## Ventura College

 Office of Research and EvaluationHigh-Risk or Barrier Courses - 2015-2016 Update

## Summary

Objective 5 of the Velocidad Grant addresses the success rate gap between Hispanic students and all VC students in twenty high-risk/barrier courses. The goal is to decrease the overall gap from 8.3\% to 5.6\% by September 2017.

Over the last four years: a) Overall success rates have increased for both groups
b) The overall gap has decreased from $8.3 \%$ to $4.6 \%$ in 2015-2016
c) The overall gap was below $5.6 \%$ in 2012-13, 2013-14, and 2015-2016

The chart depicts overall success rates in the twenty courses for All Students (green line) and for Hispanic Students (red line). The Percentage Difference (gap) in Success Rates is rendered in blue.


## Introduction

The Title V - Velocidad Grant lists $\mathbf{2 0}$ High-Risk or Barrier Courses at VC which are impeding the progress of students with educational goals of transfer and/or degree (pages $9-10$, Velocidad Grant). Additionally, success rates for Hispanic students in these courses are lower than success rates for all students in the courses. The twenty high-risk/barrier courses were identified using success data for the fall 2010 and spring 2011 terms. The 2010-2011 success rates serve as grant's baseline data.

Tables on pages $2-5$ provide success rate data for 2010-2011 through 2015-2016

## Success Rate Comparisons

Success in a course is defined as a final grade of A, B, IB, C, IC, P, or IPP. Data in Table A are used to determine whether the gap between the success rates of Hispanic Students and All Students has narrowed or widened in 2015-2016 as compared to 2010-2011. Positive numbers in the "Change in Gap" column mean that the gap has narrowed; negative numbers mean that the gap has widened.

On average, the gap between success rates of Hispanic and All Students has narrowed by 45\%.
Table A. Success Rates of Hispanic Students Compared to Success Rates for All Students (2010-2011 and 2015-2016)

| 20 High-Risk or Transfer Barrier Courses |  | Differences Between the Success Rates of Hispanic and All Students |  | Change in Gap2010-2011 to 2015-2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percentage | Percentage |
| Course | Course Title |  |  | 2010-2011 | 2015-2016 | Points | Change |
| ENGL V01A | English Composition | -4.3\% | -2.5\% | 1.8 | 42.0\% |
| MATH V03 | Intermediate Algebra | -10.4\% | -4.6\% | 5.7 | 55.3\% |
| BIOL V01 | Principles of Biology | -17.9\% | -7.3\% | 10.6 | 59.4\% |
| ENGL V02 | Fundamentals of English Composition | -4.4\% | -1.9\% | 2.5 | 57.4\% |
| ART V01 | Art Appreciation | -12.6\% | -6.8\% | 5.8 | 46.3\% |
| POLS V01 | American Government | -5.6\% | -2.2\% | 3.4 | 60.8\% |
| PHIL V01 | Introduction to Philosophy | -5.1\% | -5.9\% | -0.8 | -15.5\% |
| MATH V44 | Elementary Statistics | -8.5\% | -4.7\% | 3.8 | 44.6\% |
| GEOG V01 | Elements of Physical Geography | -12.8\% | -5.7\% | 7.0 | 55.2\% |
| HIST V07A | United States History I | -6.3\% | -6.1\% | 0.2 | 3.2\% |
| MATH V04 | College Algebra | -9.6\% | -11.0\% | -1.3 | -13.9\% |
| ECON V01A | Principles of Macro-Economics | -14.1\% | -7.5\% | 6.6 | 46.9\% |
| ANTH V01 | Physical Anthropology | -9.2\% | -5.3\% | 3.9 | 42.2\% |
| AST V01 | Elementary Astronomy | -25.5\% | -10.8\% | 14.8 | 57.8\% |
| POLS V03 | Introduction to Political Science | -2.0\% | -2.6\% | -0.6 | -30.7\% |
| MUS V08 | Music Appreciation | -3.3\% | -6.5\% | -3.2 | -97.2\% |
| BUS V30 | Introduction to Business | -10.3\% | -4.8\% | 5.5 | 53.1\% |
| CHEM V20 | Elementary Chemistry | -9.8\% | -4.3\% | 5.5 | 56.0\% |
| CJ V01 | Introduction to Criminal Justice | -3.9\% | -0.1\% | 3.9 | 98.4\% |
| MATH V21A | Calculus and Analytic Geometry I | -11.8\% | -4.9\% | 6.9 | 58.6\% |
| Average Differences |  | - 8.3\% | -4.6\% | 3.7 | 44.6\% |

