



VENTURA COLLEGE
TITLE V – HSI COOPERATIVE GRANT
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VENTURA COLLEGE
♦ ♦ ♦ ♦ ♦ ♦ ♦
FALL 2011
COURSE OUTCOMES IN
DISTANCE EDUCATION CLASSES

PRESENTED TO

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■ DEFINITIONS OF COURSE OUTCOMES

Grades distributions, as well as course outcomes, are included in this report. The **course outcomes** measures presented in the report are **success rates** and **retention rates**. To calculate these rates, the numbers of **final grade notations** must be known for the course sections (CRNs) in which the rates will be determined.

The **fall 2011** final grades which were used in these calculations were downloaded from the VCCCD Banner System on January 24, 2011.

Course outcomes were calculated using the following formulae:

$$\text{Success Rate} = \frac{\text{[(Number of A to P grades for the CRN)]}}{\text{[(Total grades for the CRN)]}} \times 100$$

$$\text{Retention Rate} = \frac{\text{[(Number of A to NP grades for the CRN)]}}{\text{[(Total grades for the CRN)]}} \times 100$$

The **final grade notation** continuum is: **A, B, IB, C, IC, P, D, ID, F, IF, NP, INP**, and **W**. Grades beginning with an "I" are **incompletes**. In this report, Incomplete Grade Notations have been converted to their default Grade Notation; e.g., **IB**'s were converted to **B**'s.

Additionally, there are three grade notations for which grades records were **excluded** from the analyses, namely: **CRE** (Credit by Examination), **MW** (Military Withdrawal), and **RD** (Report Delayed).

FALL 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

▪ **SUMMARY**

This report presents course outcomes data for distance education classes offered in **fall 2011**. Previous reports provided outcomes data for distance education classes offered in fall 2005, and fall 2006 through spring 2011. Summary data for each of the **twelve (12)** semesters appear below.

• **Enrollments and Sections**

Seatcount enrollments in distance education classes increased steadily from fall 2005 through fall 2009. However, starting in spring 2010, seatcount enrollments have been **decreasing** from the **high** of **4,588** in fall 2009. Seatcount enrollments in fall 2011 are the **lowest** since spring 2008. The number of sections (CRNs) in distance education has increased from **40** in fall 2005 to **88** in spring 2011; **85** sections were offered in **fall 2011**.

In the tables below, seatcount enrollment and number of sections in distance education courses are indicated for each of the **twelve (12)** semesters. The “method of instruction codes” for distance education classes are **Q** (Dist Ed: Internet delayed) and **V** (Dist Ed: One-way video (TV/Video)).

D/E Code	Fall 2005		Fall 2006		Spring 2007		Fall 2007		Spring 2008		Fall 2008	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt
Q	1,491	88%	1,874	97%	2,046	96%	2,859	100%	3,345	99%	4,237	100%
V	203	12%	64	3%	94	4%	---	---	38	1%	---	---
Total	1,694	100%	1,938	100%	2,140	100%	2,859	100%	3,383	100%	4,237	100%
Sections	40		45		47		62		74		75	

D/E Code	Spring 2009		Fall 2009		Spring 2010		Fall 2010		Spring 2011		Fall 2011	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt
Q	4,517	99%	4,588	100%	4,424	100%	4,264	100%	4,466	100%	3,711	100%
V	61	1%	---	---	---	---	---	---	---	---	---	---
Total	4,578	100%	4,588	100%	4,424	100%	4,264	100%	4,466	100%	3,711	100%
Sections	84		83		88		83		88		85	

• **Grades Distributions and Course Outcomes**

Grades distributions and outcomes rates for each of the **twelve (12)** semesters appear in the following tables.

Grade Notation	Fall 2005		Fall 2006		Spring 2007		Fall 2007		Spring 2008		Fall 2008	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt
A	338	20.0%	428	22.1%	538	25.1%	559	19.6%	760	22.5%	864	20.4%
B	274	16.2%	318	16.4%	340	15.9%	387	13.5%	565	16.7%	733	17.3%
C	197	11.6%	215	11.1%	239	11.2%	363	12.7%	381	11.2%	507	11.9%
CR	83	4.9%	52	2.7%	63	2.9%	59	2.1%	84	2.5%	97	2.3%
Success	892	52.7%	1,013	52.3%	1,180	55.1%	1,368	47.9%	1,790	52.9%	2,201	51.9%
D	63	3.7%	84	4.8%	85	4.0%	153	5.3%	149	4.4%	233	5.5%
F	200	11.8%	219	11.3%	268	12.5%	492	17.2%	555	16.4%	651	15.4%
NC	53	3.1%	42	2.2%	45	2.1%	57	2.0%	52	1.6%	64	1.5%
Retained	1,208	71.3%	1,368	70.6%	1,578	73.7%	2,070	72.4%	2,546	75.3%	3,149	74.3%
W	486	28.7%	570	29.4%	562	26.3%	789	27.6%	837	24.7%	1,088	25.7%
Total	1,694	100%	1,938	100%	2,140	100%	2,859	100%	3,383	100%	4,237	100%

