCCCD Banner System: fall 2010 on March 3, 2011 and spring 2011 on June 8, 2011.

Course outcomes were calculated using the following formulae:

**Success Rate**       $[(\text{Number of A to P grades for the CRN}) \div (\text{Total grades for the CRN})] \times 100$

**Retention Rate**       $[(\text{Number of A to NP grades for the CRN}) \div (\text{Total grades for the CRN})] \times 100$

The **final grade notation** continuum is: **A, B, IB, C, IC, P, D, ID, F, IF, NP, INP**, and **W**. Grades beginning with an "I" are **incompletes**. In this report, Incomplete Grade Notations have been converted to their default Grade Notation; e.g., **IB's** were converted to **B's**.

Additionally, there are three grade notations for which grades records were **excluded** from the analyses, namely: **CRE** (Credit by Examination), **MW** (Military Withdrawal), and **RD** (Report Delayed).

**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

■ **SUMMARY**

This report presents course outcomes data for distance education classes offered in **fall 2010** and **spring 2011**. Previous reports provided outcomes data for distance education classes offered in fall 2005, fall 2006, spring 2007, fall 2007, spring 2008, fall 2008, spring 2009, fall 2009, and spring 2010. Summary data for each of the **eleven (11)** semesters appear below.

• **Enrollments and Sections**

Seatcount enrollments in distance education classes increased steadily from fall 2005 through fall 2009. However, in spring 2010, seatcount **decreased** by **164** from fall 2009. Seatcount enrollments in spring 2011 are higher than they were in spring 2010. The number of sections (CRNs) has increased from **40** in fall 2005 to **88** in spring 2011.

In the tables below, seatcount enrollment and number of sections in distance education courses are indicated for each of the **eleven (11)** semesters. The “method of instruction codes” for distance education classes are **Q** (Dist Ed: Internet delayed) and **V** (Dist Ed: One-way video (TV/Video)).

D/E Code	Fall 2005		Fall 2006		Spring 2007		Fall 2007		Spring 2008		---	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	---	---
<b>Q</b>	1,491	88%	1,874	97%	2,046	96%	2,859	100%	3,345	99%	---	---
<b>V</b>	203	12%	64	3%	94	4%	---	---	38	1%	---	---
<b>Total</b>	<b>1,694</b>	<b>100%</b>	<b>1,938</b>	<b>100%</b>	<b>2,140</b>	<b>100%</b>	<b>2,859</b>	<b>100%</b>	<b>3,383</b>	<b>100%</b>	---	---
<b>Sections</b>	<b>40</b>		<b>45</b>		<b>47</b>		<b>62</b>		<b>74</b>		---	

D/E Code	Fall 2008		Spring 2009		Fall 2009		Spring 2010		Fall 2010		Spring 2011	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt
<b>Q</b>	4,237	100%	4,517	99%	4,588	100%	4,424	100%	4,264	100%	4,466	100%
<b>V</b>	---	---	61	1%	---	---	---	---	---	---	---	---
<b>Total</b>	<b>4,237</b>	<b>100%</b>	<b>4,578</b>	<b>100%</b>	<b>4,588</b>	<b>100%</b>	<b>4,424</b>	<b>100%</b>	<b>4,264</b>	<b>100%</b>	<b>4,466</b>	<b>100%</b>
<b>Sections</b>	<b>75</b>		<b>84</b>		<b>83</b>		<b>88</b>		<b>83</b>		<b>88</b>	

• **Grades Distributions and Course Outcomes**

Grades distributions and outcomes rates for each of the **eleven (11)** semesters appear in the following tables.

Grade Notation	Fall 2005		Fall 2006		Spring 2007		Fall 2007		Spring 2008		---	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	---	---
<b>A</b>	338	20.0%	428	22.1%	538	25.1%	559	19.6%	760	22.5%	---	---
<b>B</b>	274	16.2%	318	16.4%	340	15.9%	387	13.5%	565	16.7%	---	---
<b>C</b>	197	11.6%	215	11.1%	239	11.2%	363	12.7%	381	11.2%	---	---
<b>CR</b>	83	4.9%	52	2.7%	63	2.9%	59	2.1%	84	2.5%	---	---
<b>Success</b>	<b>892</b>	<b>52.7%</b>	<b>1,013</b>	<b>52.3%</b>	<b>1,180</b>	<b>55.1%</b>	<b>1,368</b>	<b>47.9%</b>	<b>1,790</b>	<b>52.9%</b>	---	---
<b>D</b>	63	3.7%	84	4.8%	85	4.0%	153	5.3%	149	4.4%	---	---
<b>F</b>	200	11.8%	219	11.3%	268	12.5%	492	17.2%	555	16.4%	---	---
<b>NC</b>	53	3.1%	42	2.2%	45	2.1%	57	2.0%	52	1.6%	---	---
<b>Retained</b>	<b>1,208</b>	<b>71.3%</b>	<b>1,368</b>	<b>70.6%</b>	<b>1,578</b>	<b>73.7%</b>	<b>2,070</b>	<b>72.4%</b>	<b>2,546</b>	<b>75.3%</b>	---	---
<b>W</b>	486	28.7%	570	29.4%	562	26.3%	789	27.6%	837	24.7%	---	---
<b>Total</b>	<b>1,694</b>	<b>100%</b>	<b>1,938</b>	<b>100%</b>	<b>2,140</b>	<b>100%</b>	<b>2,859</b>	<b>100%</b>	<b>3,383</b>	<b>100%</b>	---	---

Grade Notation	Fall 2008		Spring 2009		Fall 2009		Spring 2010		Fall 2010		Spring 2011	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt
<b>A</b>	864	20.4%	1,034	22.6%	1,026	22.4%	1,112	25.1%	1,014	23.8%	1,173	26.3%
<b>B</b>	733	17.3%	812	17.7%	714	15.6%	775	17.5%	753	17.7%	756	16.9%
<b>C</b>	507	11.9%	558	12.2%	575	12.5%	508	11.5%	553	13.0%	556	12.4%
<b>CR/P</b>	97	2.3%	140	3.1%	129	2.8%	139	3.2%	127	3.0%	47	1.1%
<b>Success</b>	<b>2,201</b>	<b>51.9%</b>	<b>2,544</b>	<b>55.6%</b>	<b>2,444</b>	<b>53.3%</b>	<b>2,534</b>	<b>57.3%</b>	<b>2,447</b>	<b>57.5%</b>	<b>2,532</b>	<b>56.7%</b>
<b>D</b>	233	5.5%	271	5.9%	269	5.9%	216	4.9%	245	5.7%	246	5.5%
<b>F</b>	651	15.4%	702	15.4%	821	17.9%	701	15.9%	621	14.5%	771	17.3%
<b>NC/NP</b>	64	1.5%	70	1.5%	48	1.0%	73	1.6%	76	1.8%	41	0.9%
<b>Retained</b>	<b>3,149</b>	<b>74.3%</b>	<b>3,587</b>	<b>78.4%</b>	<b>3,582</b>	<b>78.1%</b>	<b>3,524</b>	<b>79.7%</b>	<b>3,389</b>	<b>79.5%</b>	<b>3,590</b>	<b>80.4%</b>
<b>W</b>	1,088	25.7%	991	21.6%	1,006	21.9%	900	20.3%	875	20.5%	876	19.6%
<b>Total</b>	<b>4,237</b>	<b>100%</b>	<b>4,578</b>	<b>100%</b>	<b>4,588</b>	<b>100%</b>	<b>4,424</b>	<b>100%</b>	<b>4,264</b>	<b>100%</b>	<b>4,466</b>	<b>100%</b>