## Change in Gap - Formulas:

Percentage Points: (Success Rate Difference 2015-2016) minus (Success Rate Difference 2010-2011) Indicates the extent of the Change in Gap: Positive points show that the gap has narrowed
Percentage Change: [(Percentage Points) divided by (Success Rate Difference 2010-2011)] times 100 Degree of change between "Success Rate Diff. 2010-2011" and "Success Rate Diff. 2015-2016"

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Table B. Fall 2010 and Spring 2011 (BASELINE) - Success Rates: All VC Students versus Hispanic Students

| 20 High-Risk or Transfer Barrier Courses Fall 2010 and Spring 2011 |  | All VC Students |  |  | VC Hispanic Students |  |  | Difference in Success Rates |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Success |  | Count | Success |  |  |  |
| Course | Course Title |  | Count | Rate |  | Count | Rate | Points | Prent |
| ENGL V01A | English Composition | 1,683 | 1,239 | 73.6\% | 816 | 575 | 70.5\% | -3.2 | -4.3\% |
| MATH V03 | Intermediate Algebra | 1,607 | 827 | 51.5\% | 839 | 387 | 46.1\% | -5.3 | -10.4\% |
| BIOL V01 | Principles of Biology | 1,209 | 619 | 51.2\% | 559 | 235 | 42.0\% | -9.2 | -17.9\% |
| ENGL V02 | Fundamentals of English Comp | 1,208 | 821 | 68.0\% | 760 | 494 | 65.0\% | -3.0 | -4.4\% |
| ART V01 | Art Appreciation | 1,121 | 639 | 57.0\% | 554 | 276 | 49.8\% | -7.2 | -12.6\% |
| POLS V01 | American Government | 1,111 | 670 | 60.3\% | 504 | 287 | 56.9\% | -3.4 | -5.6\% |
| PHIL V01 | Introduction to Philosophy | 1,083 | 646 | 59.6\% | 470 | 266 | 56.6\% | -3.1 | -5.1\% |
| MATH V44 | Elementary Statistics | 962 | 577 | 60.0\% | 428 | 235 | 54.9\% | -5.1 | -8.5\% |
| GEOG V01 | Elements - Physical Geography | 946 | 588 | 62.2\% | 520 | 282 | 54.2\% | -7.9 | -12.8\% |
| HIST V07A | United States History I | 775 | 526 | 67.9\% | 291 | 185 | 63.6\% | -4.3 | -6.3\% |
| MATH V04 | College Algebra | 740 | 387 | 52.3\% | 311 | 147 | 47.3\% | -5.0 | -9.6\% |
| ECON V01A | Principles of Macro-Economics | 723 | 390 | 53.9\% | 274 | 127 | 46.4\% | -7.6 | -14.1\% |
| ANTH V01 | Physical Anthropology | 678 | 422 | 62.2\% | 276 | 156 | 56.5\% | -5.7 | -9.2\% |
| AST V01 | Elementary Astronomy | 630 | 292 | 46.3\% | 284 | 98 | 34.5\% | -11.8 | -25.5\% |
| POLS V03 | Intro to Political Science | 569 | 370 | 65.0\% | 262 | 167 | 63.7\% | -1.3 | -2.0\% |
| MUS V08 | Music Appreciation | 561 | 368 | 65.6\% | 238 | 151 | 63.4\% | -2.2 | -3.3\% |
| BUS V30 | Introduction to Business | 441 | 242 | 54.9\% | 189 | 93 | 49.2\% | -5.7 | -10.3\% |
| CHEM V20 | Elementary Chemistry | 436 | 279 | 64.0\% | 194 | 112 | 57.7\% | -6.3 | -9.8\% |
| CJ V01 | Intro to Criminal Justice | 391 | 273 | 69.8\% | 243 | 163 | 67.1\% | -2.7 | -3.9\% |
| MATH V21A | Calculus/Analytic Geometry I | 351 | 187 | 53.3\% | 149 | 70 | 47.0\% | -6.3 | -11.8\% |
| Totals / Av. | uccess Rates / Av. Differences | 17,225 | 10,362 | 60.2\% | 8,161 | 4,506 | 55.2\% | -5.0 | - 8.3\% |