Grade Notation	Spring 2009		Fall 2009		Spring 2010		Fall 2010		Spring 2011		Fall 2011	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt
A	1,034	22.6%	1,026	22.4%	1,112	25.1%	1,014	23.8%	1,173	26.3%	916	24.7%
B	812	17.7%	714	15.6%	775	17.5%	753	17.7%	756	16.9%	733	19.8%
C	558	12.2%	575	12.5%	508	11.5%	553	13.0%	556	12.4%	558	15.0%
CR/P	140	3.1%	129	2.8%	139	3.2%	127	3.0%	47	1.1%	59	1.6%
Success	2,544	55.6%	2,444	53.3%	2,534	57.3%	2,447	57.5%	2,532	56.7%	2,266	61.1%
D	271	5.9%	269	5.9%	216	4.9%	245	5.7%	246	5.5%	260	7.0%
F	702	15.4%	821	17.9%	701	15.9%	621	14.5%	771	17.3%	438	11.8%
NC/NP	70	1.5%	48	1.0%	73	1.6%	76	1.8%	41	0.9%	22	0.6%
Retained	3,587	78.4%	3,582	78.1%	3,524	79.7%	3,389	79.5%	3,590	80.4%	2,986	80.5%
W	991	21.6%	1,006	21.9%	900	20.3%	875	20.5%	876	19.6%	725	19.5%
Total	4,578	100%	4,588	100%	4,424	100%	4,264	100%	4,466	100%	3,711	100%

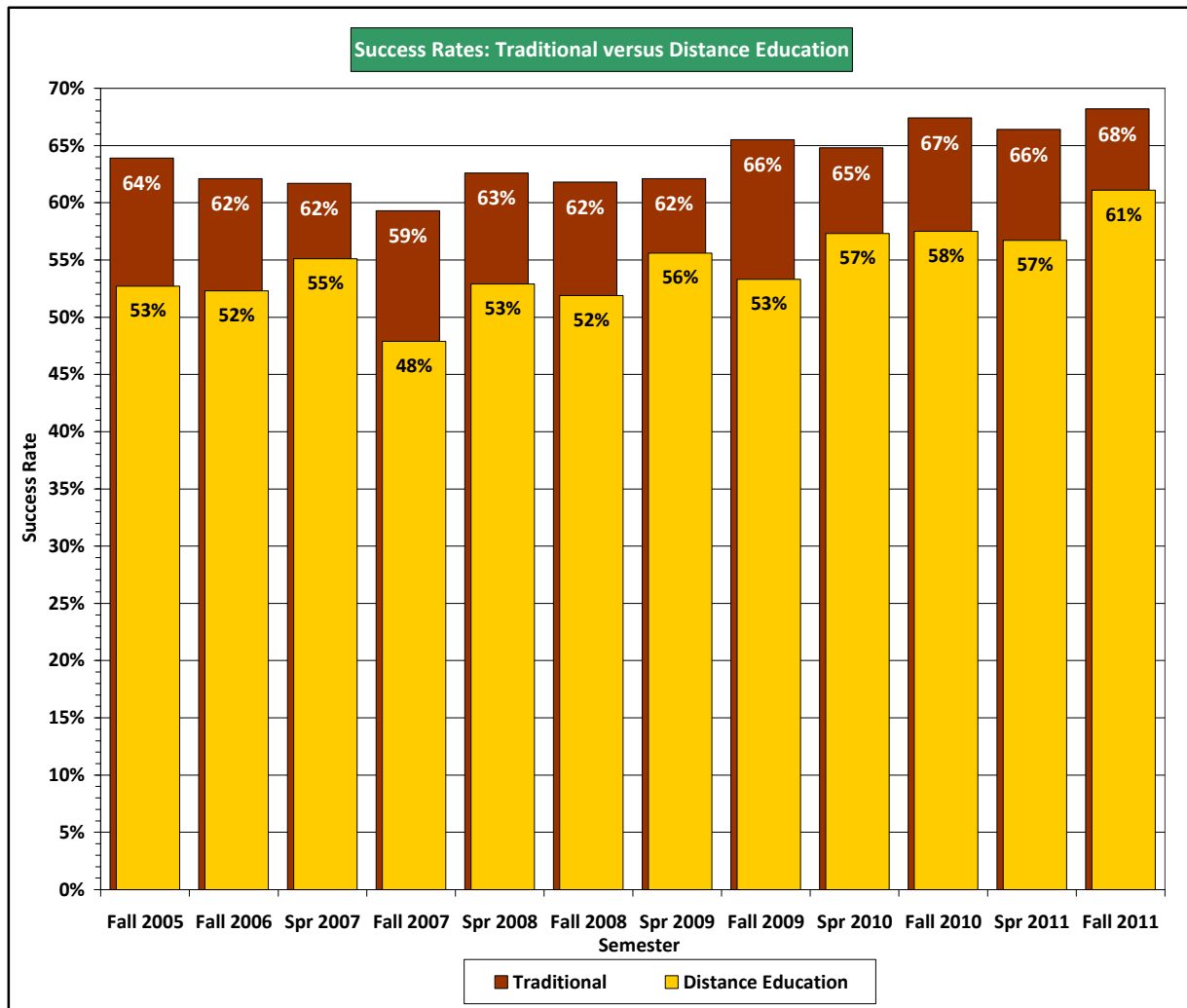
FALL 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Outcomes Measures**

In the table below, outcomes rates for **distance education** classes are compared to outcomes rates for **classes in the courses** that were offered in a **traditional** modality (e.g., Lecture and/or Discussion). The **difference** column indicates the differences (*in percentage points*) between the traditional and distance education rates.