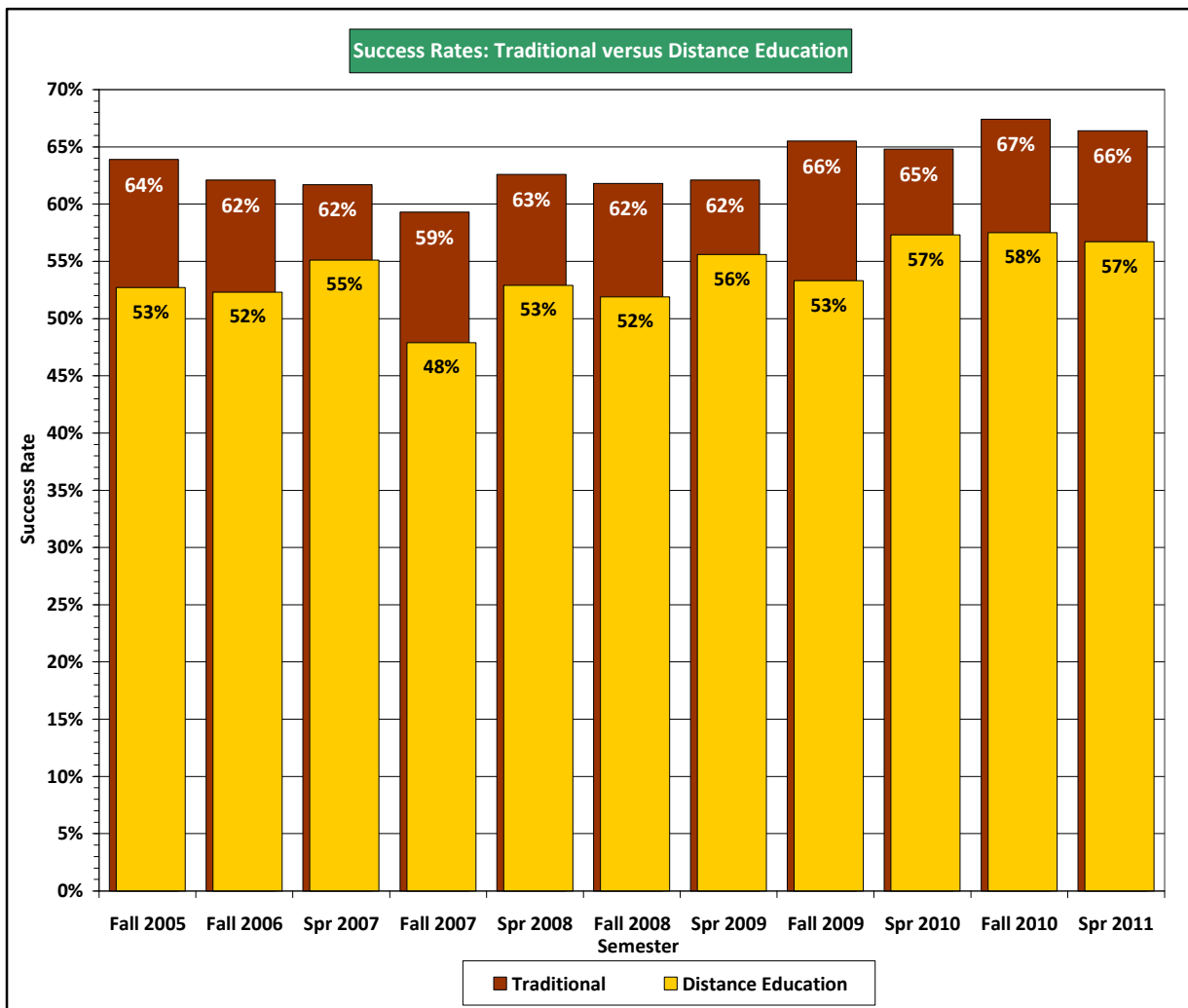
**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

• **Outcomes Measures**

In the table below, outcomes rates for **distance education** classes are compared to outcomes rates for classes in the courses that were offered in a **traditional** modality (that is, **all** of the other course sections). The **difference** column indicates the differences (*in percentage points*) between the traditional and distance education rates.

Semester	Success Rate			Retention Rate		
	Traditional	Distance Ed.	Difference	Traditional	Distance Ed.	Difference
Fall 2005	63.9%	52.7%	11.2	81.8%	71.3%	10.5
Fall 2006	62.1%	52.3%	9.8	81.0%	70.6%	10.4
Spring 2007	61.7%	55.1%	6.6	80.7%	73.7%	7.0
Fall 2007	59.3%	47.9%	11.4	81.9%	72.4%	9.5
Spring 2008	62.6%	52.9%	9.7	81.9%	75.3%	6.6
Fall 2008	61.8%	51.9%	9.9	82.0%	74.3%	7.7
Spring 2009	62.1%	55.6%	6.5	82.7%	78.4%	4.3
Fall 2009	65.5%	53.3%	12.2	84.3%	78.1%	6.2
Spring 2010	64.8%	57.3%	7.5	83.3%	79.7%	3.6
Fall 2010	67.4%	57.5%	9.9	85.6%	79.5%	6.1
Spring 2011	66.4%	56.7%	9.7	84.2%	80.4%	3.8

• **Success Rate Chart**



**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

▪ **FALL 2010**

• **Overview**

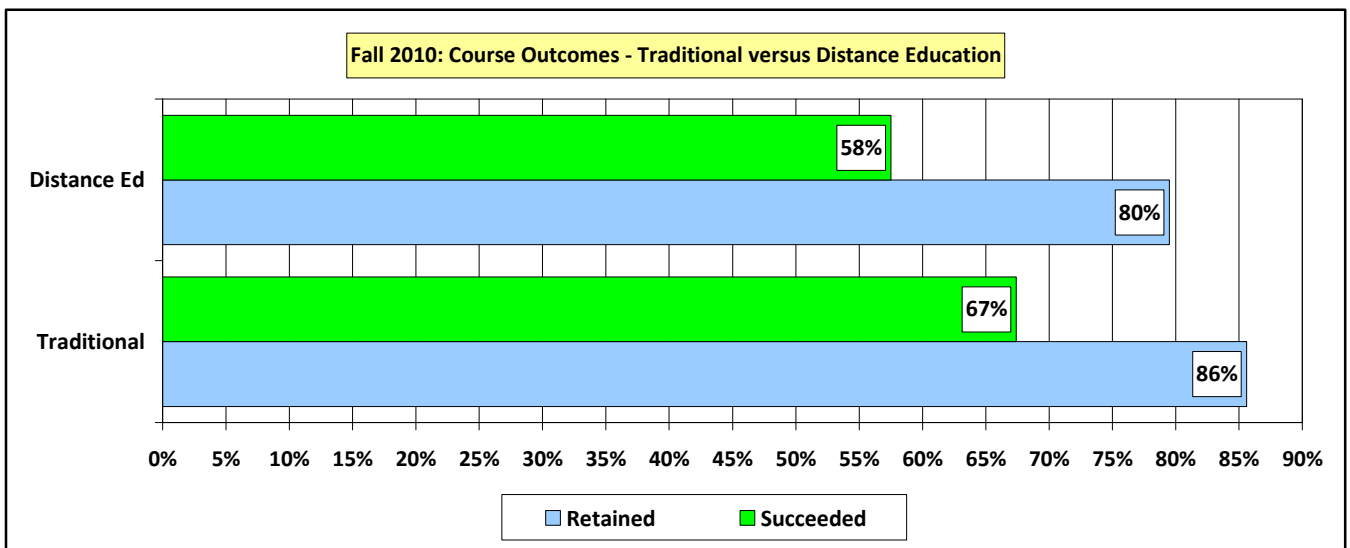
In fall 2010, 83 class sections (CRNs) were offered on a distance education basis, with total **graded** enrollments of 4,264. These 4,264 enrollments represent **29%** of the entire 14,659 graded enrollments in all courses in which **at least one** section was offered on a distance education basis. Distance education classes are designated in the VCCCD Banner System with a “method of instruction code” of **Q** or **V**. This term (**fall 2010**), all distance education classes were coded “**Q**”; there were no classes with a “method of instruction code” of “**V**”.

<u>Code</u>	<u>Description</u>	<u>Seatcount</u>	<u>Percentage</u>
Q	Dist Ed: Internet delayed	4,264	100%
V	Dist Ed: One-way video (TV/Video)	0	0%
<b>Total</b>		<b>4,264</b>	<b>100%</b>

In the table below, grades distributions are presented for traditional and distance education classes for those courses in which at least **one section** (CRN) was offered in a distance education modality in **fall 2010**. Also, the **success rates** and **retention rates** are calculated for each instructional method.

Final Grade Notations	Total Classes		Traditional Classes		Distance Education Classes	
	Number	Percent	Number	Percent	Number	Percent
A	3,980	27.2%	2,966	28.5%	1,014	23.8%
B	3,083	21.0%	2,330	22.4%	753	17.7%
C	2,259	15.4%	1,706	16.4%	553	13.0%
P	130	0.9%	3	0.1%	127	3.0%
<b>Succeeded</b>	<b>9,452</b>	<b>64.5%</b>	<b>7,005</b>	<b>67.4%</b>	<b>2,447</b>	<b>57.5%</b>
D	987	6.7%	742	7.1%	245	5.7%
F	1,765	12.1%	1,144	11.0%	621	14.5%
NP	78	0.5%	2	0.1%	76	1.8%
<b>Retained</b>	<b>12,282</b>	<b>83.8%</b>	<b>8,893</b>	<b>85.6%</b>	<b>3,389</b>	<b>79.5%</b>
W	2,377	16.2%	1,502	14.4%	875	20.5%
<b>Totals</b>	<b>14,659</b>	<b>100.0%</b>	<b>10,395</b>	<b>100.0%</b>	<b>4,264</b>	<b>100.0%</b>

In the chart below, **success** and **retention rates** are graphically depicted for traditional and distance education classes.



**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Fall 2010: Success Rates – Distance Education versus Traditional**

For courses in which there were both distance education sections and traditional sections, the overall success rates in the distance education sections are compared to the overall success rates in the traditional sections. Courses that were offered *only* as distance education are excluded.