## Table C. Fall 2011 and Spring 2012 - Success Rates: All VC Students versus Hispanic Students

| 20 High-Risk or Barrier Courses Fall 2011 and Spring 2012 |  | All VC Students |  |  | VC Hispanic Students |  |  | Difference in Success Rates |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Success |  | Count | Success |  |  |  |
| Course | Course Title |  | Count | Rate |  | Count | Rate | Points | Prent |
| ENGL V01A | English Composition | 1,690 | 1,276 | 75.5\% | 912 | 667 | 73.1\% | -2.4 | -3.1\% |
| MATH V03 | Intermediate Algebra | 1,888 | 948 | 50.2\% | 1,095 | 511 | 46.7\% | -3.5 | -7.1\% |
| BIOL V01 | Principles of Biology | 1,074 | 576 | 53.6\% | 568 | 262 | 46.1\% | -7.5 | -14.0\% |
| ENGL V02 | Fundamentals of English Comp | 1,277 | 873 | 68.4\% | 903 | 609 | 67.4\% | -0.9 | -1.3\% |
| ART V01 | Art Appreciation | 1,045 | 667 | 63.8\% | 609 | 365 | 59.9\% | -3.9 | -6.1\% |
| POLS V01 | American Government | 1,006 | 628 | 62.4\% | 485 | 298 | 61.4\% | -1.0 | -1.6\% |
| PHIL V01 | Introduction to Philosophy | 1,315 | 824 | 62.7\% | 633 | 356 | 56.2\% | -6.4 | -10.2\% |
| MATH V44 | Elementary Statistics | 1,037 | 608 | 58.6\% | 539 | 302 | 56.0\% | -2.6 | -4.4\% |
| GEOG V01 | Elements - Physical Geography | 944 | 618 | 65.5\% | 549 | 320 | 58.3\% | -7.2 | -11.0\% |
| HIST V07A | United States History I | 829 | 535 | 64.5\% | 409 | 232 | 56.7\% | -7.8 | -12.1\% |
| MATH V04 | College Algebra | 809 | 422 | 52.2\% | 405 | 199 | 49.1\% | -3.0 | -5.8\% |
| ECON V01A | Principles of Macroeconomics | 695 | 437 | 62.9\% | 344 | 199 | 57.8\% | -5.0 | -8.0\% |
| ANTH V01 | Biological Anthropology | 708 | 454 | 64.1\% | 369 | 213 | 57.7\% | -6.4 | -10.0\% |
| AST V01 | Elementary Astronomy | 647 | 288 | 44.5\% | 321 | 116 | 36.1\% | -8.4 | -18.8\% |
| POLS V03 | Intro to Political Science | 496 | 351 | 70.8\% | 249 | 174 | 69.9\% | -0.9 | -1.3\% |
| MUS V08 | Music Appreciation | 568 | 411 | 72.4\% | 250 | 179 | 71.6\% | -0.8 | -1.0\% |
| BUS V30 | Introduction to Business | 411 | 248 | 60.3\% | 211 | 122 | 57.8\% | -2.5 | -4.2\% |
| CHEM V20 | Elementary Chemistry | 426 | 291 | 68.3\% | 210 | 130 | 61.9\% | -6.4 | -9.4\% |
| CJ V01 | Intro to Criminal Justice | 396 | 278 | 70.2\% | 270 | 182 | 67.4\% | -2.8 | -4.0\% |
| MATH V21A | Calculus/Analytic Geometry I | 384 | 181 | 47.1\% | 183 | 79 | 43.2\% | -4.0 | -8.4\% |
| Totals / Av. | uccess Rates / Av. Differences | 17,645 | 10,914 | 61.9\% | 9,514 | 5,515 | 58.0\% | -3.9 | -6.3\% |

Points: (Success Rate for Hispanic Students) minus (Success Rate for All VC Students)
Negative points indicate extent to which success rate of Hispanic students is lower than the rate for All Students.
Prent: [(Points) divided by (Success Rate for All VC Students)] times 100
The percentage (Prcnt) indicates the degree of difference between success rates.