Semester	Success Rate			Retention Rate		
	Traditional	Distance Ed.	Difference	Traditional	Distance Ed.	Difference
Fall 2005	63.9%	52.7%	11.2	81.8%	71.3%	10.5
Fall 2006	62.1%	52.3%	9.8	81.0%	70.6%	10.4
Spring 2007	61.7%	55.1%	6.6	80.7%	73.7%	7.0
Fall 2007	59.3%	47.9%	11.4	81.9%	72.4%	9.5
Spring 2008	62.6%	52.9%	9.7	81.9%	75.3%	6.6
Fall 2008	61.8%	51.9%	9.9	82.0%	74.3%	7.7
Spring 2009	62.1%	55.6%	6.5	82.7%	78.4%	4.3
Fall 2009	65.5%	53.3%	12.2	84.3%	78.1%	6.2
Spring 2010	64.8%	57.3%	7.5	83.3%	79.7%	3.6
Fall 2010	67.4%	57.5%	9.9	85.6%	79.5%	6.1
Spring 2011	66.4%	56.7%	9.7	84.2%	80.4%	3.8
Fall 2011	68.2%	61.1%	7.1	86.3%	80.5%	5.8

• **Success Rate Chart**



FALL 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

▪ **FALL 2011**

• **Overview**

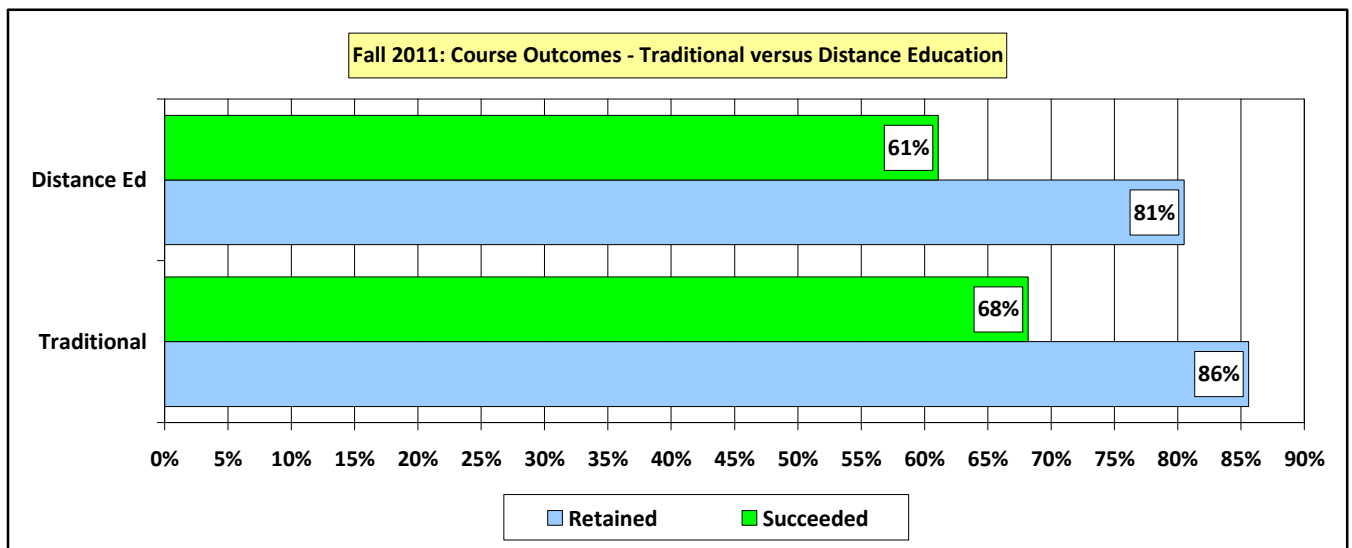
In **fall 2011**, **85** class sections (CRNs) were offered on a distance education basis, with total **graded** enrollments of **3,711**. These **3,711** enrollments represent **26%** of the entire **14,226** graded enrollments in all courses in which **at least one** section was offered on a distance education basis. Distance education classes are designated in the VCCCD Banner System with a “method of instruction code” of **Q** or **V**. This term (**fall 2011**), all distance education classes were coded “**Q**”; there were no classes with a “method of instruction code” of “**V**”.

<u>Code</u>	<u>Description</u>	<u>Seatcount</u>	<u>Percentage</u>
Q	Dist Ed: Internet delayed	3,711	100%
V	Dist Ed: One-way video (TV/Video)	0	0%
	Total	3,711	100%

In the table below, grades distributions are presented for traditional and distance education classes for those courses in which at least **one section** (CRN) was offered in a distance education modality in **fall 2011**. Also, the **success rates** and **retention rates** are calculated for each instructional method.