Fall 2010 Course ID	Distance Education				Traditional				Diff. in Succ. Rate	
	Num. CRN	Studnt Count	Success Count	Success Rate	Num. CRN	Studnt Count	Success Count	Success Rate	Percent Points	Percent
MATH V04	1	34	6	17.6%	8	325	171	52.6%	-35.0	-66.5%
ANTH V01L	1	42	15	35.7%	2	55	48	87.3%	-51.6	-59.1%
HIST V07A	1	80	25	31.3%	7	271	190	70.1%	-38.9	-55.4%
HIST V01A	1	83	32	38.6%	3	117	90	76.9%	-38.4	-49.9%
ECON V01B	1	92	42	45.7%	2	81	60	74.1%	-28.4	-38.4%
MATH V03	2	77	27	35.1%	19	759	428	56.4%	-21.3	-37.8%
MATH V20	1	32	11	34.4%	3	109	60	55.0%	-20.7	-37.6%
HIST V07B	1	49	28	57.1%	4	163	148	90.8%	-33.7	-37.1%
POLS V01	2	190	93	48.9%	4	382	281	73.6%	-24.6	-33.5%
SOC V03	1	44	24	54.5%	2	72	56	77.8%	-23.2	-29.9%
BUS V30	1	40	16	40.0%	5	185	105	56.8%	-16.8	-29.5%
ECON V01A	2	185	85	45.9%	2	159	102	64.2%	-18.2	-28.4%
SOC V01	2	214	126	58.9%	7	514	418	81.3%	-22.4	-27.6%
CD V61	1	71	42	59.2%	2	81	66	81.5%	-22.3	-27.4%
ANTH V01	2	107	55	51.4%	6	232	163	70.3%	-18.9	-26.8%
AES V11	1	58	32	55.2%	2	52	39	75.0%	-19.8	-26.4%
PSY V05	1	90	58	64.4%	2	204	178	87.3%	-22.8	-26.1%
ANTH V02	2	74	44	59.5%	7	274	217	79.2%	-19.7	-24.9%
MATH V01	2	66	23	34.8%	13	545	247	45.3%	-10.5	-23.1%
MATH V44	2	88	44	50.0%	10	416	270	64.9%	-14.9	-23.0%
PSY V01	3	203	128	63.1%	11	744	601	80.8%	-17.7	-21.9%
MM V74A	1	42	22	52.4%	2	21	14	66.7%	-14.3	-21.4%
CJ V01	1	28	16	57.1%	5	187	135	72.2%	-15.0	-20.8%
HED V93	3	212	136	64.2%	10	495	387	78.2%	-14.0	-17.9%
PSY V15	1	97	68	70.1%	3	235	199	84.7%	-14.6	-17.2%
PSY V03	1	100	71	71.0%	2	149	124	83.2%	-12.2	-14.7%
ENGL V01B	4	109	75	68.8%	15	450	347	77.1%	-8.3	-10.8%
POLS V03	1	92	54	58.7%	4	142	91	64.1%	-5.4	-8.4%
BUS V27A	1	63	37	58.7%	2	81	51	63.0%	-4.2	-6.7%
BUS V44	1	39	23	59.0%	2	40	25	62.5%	-3.5	-5.6%
ENGL V01A	7	177	128	72.3%	22	636	477	75.0%	-2.7	-3.6%
DANC V01	1	40	27	67.5%	1	34	23	67.6%	-0.1	-0.2%
PHIL V01	1	48	31	64.6%	9	521	328	63.0%	1.6	2.6%
ART V01	1	94	56	59.6%	8	397	220	55.4%	4.2	7.5%
BIOL V01	1	94	52	55.3%	5	494	249	50.4%	4.9	9.7%
MUS V08	1	40	30	75.0%	6	223	147	65.9%	9.1	13.8%
MATH V10	1	39	27	69.2%	7	257	153	59.5%	9.7	16.3%
BIOL V12	1	66	41	62.1%	1	20	10	50.0%	12.1	24.2%
BIS V44A	1	38	16	42.1%	1	27	8	29.6%	12.5	42.1%
AST V01	1	72	61	84.7%	3	244	79	32.4%	52.3	161.7%

**Diff. in Succ. Rate**

**Percent Points** = (Distance Education Success Rate) – (Traditional Success Rate)

**Percent** = (Percent Points ÷ Traditional Success Rate) x 100

**VENTURA COLLEGE**  
Office of Research and Evaluation

**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Fall 2010: Distance Education Offerings – By Course and Instructor**

The table below lists the **83** sections (CRNs) that were offered in a distance education modality in **fall 2010**. The table is sorted alphabetically on **Course ID** and **Instructor Name**, and includes **success rates, retention rates, and grades distributions** for each **CRN**. There are row breaks (blank rows) separating course disciplines.

Column headings, with abbreviated headings, are defined as follows:

- Total Cnt** Total Count: Number of Students receiving final grade notations  
**Succ Rate** Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100  
**Ret Rate** Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
AES V11			58	55%	76%	19	9	4		4	7	1	14
ANTH V01			54	46%	54%	7	14	4		1	2	1	25
ANTH V01			53	57%	60%	13	10	7			2		21
ANTH V01L			42	36%	69%	6	7	2		7	6	1	13
ANTH V02			38	63%	82%	17	5	2		1	6		7
ANTH V02			36	56%	81%	12	5	3			9		7
ART V01			94	60%	74%	27	19	10		4	10		24
AST V01			72	85%	94%	27	15	19		2	5		4
BIOL V01			94	55%	74%	13	19	20		5	13		24
BIOL V12			66	62%	89%	17	16	8		8	10		7
BIS V44A			38	42%	50%	9	2	5		2	1		19
BIS V47A			38	39%	47%	8	2	4	1		3		20
BUS V07B			21	86%	90%	7	8	3			1		2
BUS V27A			63	59%	78%	6	19	12		5	7		14
BUS V30			40	40%	65%	3	3	10		6	4		14
BUS V44			39	59%	79%	7	10	6		3	5		8
CD V61			71	59%	85%	22	13	7		5	13		11
CJ V01			28	57%	75%		11	5		4	1		7
CS V04			45	69%	82%	26	1	4		1	5		8
DANC V01			40	68%	83%	21	4	2		2	4		7
ECON V01A			91	49%	60%	9	13	23		10			36
ECON V01A			94	43%	81%	9	15	16		26	10		18
ECON V01B			92	46%	72%	10	12	20		12	12		26
ENGL V01A			28	75%	86%	7	8	6			3		4
ENGL V01A			26	65%	85%	8	4	5		2	3		4
ENGL V01A			25	76%	84%	7	9	3			2		4
ENGL V01A			22	55%	68%	1	8	3		1	2		7
ENGL V01A			24	79%	96%	10	9			1	3		1
ENGL V01A			28	64%	86%	7	5	6		3	3		4
ENGL V01A			24	92%	96%	3	9	10		1			1
ENGL V01B			27	81%	81%	19	3						5
ENGL V01B			26	62%	65%	9	6	1		1			9
ENGL V01B			28	64%	89%	4	11	3		2	5		3
ENGL V01B			28	68%	86%	9	6	4		3	2		4
GW V01A			72	43%	81%				31			27	14
GW V02T			73	55%	92%				40			27	6
GW V02T			33	58%	91%				19			11	3
HED V93			92	53%	85%	21	14	13	1	3	26		14
HED V93			69	87%	96%	47	11	2			6		3
HED V93			51	53%	92%	3	17	7		7	13		4

**VENTURA COLLEGE**  
Office of Research and Evaluation

**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Fall 2010: Distance Education Offerings – By Course and Instructor (Continued)**

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
HIST V01A			83	39%	65%	14	7	11		2	20		29
HIST V07A			80	31%	64%	13	6	6		3	23		29
HIST V07B			49	57%	90%	6	12	10		6	10		5
IDS V09			29	79%	90%				23			3	3
IDS V13			11	82%	100%				9			2	
JOUR V01			39	41%	87%	9	6	1		1	17		5
LIB V01			42	43%	95%	7	4	5	2		22		2
MATH V01			29	41%	62%	3	4	5		1	5		11
MATH V01			37	30%	70%	3	4	4		4	11		11
MATH V03			37	24%	54%	1	4	4		1	8	2	17
MATH V03			40	45%	68%	5	7	5	1	3	6		13
MATH V04			34	18%	62%	3		3		2	13		13
MATH V10			39	69%	87%	9	14	4		6	1		5
MATH V20			32	34%	63%	2	4	5		2	7		12
MATH V44			45	47%	78%	9	4	8		3	11		10
MATH V44			43	53%	88%	8	6	9		1	14		5
MM V74A			42	52%	71%	12	5	5		2	6		12
MUS V08			40	75%	90%	6	17	7			6		4
PE V100			39	59%	87%	11	6	6		1	9	1	5
PE V55			46	46%	87%	20	1			1	18		6
PHIL V01			48	65%	81%	7	14	10		6	2		9
PHSC V01			33	76%	76%	13	6	6					8
PHYS V02A			18	33%	44%	1	2	3		1	1		10
PHYS V03A			27	78%	85%	6	10	5			2		4
POLS V01			93	46%	66%	17	11	15		1	17		32
POLS V01			97	52%	72%	14	22	14		11	9		27
POLS V03			92	59%	78%	20	24	10		7	11		20
POLS V04			40	65%	83%	10	10	6		6	1		7
POLS V14			43	58%	86%	13	6	6		3	9		6
PSY V01			53	40%	75%	5	5	11		5	14		13
PSY V01			53	66%	85%	16	11	8		5	5		8
PSY V01			97	74%	93%	47	16	9		3	15		7
PSY V03			100	71%	90%	37	25	9		8	11		10
PSY V05			90	64%	77%	12	12	34		2	9		21
PSY V15			97	70%	91%	41	20	7		3	17		9
PSY V29			94	81%	88%	43	25	8		5	2		11
RE V12			43	65%	91%	26	1	1			11		4
SOC V01			120	56%	90%	35	21	11		1	40		12
SOC V01			94	63%	82%	25	20	14		4	14		17
SOC V03			44	55%	77%	11	10	3			10		10
SUP V81			3	33%	33%	1							2
THA V01			32	72%	97%	11	7	5		2	6		1
THA V01			34	74%	88%	12	12	1		1	4		4



**VENTURA COLLEGE**  
Office of Research and Evaluation

**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Fall 2010: Distance Education Offerings – By Instructor and Course**

The table below lists the **83** sections (CRNs) that were offered in a distance education modality in **fall 2010**. The table is sorted alphabetically on **Instructor Name** and **Course ID**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. There are row breaks (blank rows) separating individual instructors.

