**VENTURA COLLEGE**

**Student Learning Outcome Committee**

**Tuesday, February 10th, 2015**

**3:00pm-4:30pm**

**MCW-312**

**Present:** William Hart, Debbie Newcomb, Pamela Yeagley, Ty Gardner, Jeff Wood, Rebecca Russell, Andrea Horigan, Rachel Marchioni, Jack Bennett, Corey Wendt, Susan Bricker, Jenchi Wu, Claudia Peters

**Recorder:** Rachel Marchioni

**Minutes:**

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| **Agenda Item** | **Summary of Discussion** | | **Action (If Required)** | **Completion Timeline** | **Assigned to:** |
| 1. Called to Order | | | | | |
| 1. Public Comments | | | | | |
| 1. Announcements/Information Items | | | | | |
| 1. Introduction of new members | | Introductions- William Hart, Debbie Newcomb, Claudia Peters, Pamela Yeagley, Ty Gardner, Jeff Wood, Rebecca Russell, Andrea Horigan, Rachel Marchioni, Jack Bennett, Corey Wendt, Susan Bricker, Jenchi Wu |  |  |  |
| 1. SLO division updates from committee members | | It is announced that starting in the Fall 2015 semester, the new Dean of Equity & Institutional Effectiveness will be the chair for this committee.  Newcomb reports that the business department has been meeting about SLO course work, assessments, and rubrics.  Bricker reports that Student Services has recently met with Yeagley about creating address a student survey. Summer 2015 will be the start of the pilot survey. |  |  |  |
| 1. Old Business | | | | | |
| 1. ISLO #5 | | Gardner shares the goal is to divide ISLO #5 into reasonable components, for example teamwork. The subcommittee is going to do outreach with faculty and staff to collaborate on a rubric. Bricker will represent the services. |  |  |  |
| 1. ISLO Forum (March 10th, 2015) | | Previously, the Foundation funded the ISLO event prizes. This year they are unable to support this event. Jefferson has agreed to pay for refreshments. We will be having event during the same meeting time as this committee. |  |  |  |
| 1. Presentation of combined Goals 2 and 4 | | Newcomb & Peters volunteered to combine goals 2 & 4 but realized that 2, 3, & 4 could be combined. Peters added what evidence would be on each section.  The department chair survey is still a draft. |  |  |  |
| 1. New Business | | | | | |
| 1. Gap analysis of accreditation standard II | | Standard in accreditation that includes SLOs. There is a current sub-committee focusing on this. We told Art the SLO committee would rate ourselves from an additional perspective.   1. Possibly matching our assignments linked to SLOs. (rated 1) 2. N/A 3. First sentence we would be ranked a 2. On the syllabi. We are majority in compliance. Can’t be sure they are in all syllabi. They are in curriclnet. No new class is approved without the SLOs. Courses that aren’t transferable don’t go through updates. (ranked 1). Question is who is monitoring the syllabi. 4. N/A 5. N/A 6. N/A 7. N/A 8. N/A 9. First sentence is a 0. We do indirectly but there is not a direct link. They are two different things but still need to link them. The rest of of it a 2. So overall a 1. 10. GE does look at course content and objectives. This is unclear. We meet it in some parts and not others. Bottom part would be a 2. 11. ISLOs, PSLOs – 2 12. GE but based on objectives not outcomes. The discussion began this last year. GE committee is discussing this. Philosophy and general education will be doing a gap analysis of this. 13. Indirectly we do that. CSLOs flow from the PSLOS, that’s the mastering of mapping. Should your activities and assessments in class link? Not sure if it is meaningful mapping.(ranked 1) 14. N/A 15. N/A 16. The SLO Committee would be the evidence for this standard. |  |  |  |
| 1. Action Items | | | | | |
| 1. Approval of goals for FY 14 – 15 | | Peters moves to approve and Wu seconds. |  |  |  |
| 1. Approval of Minutes (January 13, 2015) | | Horigan moves to approve and Wu seconds |  |  |  |