Final Grade Notations	Total Classes		Traditional Classes		Distance Education Classes	
	Number	Percent	Number	Percent	Number	Percent
A	3,538	24.9%	2,622	24.9%	916	24.7%
B	3,191	22.4%	2,458	23.4%	733	19.8%
C	2,635	18.5%	2,077	19.8%	558	15.0%
P	74	0.5%	15	0.1%	59	1.6%
Succeeded	9,438	66.3%	7,172	68.2%	2,266	61.1%
D	993	7.0%	733	7.0%	260	7.0%
F	1,594	11.2%	1,156	11.0%	438	11.8%
NP	30	0.2%	8	0.1%	22	0.6%
Retained	12,055	84.7%	9,069	86.3%	2,986	80.5%
W	2,171	15.3%	1,446	13.7%	725	19.5%
Totals	14,226	100.0%	10,515	100.0%	3,711	100.0%

In the chart below, **success** and **retention rates** are graphically depicted for traditional and distance education classes.



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FALL 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2011: Success Rates – Distance Education versus Traditional**

For courses in which there were both distance education sections and traditional sections, the overall success rates in the distance education sections are compared to the overall success rates in the traditional sections. Courses that were offered **only** as distance education are **excluded**.

Fall 2010 Course ID	Distance Education				Traditional				Diff. in Succ. Rate	
	Num. CRN	Studnt Count	Success Count	Success Rate	Num. CRN	Studnt Count	Success Count	Success Rate	Percent Points	Percent
SUP V81	1	2	0	0.0%	2	14	4	28.6%	-28.6	-100.0%
CJ V05	1	28	11	39.3%	3	107	85	79.4%	-40.2	-50.5%
AES V11	1	35	17	48.6%	2	43	38	88.4%	-39.8	-45.0%
ANTH V01L	2	59	29	49.2%	1	32	27	84.4%	-35.2	-41.7%
MATH V44	2	87	33	37.9%	10	427	267	62.5%	-24.6	-39.3%
MATH V20	1	33	14	42.4%	3	111	75	67.6%	-25.1	-37.2%
POLS V01	3	207	96	46.4%	3	226	162	71.7%	-25.3	-35.3%
MM V74A	1	38	19	50.0%	1	26	20	76.9%	-26.9	-35.0%
MATH V04	1	34	14	41.2%	9	369	214	58.0%	-16.8	-29.0%
HED V93	3	189	109	57.7%	9	406	326	80.3%	-22.6	-28.2%
BIS V44A	1	23	10	43.5%	1	30	18	60.0%	-16.5	-27.5%
MATH V03	2	73	29	39.7%	21	895	485	54.2%	-14.5	-26.7%
HIST V07B	1	52	34	65.4%	3	123	109	88.6%	-23.2	-26.2%
SOC V03	1	34	20	58.8%	2	62	49	79.0%	-20.2	-25.6%
SOC V01	2	134	83	61.9%	7	460	380	82.6%	-20.7	-25.0%
HIST V07A	1	66	35	53.0%	7	327	228	69.7%	-16.7	-23.9%
ANTH V02	2	75	46	61.3%	7	283	226	79.9%	-18.5	-23.2%
GW V02T	1	41	27	65.9%	1	14	12	85.7%	-19.9	-23.2%
PSY V01	3	169	109	64.5%	11	660	554	83.9%	-19.4	-23.2%
ECON V01A	2	134	70	52.2%	2	150	101	67.3%	-15.1	-22.4%
ANTH V01	2	107	64	59.8%	6	251	187	74.5%	-14.7	-19.7%
CD V02	1	33	19	57.6%	3	103	72	69.9%	-12.3	-17.6%
ENGL V01B	3	84	60	71.4%	15	428	363	84.8%	-13.4	-15.8%
CD V61	1	65	33	50.8%	2	75	45	60.0%	-9.2	-15.4%
MATH V01	2	71	32	45.1%	14	572	303	53.0%	-7.9	-14.9%
HIST V01A	1	59	33	55.9%	3	154	101	65.6%	-9.7	-14.7%
ENGL V01A	9	256	181	70.7%	20	567	467	82.4%	-11.7	-14.2%
BUS V30	1	44	24	54.5%	5	158	100	63.3%	-8.7	-13.8%
SPAN V02	1	39	27	69.2%	3	108	85	78.7%	-9.5	-12.0%
PSY V05	1	65	52	80.0%	2	154	140	90.9%	-10.9	-12.0%
SPAN V01	3	110	72	65.5%	9	348	250	71.8%	-6.4	-8.9%
MUS V08	1	43	29	67.4%	6	224	164	73.2%	-5.8	-7.9%
POLS V03	1	70	48	68.6%	4	142	105	73.9%	-5.4	-7.3%
ECON V01B	1	62	34	54.8%	2	131	75	57.3%	-2.4	-4.2%
MATH V10	1	34	22	64.7%	7	259	173	66.8%	-2.1	-3.1%
ART V01	1	68	45	66.2%	8	404	254	62.9%	3.3	5.3%
THA V01	2	77	51	66.2%	1	33	19	57.6%	8.7	15.0%
BUS V27A	1	43	33	76.7%	2	72	46	63.9%	12.9	20.1%
PSY V15	1	71	59	83.1%	3	188	125	66.5%	16.6	25.0%
PHIL V01	1	74	57	77.0%	9	624	371	59.5%	17.6	29.6%
BIOL V01	1	73	49	67.1%	5	420	216	51.4%	15.7	30.5%
DANC V01	1	39	34	87.2%	1	39	25	64.1%	23.1	36.0%
BUS V44	1	34	25	73.5%	2	60	25	41.7%	31.9	76.5%
AST V01	1	76	62	81.6%	3	236	81	34.3%	47.3	137.7%
Tot. / Av. Rate	71	3,210	1,950	60.7%	240	10,515	7,172	68.2%	-7.5	-10.9%

Diff. in Succ. Rate **Percent Points** = (Distance Education Success Rate) – (Traditional Success Rate)
Percent = (Percent Points ÷ Traditional Success Rate) x 100

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FALL 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Fall 2011: Distance Education Offerings – By Course and Instructor

The table below lists the **85** sections (CRNs) that were offered in a distance education modality in **fall 2011**. The table is sorted alphabetically on **Course ID** and **Instructor Name**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. There are row breaks (blank rows) separating course disciplines.