Column headings, with abbreviated headings, are defined as follows:

**Total Cnt** Total Count: Number of Students receiving final grade notations

**Succ Rate** Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

**Ret Rate** Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	MATH V44		45	47%	78%	9	4	8		3	11		10
	MATH V44		43	53%	88%	8	6	9		1	14		5
	RE V12		43	65%	91%	26	1	1			11		4
	MATH V03		37	24%	54%	1	4	4		1	8	2	17
	MATH V20		32	34%	63%	2	4	5		2	7		12
	ART V01		94	60%	74%	27	19	10		4	10		24
	MATH V10		39	69%	87%	9	14	4		6	1		5
	DANC V01		40	68%	83%	21	4	2		2	4		7
	HED V93		92	53%	85%	21	14	13	1	3	26		14
	PE V55		46	46%	87%	20	1			1	18		6
	AES V11		58	55%	76%	19	9	4		4	7	1	14
	SOC V01		120	56%	90%	35	21	11		1	40		12
	SOC V03		44	55%	77%	11	10	3			10		10
	HIST V01A		83	39%	65%	14	7	11		2	20		29
	HIST V07A		80	31%	64%	13	6	6		3	23		29
	GW V01A		72	43%	81%				31			27	14
	GW V02T		73	55%	92%				40			27	6
	GW V02T		33	58%	91%				19			11	3
	PHIL V01		48	65%	81%	7	14	10		6	2		9
	ANTH V01L		42	36%	69%	6	7	2		7	6	1	13
	HIST V07B		49	57%	90%	6	12	10		6	10		5
	MM V74A		42	52%	71%	12	5	5		2	6		12
	ENGL V01A		28	75%	86%	7	8	6			3		4
	ENGL V01A		26	65%	85%	8	4	5		2	3		4
	THA V01		32	72%	97%	11	7	5		2	6		1
	THA V01		34	74%	88%	12	12	1		1	4		4
	BIS V44A		38	42%	50%	9	2	5		2	1		19
	BIS V47A		38	39%	47%	8	2	4	1		3		20
	BUS V27A		63	59%	78%	6	19	12		5	7		14
	HED V93		69	87%	96%	47	11	2			6		3
	PE V100		39	59%	87%	11	6	6		1	9	1	5
	ENGL V01A		25	76%	84%	7	9	3			2		4
	JOUR V01		39	41%	87%	9	6	1		1	17		5
	SOC V01		94	63%	82%	25	20	14		4	14		17
	ECON V01A		91	49%	60%	9	13	23		10			36
	ECON V01A		94	43%	81%	9	15	16		26	10		18
	ECON V01B		92	46%	72%	10	12	20		12	12		26

**VENTURA COLLEGE**  
Office of Research and Evaluation

**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Fall 2010: Distance Education Offerings – By Instructor and Course (Continued)**

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	ENGL V01B		27	81%	81%	19	3						5
	ENGL V01B		26	62%	65%	9	6	1		1			9
	ENGL V01A		22	55%	68%	1	8	3		1	2		7
	ENGL V01B		28	64%	89%	4	11	3		2	5		3
	BUS V07B		21	86%	90%	7	8	3			1		2
	BUS V30		40	40%	65%	3	3	10		6	4		14
	BUS V44		39	59%	79%	7	10	6		3	5		8
	SUP V81		3	33%	33%	1							2
	MATH V04		34	18%	62%	3		3		2	13		13
	HED V93		51	53%	92%	3	17	7		7	13		4
	CJ V01		28	57%	75%		11	5		4	1		7
	ENGL V01A		24	79%	96%	10	9			1	3		1
	MATH V03		40	45%	68%	5	7	5	1	3	6		13
	ENGL V01B		28	68%	86%	9	6	4		3	2		4
	POLS V01		93	46%	66%	17	11	15		1	17		32
	POLS V14		43	58%	86%	13	6	6		3	9		6
	IDS V13		11	82%	100%				9			2	
	MATH V01		29	41%	62%	3	4	5		1	5		11
	IDS V09		29	79%	90%				23			3	3
	CD V61		71	59%	85%	22	13	7		5	13		11
	PSY V29		94	81%	88%	43	25	8		5	2		11
	ENGL V01A		28	64%	86%	7	5	6		3	3		4
	ENGL V01A		24	92%	96%	3	9	10		1			1
	CS V04		45	69%	82%	26	1	4		1	5		8
	POLS V01		97	52%	72%	14	22	14		11	9		27
	POLS V03		92	59%	78%	20	24	10		7	11		20
	POLS V04		40	65%	83%	10	10	6		6	1		7
	PHYS V02A		18	33%	44%	1	2	3		1	1		10
	PHYS V03A		27	78%	85%	6	10	5			2		4
	ANTH V01		54	46%	54%	7	14	4		1	2	1	25
	ANTH V01		53	57%	60%	13	10	7			2		21
	PSY V01		53	40%	75%	5	5	11		5	14		13
	PSY V01		53	66%	85%	16	11	8		5	5		8
	PSY V05		90	64%	77%	12	12	34		2	9		21
	PSY V01		97	74%	93%	47	16	9		3	15		7
	PSY V03		100	71%	90%	37	25	9		8	11		10
	PSY V15		97	70%	91%	41	20	7		3	17		9
	BIOL V12		66	62%	89%	17	16	8		8	10		7
	LIB V01		42	43%	95%	7	4	5	2		22		2
	ANTH V02		38	63%	82%	17	5	2		1	6		7
	ANTH V02		36	56%	81%	12	5	3			9		7
	AST V01		72	85%	94%	27	15	19		2	5		4
	PHSC V01		33	76%	76%	13	6	6					8
	BIOL V01		94	55%	74%	13	19	20		5	13		24
	MUS V08		40	75%	90%	6	17	7			6		4
	MATH V01		37	30%	70%	3	4	4		4	11		11

**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Fall 2010: Grades Distributions and Course Outcomes**

The table below provides **grades distributions, success rates, and retention rates** for courses in which **at least one** section was offered on a distance education basis in **fall 2010**. Outcomes data are reported separately for distance education sections and traditional sections, providing an opportunity to compare outcomes between these two instructional modalities. In courses where multiple sections were offered, outcomes data were **combined** by instructional modality; i.e., outcomes data for all traditional sections were combined, and outcomes data for all distance education sections were combined. Column headings are defined as follows:

- D E**                    Y = Distance Education Sections; N = Traditional Sections  
**Total Count**        Total number of final grade notations  
**Success Rate**       [(Number of A to P grades for all sections) ÷ (Total grades for all sections)] x 100  
**Retention Rate**     [(Number of A to NP grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
AES V11	Y	58	55%	76%	19	9	4		4	7	1	14
AES V11	N	52	75%	92%	24	6	9		2	7		4
ANTH V01	Y	107	51%	57%	20	24	11		1	4	1	46
ANTH V01	N	232	70%	84%	52	62	49		21	10		38
ANTH V01L	Y	42	36%	69%	6	7	2		7	6	1	13
ANTH V01L	N	55	87%	89%	35	11	2		1			6
ANTH V02	Y	74	59%	81%	29	10	5		1	15		14
ANTH V02	N	274	79%	92%	98	75	44		20	15		22
ART V01	Y	94	60%	74%	27	19	10		4	10		24
ART V01	N	397	55%	87%	88	76	56		47	79		51
AST V01	Y	72	85%	94%	27	15	19		2	5		4
AST V01	N	244	32%	79%	11	18	50		50	63		52
BIOL V01	Y	94	55%	74%	13	19	20		5	13		24
BIOL V01	N	494	50%	80%	67	95	87		55	89		101
BIOL V12	Y	66	62%	89%	17	16	8		8	10		7
BIOL V12	N	20	50%	60%	3	5	2		1	1		8
BIS V44A	Y	38	42%	50%	9	2	5		2	1		19
BIS V44A	N	27	30%	70%	7	1				11		8
BIS V47A	Y	38	39%	47%	8	2	4	1		3		20
BUS V07B	Y	21	86%	90%	7	8	3			1		2
BUS V27A	Y	63	59%	78%	6	19	12		5	7		14
BUS V27A	N	81	63%	80%	27	15	9		7	7		16
BUS V30	Y	40	40%	65%	3	3	10		6	4		14
BUS V30	N	185	57%	83%	42	31	32		16	32		32
BUS V44	Y	39	59%	79%	7	10	6		3	5		8
BUS V44	N	40	63%	85%	13	8	4		2	7		6
CD V61	Y	71	59%	85%	22	13	7		5	13		11
CD V61	N	81	81%	96%	50	13	3		4	8		3
CJ V01	Y	28	57%	75%		11	5		4	1		7
CJ V01	N	187	72%	86%	74	37	24		8	18		26
CS V04	Y	45	69%	82%	26	1	4		1	5		8
DANC V01	Y	40	68%	83%	21	4	2		2	4		7
DANC V01	N	34	68%	82%	10	6	7		1	4		6
ECON V01A	Y	185	46%	71%	18	28	39		36	10		54
ECON V01A	N	159	64%	86%	31	31	40		24	11		22
ECON V01B	Y	92	46%	72%	10	12	20		12	12		26
ECON V01B	N	81	74%	93%	13	19	28		14	1		6