Columns, with abbreviated headings, are defined as follows:

Total Cnt Total Count: Number of Students receiving final grade notations

Succ Rate Success Rate: $[(\text{Number of A to P grades for all sections}) \div (\text{Total grades for all sections})] \times 100$

Ret Rate Retention Rate: $[(\text{Number of A to NP grades for all sections}) \div (\text{Total grades for all sections})] \times 100$

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
AES V11			35	49%	89%	7	4	6		3	11		4
ANTH V01			55	64%	71%	9	14	12		1	3		16
ANTH V01			52	56%	60%	6	15	8			2		21
ANTH V01L			40	48%	83%	6	7	6		4	10		7
ANTH V01L			19	53%	68%	3	4	3		2	1		6
ANTH V02			39	72%	87%	20	2	6			6		5
ANTH V02			36	50%	81%	13	1	4			11		7
ART V01			68	66%	81%	23	11	10	1	3	7		13
AST V01			76	82%	95%	25	21	16		5	5		4
BIOL V01			73	67%	89%	8	16	25		10	6		8
BIOL V12			73	77%	95%	24	24	8		6	7		4
BIS V44A			23	43%	65%	4	5	1		1	4		8
BIS V47A			25	44%	80%	6	2	3		4	4	1	5
BUS V07B			23	65%	74%	8	4	3		2			6
BUS V27A			43	77%	95%	7	17	9		5	3		2
BUS V30			44	55%	66%	8	8	8		3	2		15
BUS V44			34	74%	79%	10	7	8		2			7
CD V02			33	58%	88%	9	6	4		6	4		4
CD V61			65	51%	85%	16	9	7	1	7	15		10
CJ V05			28	39%	79%		4	7		10	1		6
CS V04			53	64%	85%	24	6	4			11		8
DANC V01			39	87%	92%	23	9	2			2		3
ECON V01A			74	53%	73%	3	20	14	2	15			20
ECON V01A			60	52%	73%	9	11	11		13			16
ECON V01B			62	55%	74%	6	15	12	1	12			16
ENGL V01A			26	65%	85%	4	4	9			5		4
ENGL V01A			28	82%	86%	3	13	7		1			4
ENGL V01A			30	77%	90%	5	12	6		3	1		3
ENGL V01A			29	72%	76%	4	12	5			1		7
ENGL V01A			30	87%	90%	13	8	5			1		3
ENGL V01A			26	65%	65%	3	10	4					9
ENGL V01A			28	57%	75%	3	7	6		1	4		7
ENGL V01A			31	55%	74%	3	9	5		3	3		8
ENGL V01A			28	75%	86%	8	12	1		1	1	1	4
ENGL V01B			34	76%	85%	13	8	5		2	1		5
ENGL V01B			24	83%	88%	7	7	6			1		3
ENGL V01B			26	54%	62%	6	3	5		2			10
GW V02T			41	66%	95%				27			12	2
HED V93			61	70%	84%	27	9	7		1	7		10
HED V93			74	45%	59%	18	8	7		1	9	1	30
HED V93			54	61%	85%	11	15	7		6	7		8

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FALL 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2011: Distance Education Offerings – By Course and Instructor (Continued)**

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
HIST V01A			59	56%	68%	17	12	4		1	6		19
HIST V07A			66	53%	73%	18	10	7		8	5		18
HIST V07B			52	65%	90%	13	13	8		8	5		5
IDS V09			19	79%	79%				15				4
IDS V13			11	91%	100%				10			1	
JOUR V01			39	51%	79%	6	8	6		1	10		8
KIN V24			50	50%	78%	15	7	3		3	11		11
KIN V85			37	41%	70%	9	3	3		2	9		11
MATH V01			41	39%	80%	5	6	5		6	11		8
MATH V01			30	53%	70%	6	3	7		4	1		9
MATH V03			38	29%	53%	4	3	4		2	5	2	18
MATH V03			35	51%	77%	7	5	6		1	7	1	8
MATH V04			34	41%	59%	6	4	4		4	2		14
MATH V10			34	65%	82%	8	10	4		6			6
MATH V20			33	42%	73%	3	4	7			9	1	9
MATH V44			49	49%	71%	14	1	9		1	10		14
MATH V44			38	24%	63%	1	3	5		3	12		14
MM V74A			38	50%	71%	11	4	4		1	7		11
MUS V08			43	67%	86%	8	10	11			7	1	6
PHIL V01			74	77%	93%	24	20	13		6	6		5
PHSC V01			34	68%	68%	7	12	4					11
PHYS V02A			19	74%	79%	4	5	5			1		4
PHYS V03A			26	92%	96%	7	11	6			1		1
POLS V01			67	45%	69%	16	7	7		3	13		21
POLS V01			68	46%	78%	9	14	8		4	18		15
POLS V01			72	49%	61%	11	14	10		6	3		28
POLS V03			70	69%	80%	19	15	14		6	2		14
POLS V05			41	71%	88%	14	9	6		1	6		5
PSY V01			50	48%	80%	5	12	7		5	11		10
PSY V01			51	65%	86%	11	10	12		4	7		7
PSY V01			68	76%	94%	28	16	8		3	9		4
PSY V05			65	80%	89%	15	16	21		3	3		7
PSY V15			71	83%	94%	41	14	4		2	6		4
RE V12			51	49%	82%	20		4	1		16	1	9
SOC V01			70	66%	93%	23	11	12		2	17		5
SOC V01			64	58%	92%	12	15	10		11	11		5
SOC V03			34	59%	91%	8	6	6		2	9		3
SPAN V01			36	67%	94%	15	5	4		2	8		2
SPAN V01			38	76%	84%	19	7	3		1	2		6
SPAN V01			36	53%	78%	3	8	7	1	7	2		8
SPAN V02			39	69%	85%	8	14	5		3	3		6
SUP V81			2	0%	0%								2
THA V01			39	69%	90%	22	3	2		1	7		4
THA V01			38	63%	79%	19	4	1		2	4		8