**VENTURA COLLEGE**  
Office of Research and Evaluation

**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Fall 2010: Grades Distributions and Course Outcomes (Continued)**

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
ENGL V01A	Y	177	72%	86%	43	52	33		8	16		25
ENGL V01A	N	636	75%	87%	182	181	114		23	54		82
ENGL V01B	Y	109	69%	81%	41	26	8		6	7		21
ENGL V01B	N	450	77%	87%	135	148	64		15	30		58
GW V01A	Y	72	43%	81%				31			27	14
GW V02T	Y	106	56%	92%				59			38	9
HED V93	Y	212	64%	90%	71	42	22	1	10	45		21
HED V93	N	495	78%	93%	159	146	82		27	46		35
HIST V01A	Y	83	39%	65%	14	7	11		2	20		29
HIST V01A	N	117	77%	86%	67	8	15		8	3		16
HIST V07A	Y	80	31%	64%	13	6	6		3	23		29
HIST V07A	N	271	70%	85%	94	46	50		27	13		41
HIST V07B	Y	49	57%	90%	6	12	10		6	10		5
HIST V07B	N	163	91%	94%	74	40	34		3	2		10
IDS V09	Y	29	79%	90%				23			3	3
IDS V13	Y	11	82%	100%				9			2	
JOUR V01	Y	39	41%	87%	9	6	1		1	17		5
LIB V01	Y	42	43%	95%	7	4	5	2		22		2
MATH V01	Y	66	35%	67%	6	8	9		5	16		22
MATH V01	N	545	45%	74%	61	80	106		59	98	1	140
MATH V03	Y	77	35%	61%	6	11	9	1	4	14	2	30
MATH V03	N	759	56%	79%	131	131	166		65	107		159
MATH V04	Y	34	18%	62%	3		3		2	13		13
MATH V04	N	325	53%	76%	48	70	53		28	47		79
MATH V10	Y	39	69%	87%	9	14	4		6	1		5
MATH V10	N	257	60%	84%	47	57	49		30	32		42
MATH V20	Y	32	34%	63%	2	4	5		2	7		12
MATH V20	N	109	55%	80%	14	16	30		14	13		22
MATH V44	Y	88	50%	83%	17	10	17		4	25		15
MATH V44	N	416	65%	84%	104	103	61	2	27	51		68
MM V74A	Y	42	52%	71%	12	5	5		2	6		12
MM V74A	N	21	67%	81%	10	2	2			3		4
MUS V08	Y	40	75%	90%	6	17	7			6		4
MUS V08	N	223	66%	85%	53	61	33		16	26		34
PE V100	Y	39	59%	87%	11	6	6		1	9	1	5
PE V55	Y	46	46%	87%	20	1			1	18		6
PHIL V01	Y	48	65%	81%	7	14	10		6	2		9
PHIL V01	N	521	63%	80%	135	121	72		23	67		103
PHSC V01	Y	33	76%	76%	13	6	6					8
PHYS V02A	Y	18	33%	44%	1	2	3		1	1		10
PHYS V03A	Y	27	78%	85%	6	10	5			2		4
POLS V01	Y	190	49%	69%	31	33	29		12	26		59
POLS V01	N	382	74%	89%	156	79	45	1	22	37		42
POLS V03	Y	92	59%	78%	20	24	10		7	11		20
POLS V03	N	142	64%	80%	17	36	38		15	8		28

VENTURA COLLEGE  
Office of Research and Evaluation

FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2010: Grades Distributions and Course Outcomes (Continued)**

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
POLS V04	Y	40	65%	83%	10	10	6		6	1		7
POLS V14	Y	43	58%	86%	13	6	6		3	9		6
PSY V01	Y	203	63%	86%	68	32	28		13	34		28
PSY V01	N	744	81%	94%	329	174	98		35	60	1	47
PSY V03	Y	100	71%	90%	37	25	9		8	11		10
PSY V03	N	149	83%	88%	83	31	10		6	1		18
PSY V05	Y	90	64%	77%	12	12	34		2	9		21
PSY V05	N	204	87%	94%	101	58	19		6	7		13
PSY V15	Y	97	70%	91%	41	20	7		3	17		9
PSY V15	N	235	85%	92%	115	59	25		3	15		18
PSY V29	Y	94	81%	88%	43	25	8		5	2		11
RE V12	Y	43	65%	91%	26	1	1			11		4
SOC V01	Y	214	59%	86%	60	41	25		5	54		29
SOC V01	N	514	81%	94%	170	166	82		15	50		31
SOC V03	Y	44	55%	77%	11	10	3			10		10
SOC V03	N	72	78%	93%	36	8	12		2	9		5
SUP V81	Y	3	33%	33%	1							2
SUP V81	N	2	0%	100%						2		
THA V01	Y	66	73%	92%	23	19	6		3	10		5

**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

■ **SPRING 2011**

• **Overview**

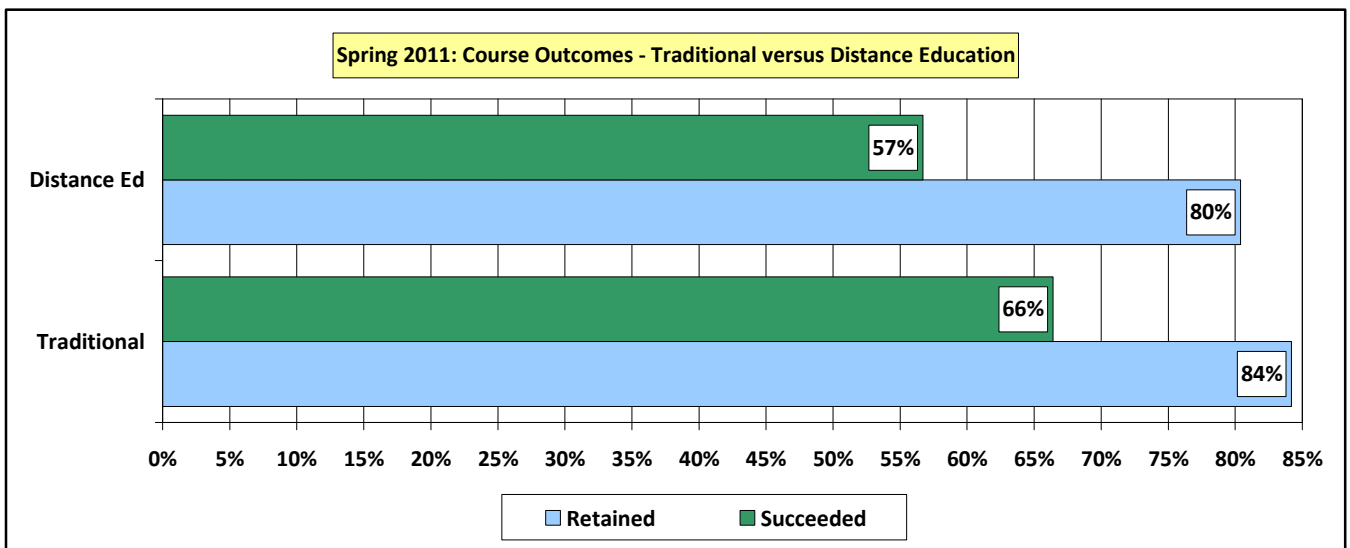
In **spring 2011**, **88** class sections (CRNs) were offered on a distance education basis, with total **graded** enrollments of **4,466**. These **4,466** enrollments represent **29%** of the entire **15,436** graded enrollments in all courses in which **at least one** section was offered on a distance education basis. Distance education classes are designated in the VCCCD Banner System with a “method of instruction code” of **Q** or **V**. This term (**spring 2011**), all distance education classes were coded “**Q**”; there were no sections that were coded “**V**”.

<u>Code</u>	<u>Description</u>	<u>Seatcount</u>	<u>Percentage</u>
Q	Dist Ed: Internet delayed	4,466	100%
V	Dist Ed: One-way video (TV/Video)	0	0%
<b>Total</b>		<b>4,466</b>	<b>100%</b>

In the table below, grades distributions are presented for traditional and distance education classes for those courses in which at least **one section** (CRN) was offered in a distance education modality in **spring 2011**. Also, the **success rates** and **retention rates** are calculated for each instructional grouping.