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Office of Research and Evaluation

FALL 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Fall 2011: Distance Education Offerings – By Instructor and Course

The table below lists the **85** sections (CRNs) that were offered in a distance education modality in **fall 2011**. The table is sorted alphabetically on **Instructor Name** and **Course ID**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. There are row breaks (blank rows) separating individual instructors.

Columns, with abbreviated headings, are defined as follows:

Total Cnt Total Count: Number of Students receiving final grade notations

Succ Rate Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

Ret Rate Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	MATH V44		49	49%	71%	14	1	9		1	10		14
	RE V12		51	49%	82%	20		4	1		16	1	9
	MATH V03		38	29%	53%	4	3	4		2	5	2	18
	MATH V01		41	39%	80%	5	6	5		6	11		8
	ENGL V01A		26	65%	85%	4	4	9			5		4
	ENGL V01A		28	82%	86%	3	13	7		1			4
	ART V01		68	66%	81%	23	11	10	1	3	7		13
	MATH V10		34	65%	82%	8	10	4		6			6
	HED V93		61	70%	84%	27	9	7		1	7		10
	HED V93		74	45%	59%	18	8	7		1	9	1	30
	AES V11		35	49%	89%	7	4	6		3	11		4
	SOC V01		70	66%	93%	23	11	12		2	17		5
	SOC V03		34	59%	91%	8	6	6		2	9		3
	HIST V01A		59	56%	68%	17	12	4		1	6		19
	HIST V07A		66	53%	73%	18	10	7		8	5		18
	GW V02T		41	66%	95%				27			12	2
	PHIL V01		74	77%	93%	24	20	13		6	6		5
	ANTH V01L		40	48%	83%	6	7	6		4	10		7
	ANTH V01L		19	53%	68%	3	4	3		2	1		6
	SPAN V01		36	67%	94%	15	5	4		2	8		2
	SPAN V01		38	76%	84%	19	7	3		1	2		6
	SPAN V02		39	69%	85%	8	14	5		3	3		6
	HIST V07B		52	65%	90%	13	13	8		8	5		5
	CD V61		65	51%	85%	16	9	7	1	7	15		10
	MM V74A		38	50%	71%	11	4	4		1	7		11
	ENGL V01A		30	77%	90%	5	12	6		3	1		3
	ENGL V01B		34	76%	85%	13	8	5		2	1		5
	THA V01		39	69%	90%	22	3	2		1	7		4
	THA V01		38	63%	79%	19	4	1		2	4		8
	BIS V44A		23	43%	65%	4	5	1		1	4		8
	BIS V47A		25	44%	80%	6	2	3		4	4	1	5
	BUS V27A		43	77%	95%	7	17	9		5	3		2
	KIN V24		50	50%	78%	15	7	3		3	11		11
	KIN V85		37	41%	70%	9	3	3		2	9		11
	JOUR V01		39	51%	79%	6	8	6		1	10		8
	SOC V01		64	58%	92%	12	15	10		11	11		5

VENTURA COLLEGE
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FALL 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2011: Distance Education Offerings – By Instructor and Course (Continued)**