Final Grade Notations	Total Classes		Traditional Classes		Distance Education Classes	
	Number	Percent	Number	Percent	Number	Percent
A	4,217	27.3%	3,044	27.8%	1,173	26.3%
B	3,140	20.4%	2,384	21.7%	756	16.9%
C	2,381	15.4%	1,825	16.6%	556	12.4%
P	79	0.5%	32	0.3%	47	1.1%
<b>Succeeded</b>	<b>9,817</b>	<b>63.6%</b>	<b>7,285</b>	<b>66.4%</b>	<b>2,532</b>	<b>56.7%</b>
D	973	6.3%	727	6.7%	246	5.5%
F	1,981	12.9%	1,210	11.0%	771	17.3%
NP	51	0.3%	10	0.1%	41	0.9%
<b>Retained</b>	<b>12,822</b>	<b>83.1%</b>	<b>9,232</b>	<b>84.2%</b>	<b>3,590</b>	<b>80.4%</b>
W	2,614	16.9%	1,738	15.8%	876	19.6%
<b>Totals</b>	<b>15,436</b>	<b>100.0%</b>	<b>10,970</b>	<b>100.0%</b>	<b>4,466</b>	<b>100.0%</b>

In the chart below, **success** and **retention rates** are graphically depicted for “traditional” and “distance education” classes.



**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

• **Spring 2011: Success Rates – Distance Education versus Traditional**

For courses in which there were both distance education sections and traditional sections, the overall success rates in the distance education sections are compared to the overall success rates in the traditional sections. Courses that were offered **only** as distance education are excluded.

Spring 2011 Course ID	Distance Education				Traditional				Diff. in Succ. Rate	
	Num. CRN	Studnt Count	Success Count	Success Rate	Num. CRN	Studnt Count	Success Count	Success Rate	Percent Points	Percent
MATH V04	1	38	9	23.7%	9	343	201	58.6%	-34.9	-59.6%
HIST V07A	1	58	19	32.8%	9	366	292	79.8%	-47.0	-58.9%
POLS V03	2	171	78	45.6%	3	164	147	89.6%	-44.0	-49.1%
PHIL V01	1	92	32	34.8%	8	422	255	60.4%	-25.6	-42.4%
MM V74A	1	36	16	44.4%	1	13	10	76.9%	-32.5	-42.2%
MATH V44	2	106	39	36.8%	9	352	224	63.6%	-26.8	-42.2%
CD V61	1	65	30	46.2%	2	61	47	77.0%	-30.9	-40.1%
GW V01A	1	51	24	47.1%	1	30	23	76.7%	-29.6	-38.6%
POLS V01	3	208	83	39.9%	5	331	213	64.4%	-24.4	-38.0%
HIST V07B	1	43	23	53.5%	4	165	130	78.8%	-25.3	-32.1%
DANC V01	1	36	19	52.8%	1	35	27	77.1%	-24.4	-31.6%
ECON V01A	1	114	47	41.2%	4	265	156	58.9%	-17.6	-30.0%
AES V11	1	35	15	42.9%	2	36	22	61.1%	-18.3	-29.9%
ECON V01B	2	145	68	46.9%	3	124	80	64.5%	-17.6	-27.3%
HIST V01B	1	59	23	39.0%	1	30	16	53.3%	-14.4	-26.9%
SOC V02	1	64	41	64.1%	2	78	67	85.9%	-21.8	-25.4%
CJ V01	1	24	13	54.2%	4	152	109	71.7%	-17.5	-24.5%
MATH V03	2	72	27	37.5%	17	699	345	49.4%	-11.9	-24.0%
MUS V08	1	49	25	51.0%	7	249	166	66.7%	-15.6	-23.5%
HED V93	4	287	170	59.2%	13	612	458	74.8%	-15.6	-20.8%
SOC V01	2	170	102	60.0%	7	520	393	75.6%	-15.6	-20.6%
PSY V01	3	281	163	58.0%	13	873	622	71.2%	-13.2	-18.6%
ENGL V01A	7	205	129	62.9%	23	665	505	75.9%	-13.0	-17.1%
MATH V01	2	66	26	39.4%	15	599	283	47.2%	-7.9	-16.6%
ANTH V01	2	102	54	52.9%	6	237	150	63.3%	-10.3	-16.4%
ANTH V01L	1	28	20	71.4%	2	54	46	85.2%	-13.8	-16.1%
PSY V05	2	199	148	74.4%	2	119	105	88.2%	-13.9	-15.7%
MATH V10	1	31	18	58.1%	7	270	185	68.5%	-10.5	-15.3%
SOC V03	1	40	29	72.5%	2	78	66	84.6%	-12.1	-14.3%
PHIL V04	1	32	20	62.5%	2	158	115	72.8%	-10.3	-14.1%
ENGL V01B	4	100	71	71.0%	19	565	458	81.1%	-10.1	-12.4%
MATH V20	1	25	11	44.0%	3	90	45	50.0%	-6.0	-12.0%
ANTH V02	2	70	48	68.6%	7	279	213	76.3%	-7.8	-10.2%
PSY V15	1	92	67	72.8%	2	157	127	80.9%	-8.1	-10.0%
PSY V03	1	95	78	82.1%	3	176	153	86.9%	-4.8	-5.6%
BUS V44	1	35	21	60.0%	2	45	28	62.2%	-2.2	-3.6%
BUS V30	1	45	26	57.8%	5	171	95	55.6%	2.2	4.0%
ART V01	1	63	40	63.5%	9	567	323	57.0%	6.5	11.5%
BUS V27A	2	87	53	60.9%	1	39	19	48.7%	12.2	25.0%
PSY V29	1	97	78	80.4%	1	37	23	62.2%	18.3	29.4%
BIOL V01	1	123	77	62.6%	5	498	241	48.4%	14.2	29.4%
AST V01	1	74	54	73.0%	3	240	98	40.8%	32.1	78.7%

**Diff. in Succ. Rate**

**Percent Points** = (Distance Education Success Rate) – (Traditional Success Rate)

**Percent** = (Percent Points ÷ Traditional Success Rate) x 100

**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Spring 2011: Distance Education Offerings – By Course and Instructor**

The table below lists the **88** sections (CRNs) that were offered in a distance education modality in **spring 2011**. The table is sorted alphabetically on **Course ID** and **Instructor Name**, and includes **success rates, retention rates, and grades distributions** for each **CRN**. There are row breaks (blank rows) separating course disciplines.

Column headings, with abbreviated headings, are defined as follows:

- Total Cnt** Total Count: Number of Students receiving final grade notations  
**Succ Rate** Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100  
**Ret Rate** Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
AES V11			35	43%	80%	9	4	2		3	10		7
ANTH V01			53	42%	43%	9	8	5		1			30
ANTH V01			49	65%	71%	13	12	7		1	2		14
ANTH V01L			28	71%	82%	11	4	5		1	2		5
ANTH V02			33	64%	88%	12	4	4	1	1	7		4
ANTH V02			37	73%	84%	18	6	3		1	3		6
ANTH V03			49	53%	61%	10	12	4			4		19
ART V01			63	63%	78%	25	10	5		3	6		14
AST V01			74	73%	84%	31	6	17		1	7		12
BIOL V01			123	63%	75%	30	21	26		4	11		31
BIOL V12			66	82%	89%	23	22	9		1	4		7
BIS V44A			33	52%	70%	8	4	4	1		6		10
BIS V47A			37	65%	76%	15	6	3		2	2		9
BUS V07B			23	61%	100%	9	4	1		1	7	1	
BUS V27A			44	66%	82%	8	14	7		1	6		8
BUS V27A			43	56%	93%	4	11	9		6	9	1	3
BUS V30			45	58%	93%	14	9	3		5	11		3
BUS V44			35	60%	91%	6	6	9		1	10		3
CD V61			65	46%	82%	9	9	11	1	2	21		12
CD V65			12	67%	92%	4	3	1			3		1
CJ V01			24	54%	75%	5	4	4			5		6
DANC V01			36	53%	75%	12	5	2		2	6		9
EAC V19			18	33%	78%				6			8	4
ECON V01A			114	41%	78%	12	20	15		25	17		25
ECON V01B			73	53%	75%	13	10	16		16			18
ECON V01B			72	40%	81%	6	13	10		10	19		14
ENGL V01A			29	69%	83%	5	8	7			4		5
ENGL V01A			25	52%	72%	4	7	2			5		7
ENGL V01A			26	62%	73%	10	3	3			3		7
ENGL V01A			32	50%	88%	6	6	4		2	10		4
ENGL V01A			28	61%	75%	9	2	6		2	2		7
ENGL V01A			37	68%	81%		12	13		2	3		7
ENGL V01A			28	79%	96%	14	7	1		3	2		1
ENGL V01B			25	80%	88%	12	5	3		2			3
ENGL V01B			25	80%	84%	8	10	2		1			4
ENGL V01B			26	65%	85%	3	7	7		2	3		4
ENGL V01B			24	58%	92%	5	3	6		3	5		2
GW V01A			51	47%	98%				24			26	1
HED V93			61	66%	89%	23	10	7		4	10		7
HED V93			74	42%	84%	18	5	8		4	27		12
HED V93			93	74%	94%	54	10	4	1		18		6
HED V93			59	51%	61%	12	6	11	1	4	2		23



**VENTURA COLLEGE**  
Office of Research and Evaluation

**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

• **Spring 2011: Distance Education Offerings – By Course and Instructor (Continued)**

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
HIST V01B			59	39%	76%	7	11	5		4	18		14
HIST V07A			58	33%	71%	5	11	3		4	18		17
HIST V07B			43	53%	74%	12	8	3		6	3		11
IDS V09			14	64%	86%				9			3	2
JOUR V01			36	53%	86%	13	4	2		2	10		5
LIB V01			34	44%	85%	6	5	4		1	13		5
MATH V01			36	44%	67%	5	3	8		1	7		12
MATH V01			30	33%	80%	3	3	4		3	10	1	6
MATH V03			40	28%	70%		3	8		1	15	1	12
MATH V03			32	50%	75%	7	6	3		1	7		8
MATH V04			38	24%	61%	3	1	5			14		15
MATH V10			31	58%	84%	6	8	4		3	5		5
MATH V20			25	44%	72%	2	2	7		3	4		7
MATH V44			34	47%	82%	7	1	8		1	11		6
MATH V44			72	32%	79%	10	5	8		5	29		15
MM V74A			36	44%	56%	9	4	3			4		16
MUS V08			49	51%	57%	9	12	4		1	2		21
PE V55			41	63%	90%	22	2	2			11		4
PHIL V01			92	35%	80%	2	10	20		4	38		18
PHIL V04			32	63%	69%	10	5	5		2			10
PHOT V07			43	56%	88%	12	9	3		1	13		5
PHSC V01			36	78%	89%	10	12	6		2	2		4
PHYS V02B			12	83%	92%	3	4	3			1		1
PHYS V03B			16	100%	100%	15	1						
POLS V01			62	50%	76%	12	13	6		5	11		15
POLS V01			68	38%	74%	8	10	8		4	20		18
POLS V01			78	33%	73%	9	10	7		2	29		21
POLS V02			49	51%	71%	7	12	5	1	5	5		14
POLS V03			77	62%	84%	12	19	16	1	12	5		12
POLS V03			94	32%	49%	15	12	3		12	4		48
PSY V01			89	57%	85%	15	22	13	1	5	20		13
PSY V01			96	34%	81%	5	11	17		11	34		18
PSY V01			96	82%	95%	45	25	9		1	11		5
PSY V03			95	82%	85%	40	22	16		3			14
PSY V05			101	89%	89%	61	21	8					11
PSY V05			98	59%	84%	12	27	19		4	20		16
PSY V15			92	73%	91%	49	9	9		3	14		8
PSY V29			97	80%	92%	58	15	5		3	8		8
RE V12			52	52%	88%	20	4	3			19		6
SOC V01			65	63%	83%	28	11	2		2	11		11
SOC V01			105	58%	74%	31	21	9		5	12		27
SOC V02			64	64%	91%	23	13	5		2	15		6
SOC V03			40	73%	85%	13	13	3			5		6
SUP V81			4	0%	75%					1	2		1
THA V01			42	60%	93%	15	5	5		1	13		3
THA V01			36	69%	94%	18	3	4		3	6		2

VENTURA COLLEGE  
Office of Research and Evaluation

**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Spring 2011: Distance Education Offerings – By Instructor and Course**

The table below lists the **88** sections (CRNs) that were offered in a distance education modality in **spring 2011**. The table is sorted alphabetically on **Instructor Name** and **Course ID**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. There are row breaks (blank rows) separating individual instructors.

Column headings, with abbreviated headings, are defined as follows:

**Total Cnt** Total Count: Number of Students receiving final grade notations

**Succ Rate** Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

**Ret Rate** Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	MATH V44		34	47%	82%	7	1	8		1	11		6
	MATH V44		72	32%	79%	10	5	8		5	29		15
	RE V12		52	52%	88%	20	4	3			19		6
	MATH V03		40	28%	70%		3	8		1	15	1	12
	MATH V10		31	58%	84%	6	8	4		3	5		5
	MATH V20		25	44%	72%	2	2	7		3	4		7
	ENGL V01A		29	69%	83%	5	8	7			4		5
	ART V01		63	63%	78%	25	10	5		3	6		14
	HED V93		61	66%	89%	23	10	7		4	10		7
	HED V93		74	42%	84%	18	5	8		4	27		12
	PE V55		41	63%	90%	22	2	2			11		4
	AES V11		35	43%	80%	9	4	2		3	10		7
	SOC V01		65	63%	83%	28	11	2		2	11		11
	SOC V02		64	64%	91%	23	13	5		2	15		6
	SOC V03		40	73%	85%	13	13	3			5		6
	HIST V01B		59	39%	76%	7	11	5		4	18		14
	HIST V07A		58	33%	71%	5	11	3		4	18		17
	GW V01A		51	47%	98%				24			26	1
	PHIL V04		32	63%	69%	10	5	5		2			10
	MM V74A		36	44%	56%	9	4	3			4		16
	ANTH V01L		28	71%	82%	11	4	5		1	2		5
	ENGL V01A		25	52%	72%	4	7	2			5		7
	THA V01		42	60%	93%	15	5	5		1	13		3
	THA V01		36	69%	94%	18	3	4		3	6		2
	BIS V44A		33	52%	70%	8	4	4	1		6		10
	BIS V47A		37	65%	76%	15	6	3		2	2		9
	BUS V27A		44	66%	82%	8	14	7		1	6		8
	BUS V27A		43	56%	93%	4	11	9		6	9	1	3
	HED V93		93	74%	94%	54	10	4	1		18		6
	DANC V01		36	53%	75%	12	5	2		2	6		9
	JOUR V01		36	53%	86%	13	4	2		2	10		5
	SOC V01		105	58%	74%	31	21	9		5	12		27
	ECON V01A		114	41%	78%	12	20	15		25	17		25
	ECON V01B		73	53%	75%	13	10	16		16			18
	ECON V01B		72	40%	81%	6	13	10		10	19		14
	ENGL V01B		25	80%	88%	12	5	3		2			3
	ENGL V01B		25	80%	84%	8	10	2		1			4
	ENGL V01B		26	65%	85%	3	7	7		2	3		4

**VENTURA COLLEGE**  
Office of Research and Evaluation

**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Spring 2011: Distance Education Offerings – By Instructor and Course (Continued)**

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	BUS V07B		23	61%	100%	9	4	1		1	7	1	
	BUS V30		45	58%	93%	14	9	3		5	11		3
	BUS V44		35	60%	91%	6	6	9		1	10		3
	SUP V81		4	0%	75%					1	2		1
	MATH V04		38	24%	61%	3	1	5			14		15
	HED V93		59	51%	61%	12	6	11	1	4	2		23
	CD V65		12	67%	92%	4	3	1			3		1
	CJ V01		24	54%	75%	5	4	4			5		6
	ENGL V01A		26	62%	73%	10	3	3			3		7
	MATH V03		32	50%	75%	7	6	3		1	7		8
	ENGL V01A		32	50%	88%	6	6	4		2	10		4
	ENGL V01B		24	58%	92%	5	3	6		3	5		2
	POLS V01		62	50%	76%	12	13	6		5	11		15
	POLS V01		68	38%	74%	8	10	8		4	20		18
	POLS V01		78	33%	73%	9	10	7		2	29		21
	MATH V01		36	44%	67%	5	3	8		1	7		12
	IDS V09		14	64%	86%				9			3	2
	CD V61		65	46%	82%	9	9	11	1	2	21		12
	PSY V03		95	82%	85%	40	22	16		3			14
	PSY V05		101	89%	89%	61	21	8					11
	ENGL V01A		28	61%	75%	9	2	6		2	2		7
	PHOT V07		43	56%	88%	12	9	3		1	13		5
	POLS V02		49	51%	71%	7	12	5	1	5	5		14
	POLS V03		77	62%	84%	12	19	16	1	12	5		12
	POLS V03		94	32%	49%	15	12	3		12	4		48
	PHYS V02B		12	83%	92%	3	4	3			1		1
	PHYS V03B		16	100%	100%	15	1						
	ENGL V01A		37	68%	81%		12	13		2	3		7
	ANTH V01		53	42%	43%	9	8	5		1			30
	ANTH V01		49	65%	71%	13	12	7		1	2		14
	ANTH V03		49	53%	61%	10	12	4			4		19
	PSY V01		89	57%	85%	15	22	13	1	5	20		13
	PSY V01		96	34%	81%	5	11	17		11	34		18
	PSY V05		98	59%	84%	12	27	19		4	20		16
	PSY V01		96	82%	95%	45	25	9		1	11		5
	PSY V15		92	73%	91%	49	9	9		3	14		8
	PSY V29		97	80%	92%	58	15	5		3	8		8
	EAC V19		18	33%	78%				6			8	4
	BIOL V12		66	82%	89%	23	22	9		1	4		7
	PHIL V01		92	35%	80%	2	10	20		4	38		18
	LIB V01		34	44%	85%	6	5	4		1	13		5
	ANTH V02		33	64%	88%	12	4	4	1	1	7		4
	ANTH V02		37	73%	84%	18	6	3		1	3		6
	AST V01		74	73%	84%	31	6	17		1	7		12
	PHSC V01		36	78%	89%	10	12	6		2	2		4
	BIOL V01		123	63%	75%	30	21	26		4	11		31
	MUS V08		49	51%	57%	9	12	4		1	2		21
	ENGL V01A		28	79%	96%	14	7	1		3	2		1
	HIST V07B		43	53%	74%	12	8	3		6	3		11
	MATH V01		30	33%	80%	3	3	4		3	10	1	6