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	ECON V01A		74	53%	73%	3	20	14	2	15			20
	ECON V01A		60	52%	73%	9	11	11		13			16
	ECON V01B		62	55%	74%	6	15	12	1	12			16
	ENGL V01B		24	83%	88%	7	7	6			1		3
	ENGL V01B		26	54%	62%	6	3	5		2			10
	BUS V07B		23	65%	74%	8	4	3		2			6
	BUS V30		44	55%	66%	8	8	8		3	2		15
	BUS V44		34	74%	79%	10	7	8		2			7
	SUP V81		2	0%	0%								2
	MATH V44		38	24%	63%	1	3	5		3	12		14
	HED V93		54	61%	85%	11	15	7		6	7		8
	ENGL V01A		29	72%	76%	4	12	5			1		7
	CD V02		33	58%	88%	9	6	4		6	4		4
	CJ V05		28	39%	79%		4	7		10	1		6
	ENGL V01A		30	87%	90%	13	8	5			1		3
	DANC V01		39	87%	92%	23	9	2			2		3
	MATH V03		35	51%	77%	7	5	6		1	7	1	8
	POLS V01		67	45%	69%	16	7	7		3	13		21
	POLS V01		68	46%	78%	9	14	8		4	18		15
	POLS V05		41	71%	88%	14	9	6		1	6		5
	IDS V13		11	91%	100%				10			1	
	MATH V01		30	53%	70%	6	3	7		4	1		9
	IDS V09		19	79%	79%				15				4
	ENGL V01A		26	65%	65%	3	10	4					9
	ENGL V01A		28	57%	75%	3	7	6		1	4		7
	CS V04		53	64%	85%	24	6	4			11		8
	POLS V01		72	49%	61%	11	14	10		6	3		28
	POLS V03		70	69%	80%	19	15	14		6	2		14
	PHYS V02A		19	74%	79%	4	5	5			1		4
	PHYS V03A		26	92%	96%	7	11	6			1		1
	ANTH V01		55	64%	71%	9	14	12		1	3		16
	ANTH V01		52	56%	60%	6	15	8			2		21
	PSY V01		50	48%	80%	5	12	7		5	11		10
	PSY V01		51	65%	86%	11	10	12		4	7		7
	PSY V05		65	80%	89%	15	16	21		3	3		7
	PSY V01		68	76%	94%	28	16	8		3	9		4
	PSY V15		71	83%	94%	41	14	4		2	6		4
	BIOL V01		73	67%	89%	8	16	25		10	6		8
	BIOL V12		73	77%	95%	24	24	8		6	7		4
	SPAN V01		36	53%	78%	3	8	7	1	7	2		8
	ANTH V02		39	72%	87%	20	2	6			6		5
	ANTH V02		36	50%	81%	13	1	4			11		7
	AST V01		76	82%	95%	25	21	16		5	5		4
	PHSC V01		34	68%	68%	7	12	4					11
	MUS V08		43	67%	86%	8	10	11			7	1	6
	ENGL V01A		31	55%	74%	3	9	5		3	3		8
	ENGL V01A		28	75%	86%	8	12	1		1	1	1	4
	MATH V04		34	41%	59%	6	4	4		4	2		14
	MATH V20		33	42%	73%	3	4	7			9	1	9

FALL 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Fall 2011: Grades Distributions and Course Outcomes

The table below provides **grades distributions, success rates, and retention rates** for courses in which **at least one** section was offered on a distance education basis in **fall 2011**. Outcomes data are reported separately for distance education sections and traditional sections, providing an opportunity to compare outcomes between these two instructional modalities. In courses where multiple sections were offered, outcomes data were **combined** by instructional modality; i.e., outcomes data for all traditional sections were combined, and outcomes data for all distance education sections were combined. Column headings are defined as follows:

- D E** Y = Distance Education Sections; N = Traditional Sections
Total Count Total number of final grade notations
Success Rate [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100
Retention Rate [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
AES V11	Y	35	49%	89%	7	4	6		3	11		4
AES V11	N	43	88%	100%	5	16	17		2	3		
ANTH V01	Y	107	60%	65%	15	29	20		1	5		37
ANTH V01	N	251	75%	88%	44	58	85		19	15		30
ANTH V01L	Y	59	49%	78%	9	11	9		6	11		13
ANTH V01L	N	32	84%	84%	12	15						5
ANTH V02	Y	75	61%	84%	33	3	10			17		12
ANTH V02	N	283	80%	92%	87	85	54		17	18		22
ART V01	Y	68	66%	81%	23	11	10	1	3	7		13
ART V01	N	404	63%	83%	83	103	68		33	47		70
AST V01	Y	76	82%	95%	25	21	16		5	5		4
AST V01	N	236	34%	82%	9	14	58		41	71		43
BIOL V01	Y	73	67%	89%	8	16	25		10	6		8
BIOL V01	N	420	51%	80%	46	74	96		42	80		82
BIOL V12	Y	73	77%	95%	24	24	8		6	7		4
BIS V44A	Y	23	43%	65%	4	5	1		1	4		8
BIS V44A	N	30	60%	70%	14	3	1			3		9
BIS V47A	Y	25	44%	80%	6	2	3		4	4	1	5
BUS V07B	Y	23	65%	74%	8	4	3		2			6
BUS V27A	Y	43	77%	95%	7	17	9		5	3		2
BUS V27A	N	72	64%	88%	15	19	12		8	9		9
BUS V30	Y	44	55%	66%	8	8	8		3	2		15
BUS V30	N	158	63%	84%	41	17	42		13	19		26
BUS V44	Y	34	74%	79%	10	7	8		2			7
BUS V44	N	60	42%	80%	6	14	5		7	16		12
CD V02	Y	33	58%	88%	9	6	4		6	4		4
CD V02	N	103	70%	83%	21	31	20		7	6		18
CD V61	Y	65	51%	85%	16	9	7	1	7	15		10
CD V61	N	75	60%	80%	29	12	4		2	13		15
CJ V05	Y	28	39%	79%		4	7		10	1		6
CJ V05	N	107	79%	84%	43	29	13		2	3		17
CS V04	Y	53	64%	85%	24	6	4			11		8
DANC V01	Y	39	87%	92%	23	9	2			2		3
DANC V01	N	39	64%	90%	17	5	3		3	7		4
ECON V01A	Y	134	52%	73%	12	31	25	2	28			36
ECON V01A	N	150	67%	89%	38	30	33		23	10		16