**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Spring 2011: Grades Distributions and Course Outcomes**

The table below provides **grades distributions, success rates, and retention rates** for courses in which **at least one** section was offered on a distance education basis in **spring 2011**. Outcomes data are reported separately for distance education sections and traditional sections, providing an opportunity to compare outcomes between these two instructional modalities. In courses where multiple sections were offered, outcomes data were **combined** by instructional modality; i.e., outcomes data for all traditional sections were combined, and outcomes data for all distance education sections were combined. Column headings are defined as follows:

- D E** Y = Distance Education Sections; N = Traditional Sections  
**Total Count** Total number of final grade notations  
**Success Rate** [(Number of A to P grades for all sections) ÷ (Total grades for all sections)] x 100  
**Retention Rate** [(Number of A to NP grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
AES V11	Y	35	43%	80%	9	4	2		3	10		7
AES V11	N	36	61%	81%	7	12	2	1	1	6		7
ANTH V01	Y	102	53%	57%	22	20	12		2	2		44
ANTH V01	N	237	63%	84%	40	56	54		23	27		37
ANTH V01L	Y	28	71%	82%	11	4	5		1	2		5
ANTH V01L	N	54	85%	89%	23	19	4		1	1		6
ANTH V02	Y	70	69%	86%	30	10	7	1	2	10		10
ANTH V02	N	279	76%	91%	113	71	29		22	20		24
ANTH V03	Y	49	53%	61%	10	12	4			4		19
ART V01	Y	63	63%	78%	25	10	5		3	6		14
ART V01	N	567	57%	86%	131	109	83		52	115		77
AST V01	Y	74	73%	84%	31	6	17		1	7		12
AST V01	N	240	41%	76%	17	8	73		32	52		58
BIOL V01	Y	123	63%	75%	30	21	26		4	11		31
BIOL V01	N	498	48%	77%	43	93	105		43	101		113
BIOL V12	Y	66	82%	89%	23	22	9		1	4		7
BIS V44A	Y	33	52%	70%	8	4	4	1		6		10
BIS V47A	Y	37	65%	76%	15	6	3		2	2		9
BUS V07B	Y	23	61%	100%	9	4	1		1	7	1	
BUS V27A	Y	87	61%	87%	12	25	16		7	15	1	11
BUS V27A	N	39	49%	72%	5	9	5		3	6		11
BUS V30	Y	45	58%	93%	14	9	3		5	11		3
BUS V30	N	171	56%	77%	28	18	49		9	28		39
BUS V44	Y	35	60%	91%	6	6	9		1	10		3
BUS V44	N	45	62%	78%	14	10	4		2	5		10
CD V61	Y	65	46%	82%	9	9	11	1	2	21		12
CD V61	N	61	77%	87%	18	18	11		2	4		8
CD V65	Y	12	67%	92%	4	3	1			3		1
CJ V01	Y	24	54%	75%	5	4	4			5		6
CJ V01	N	152	72%	91%	41	40	28		20	10		13
DANC V01	Y	36	53%	75%	12	5	2		2	6		9
DANC V01	N	35	77%	97%	13	8	6		2	5		1
EAC V19	Y	18	33%	78%				6			8	4
ECON V01A	Y	114	41%	78%	12	20	15		25	17		25
ECON V01A	N	265	59%	84%	41	55	60		47	20		42

**VENTURA COLLEGE**  
Office of Research and Evaluation

**FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES**

**• Spring 2011: Grades Distributions and Course Outcomes (Continued)**

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
ECON V01B	Y	145	47%	78%	19	23	26		26	19		32
ECON V01B	N	124	65%	84%	28	24	28		11	13		20
ENGL V01A	Y	205	63%	81%	48	45	36		9	29		38
ENGL V01A	N	665	76%	85%	178	196	130	1	27	32		101
ENGL V01B	Y	100	71%	87%	28	25	18		8	8		13
ENGL V01B	N	565	81%	89%	201	175	82		13	31		63
GW V01A	Y	51	47%	98%				24			26	1
GW V01A	N	30	77%	97%				23			6	1
HED V93	Y	287	59%	83%	107	31	30	2	12	57		48
HED V93	N	612	75%	90%	242	145	71		30	61		63
HIST V01B	Y	59	39%	76%	7	11	5		4	18		14
HIST V01B	N	30	53%	93%	7	4	5		2	10		2
HIST V07A	Y	58	33%	71%	5	11	3		4	18		17
HIST V07A	N	366	80%	92%	128	94	69	1	27	19		28
HIST V07B	Y	43	53%	74%	12	8	3		6	3		11
HIST V07B	N	165	79%	90%	58	39	33		7	11		17
IDS V09	Y	14	64%	86%				9			3	2
JOUR V01	Y	36	53%	86%	13	4	2		2	10		5
LIB V01	Y	34	44%	85%	6	5	4		1	13		5
MATH V01	Y	66	39%	73%	8	6	12		4	17	1	18
MATH V01	N	599	47%	73%	71	90	121	1	57	99		160
MATH V03	Y	72	38%	72%	7	9	11		2	22	1	20
MATH V03	N	699	49%	76%	79	124	139	3	84	103	2	165
MATH V04	Y	38	24%	61%	3	1	5			14		15
MATH V04	N	343	59%	77%	72	69	59	1	20	43		79
MATH V10	Y	31	58%	84%	6	8	4		3	5		5
MATH V10	N	270	69%	87%	81	64	40		14	34	1	36
MATH V20	Y	25	44%	72%	2	2	7		3	4		7
MATH V20	N	90	50%	60%	12	14	19		5	4		36
MATH V44	Y	106	37%	80%	17	6	16		6	40		21
MATH V44	N	352	64%	78%	102	65	57		16	35		77
MM V74A	Y	36	44%	56%	9	4	3			4		16
MM V74A	N	13	77%	77%	4	5	1					3
MUS V08	Y	49	51%	57%	9	12	4		1	2		21
MUS V08	N	249	67%	79%	72	60	34		11	20		52
PE V55	Y	41	63%	90%	22	2	2			11		4
PHIL V01	Y	92	35%	80%	2	10	20		4	38		18
PHIL V01	N	422	60%	83%	82	105	67	1	33	63		71
PHIL V04	Y	32	63%	69%	10	5	5		2			10
PHIL V04	N	158	73%	87%	70	30	15		9	13		21
PHIL V01	Y	92	35%	80%	2	10	20		4	38		18
PHIL V01	N	422	60%	83%	82	105	67	1	33	63		71
PHIL V04	Y	32	63%	69%	10	5	5		2			10
PHIL V04	N	158	73%	87%	70	30	15		9	13		21

VENTURA COLLEGE  
Office of Research and Evaluation

FALL 2010 AND SPRING 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Spring 2011: Grades Distributions and Course Outcomes (Continued)**

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
PHOT V07	Y	43	56%	88%	12	9	3		1	13		5
PHSC V01	Y	36	78%	89%	10	12	6		2	2		4
PHYS V02B	Y	12	83%	92%	3	4	3			1		1
PHYS V03B	Y	16	100%	100%	15	1						
POLS V01	Y	208	40%	74%	29	33	21		11	60		54
POLS V01	N	331	64%	83%	122	48	43		23	37	1	57
POLS V02	Y	49	51%	71%	7	12	5	1	5	5		14
POLS V03	Y	171	46%	65%	27	31	19	1	24	9		60
POLS V03	N	164	90%	96%	93	32	22		6	4		7
PSY V01	Y	281	58%	87%	65	58	39	1	17	65		36
PSY V01	N	873	71%	83%	316	191	115		35	68		148
PSY V03	Y	95	82%	85%	40	22	16		3			14
PSY V03	N	176	87%	95%	83	45	25		3	11		9
PSY V05	Y	199	74%	86%	73	48	27		4	20		27
PSY V05	N	119	88%	91%	81	20	4			3		11
PSY V15	Y	92	73%	91%	49	9	9		3	14		8
PSY V15	N	157	81%	93%	77	33	17		1	18		11
PSY V29	Y	97	80%	92%	58	15	5		3	8		8
PSY V29	N	37	62%	81%	6	8	9		4	3		7
RE V12	Y	52	52%	88%	20	4	3			19		6
SOC V01	Y	170	60%	78%	59	32	11		7	23		38
SOC V01	N	520	76%	93%	160	147	86		28	60		39
SOC V02	Y	64	64%	91%	23	13	5		2	15		6
SOC V02	N	78	86%	96%	43	18	6		2	6		3
SOC V03	Y	40	73%	85%	13	13	3			5		6
SOC V03	N	78	85%	95%	39	13	14			8		4
SUP V81	Y	4	0%	75%					1	2		1
SUP V81	N	6	67%	83%	3		1			1		1
THA V01	Y	78	64%	94%	33	8	9		4	19		5