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FALL 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Fall 2011: Grades Distributions and Course Outcomes (Continued)

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
ECON V01B	Y	62	55%	74%	6	15	12	1	12			16
ECON V01B	N	131	57%	81%	20	26	29		23	8		25
ENGL V01A	Y	256	71%	81%	46	87	48		9	16	1	49
ENGL V01A	N	567	82%	90%	186	182	99		18	27		55
ENGL V01B	Y	84	71%	79%	26	18	16		4	2		18
ENGL V01B	N	428	85%	93%	156	125	81	1	16	21		28
GW V02T	Y	41	66%	95%				27			12	2
GW V02T	N	14	86%	93%				12			1	1
HED V93	Y	189	58%	75%	56	32	21		8	23	1	48
HED V93	N	406	80%	92%	150	108	67	1	11	36		33
HIST V01A	Y	59	56%	68%	17	12	4		1	6		19
HIST V01A	N	154	66%	86%	23	39	39		15	17		21
HIST V07A	Y	66	53%	73%	18	10	7		8	5		18
HIST V07A	N	327	70%	83%	80	89	59		16	27		56
HIST V07B	Y	52	65%	90%	13	13	8		8	5		5
HIST V07B	N	123	89%	91%	35	51	23			3		11
IDS V09	Y	19	79%	79%				15				4
IDS V13	Y	11	91%	100%				10			1	
JOUR V01	Y	39	51%	79%	6	8	6		1	10		8
KIN V24	Y	50	50%	78%	15	7	3		3	11		11
KIN V85	Y	37	41%	70%	9	3	3		2	9		11
MATH V01	Y	71	45%	76%	11	9	12		10	12		17
MATH V01	N	572	53%	76%	87	81	135		58	74		137
MATH V03	Y	73	40%	64%	11	8	10		3	12	3	26
MATH V03	N	895	54%	83%	152	149	183	1	80	175	3	152
MATH V04	Y	34	41%	59%	6	4	4		4	2		14
MATH V04	N	369	58%	78%	59	78	77		30	41	2	82
MATH V10	Y	34	65%	82%	8	10	4		6			6
MATH V10	N	259	67%	92%	85	37	51		25	40		21
MATH V20	Y	33	42%	73%	3	4	7			9	1	9
MATH V20	N	111	68%	80%	24	23	28		5	9		22
MATH V44	Y	87	38%	68%	15	4	14		4	22		28
MATH V44	N	427	63%	81%	97	85	85		27	52		81
MM V74A	Y	38	50%	71%	11	4	4		1	7		11
MM V74A	N	26	77%	77%	8	3	9					6
MUS V08	Y	43	67%	86%	8	10	11			7	1	6
MUS V08	N	224	73%	92%	74	56	34		13	28		19
PHIL V01	Y	74	77%	93%	24	20	13		6	6		5
PHIL V01	N	624	59%	86%	113	132	126		51	114		88
PHSC V01	Y	34	68%	68%	7	12	4					11
PHYS V02A	Y	19	74%	79%	4	5	5			1		4
PHYS V03A	Y	26	92%	96%	7	11	6			1		1
POLS V01	Y	207	46%	69%	36	35	25		13	34		64
POLS V01	N	226	72%	85%	43	62	57		11	19		34
POLS V03	Y	70	69%	80%	19	15	14		6	2		14
POLS V03	N	142	74%	91%	22	45	38		19	5		13

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FALL 2011 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2011: Grades Distributions and Course Outcomes (Continued)**

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
POLS V05	Y	41	71%	88%	14	9	6		1	6		5
PSY V01	Y	169	64%	88%	44	38	27		12	27		21
PSY V01	N	660	84%	94%	225	195	134		30	34	2	40
PSY V05	Y	65	80%	89%	15	16	21		3	3		7
PSY V05	N	154	91%	95%	78	52	10		3	4		7
PSY V15	Y	71	83%	94%	41	14	4		2	6		4
PSY V15	N	188	66%	83%	54	42	29		6	25		32
RE V12	Y	51	49%	82%	20		4	1		16	1	9
SOC V01	Y	134	62%	93%	35	26	22		13	28		10
SOC V01	N	460	83%	95%	196	115	69		17	38		25
SOC V03	Y	34	59%	91%	8	6	6		2	9		3
SOC V03	N	62	79%	98%	14	17	18		4	8		1
SPAN V01	Y	110	65%	85%	37	20	14	1	10	12		16
SPAN V01	N	348	72%	86%	89	106	55		29	22		47
SPAN V02	Y	39	69%	85%	8	14	5		3	3		6
SPAN V02	N	108	79%	81%	37	26	22		2	1		20
SUP V81	Y	2	0%	0%								2
SUP V81	N	14	29%	64%	2	1	1		3	2		5
THA V01	Y	77	66%	84%	41	7	3		3	11		12
THA V01	N	33	58%	82%	3	8	8		2	6		6