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## Table D. Fall 2012 and Spring 2013 - Success Rates: All VC Students versus Hispanic Students

| 20 High-Risk or Transfer Barrier Courses Fall 2012 and Spring 2013 |  | All VC Students |  |  | VC Hispanic Students |  |  | Difference in Success Rates |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Success |  | Count | Success |  |  |  |
| Course | Course Title |  | Count | Rate |  | Count | Rate | Points | Prent |
| ENGL V01A | English Composition | 1,872 | 1,311 | 70.0\% | 1,077 | 717 | 66.6\% | -3.5 | -4.9\% |
| MATH V03 | Intermediate Algebra | 2,005 | 999 | 49.8\% | 1,256 | 575 | 45.8\% | -4.0 | -8.1\% |
| BIOL V01 | Principles of Biology | 1,126 | 681 | 60.5\% | 623 | 344 | 55.2\% | -5.3 | -8.7\% |
| ENGL V02 | Fundamentals of English Comp | 1,361 | 931 | 68.4\% | 976 | 651 | 66.7\% | -1.7 | -2.5\% |
| ART V01 | Art Appreciation | 914 | 602 | 65.9\% | 555 | 350 | 63.1\% | -2.8 | -4.3\% |
| POLS V01 | American Government | 723 | 586 | 81.1\% | 433 | 346 | 79.9\% | -1.1 | -1.4\% |
| PHIL V01 | Introduction to Philosophy | 1,153 | 752 | 65.2\% | 635 | 392 | 61.7\% | -3.5 | -5.3\% |
| MATH V44 | Elementary Statistics | 1,110 | 691 | 62.3\% | 608 | 363 | 59.7\% | -2.5 | -4.1\% |
| GEOG V01 | Elements - Physical Geography | 925 | 629 | 68.0\% | 551 | 341 | 61.9\% | -6.1 | -9.0\% |
| HIST V07A | United States History I | 844 | 544 | 64.5\% | 441 | 261 | 59.2\% | -5.3 | -8.2\% |
| MATH V04 | College Algebra | 889 | 512 | 57.6\% | 501 | 275 | 54.9\% | -2.7 | -4.7\% |
| ECON V01A | Principles of Macroeconomics | 622 | 428 | 68.8\% | 327 | 215 | 65.7\% | -3.1 | -4.4\% |
| ANTH V01 | Biological Anthropology | 886 | 553 | 62.4\% | 490 | 284 | 58.0\% | -4.5 | -7.1\% |
| AST V01 | Elementary Astronomy | 461 | 345 | 74.8\% | 236 | 170 | 72.0\% | -2.8 | -3.7\% |
| POLS V03 | Intro to Political Science | 441 | 344 | 78.0\% | 219 | 163 | 74.4\% | -3.6 | -4.6\% |
| MUS V08 | Music Appreciation | 646 | 436 | 67.5\% | 325 | 218 | 67.1\% | -0.4 | -0.6\% |
| BUS V30 | Introduction to Business | 560 | 344 | 61.4\% | 295 | 170 | 57.6\% | -3.8 | -6.2\% |
| CHEM V20 | Elementary Chemistry | 414 | 267 | 64.5\% | 219 | 131 | 59.8\% | -4.7 | -7.2\% |
| CJ V01 | Intro to Criminal Justice | 367 | 288 | 78.5\% | 256 | 197 | 77.0\% | -1.5 | -1.9\% |
| MATH V21A | Calculus/Analytic Geometry I | 369 | 187 | 50.7\% | 170 | 76 | 44.7\% | -6.0 | -11.8\% |
| Totals / Av. | uccess Rates / Av. Differences | 17,688 | 11,430 | 64.6\% | 10,193 | 6,239 | 61.2\% | -3.4 | - 5.3\% |

Table E. Fall 2013 and Spring 2014 - Success Rates: All VC Students versus Hispanic Students

| 20 High-Risk or Transfer Barrier Courses Fall 2013 and Spring 2014 |  | All VC Students |  |  | VC Hispanic Students |  |  | Difference in Success Rates |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Success |  | Count | Success |  |  |  |
| Course | Course Title |  | Count | Rate |  | Count | Rate | Points | Prent |
| ENGL V01A | English Composition | 2,122 | 1,490.0 | 70.2\% | 1,238 | 859 | 69.4\% | -0.8 | -1.2\% |
| MATH V03 | Intermediate Algebra | 1,958 | 996.0 | 50.9\% | 1,251 | 606 | 48.4\% | -2.4 | -4.8\% |
| BIOL V01 | Principles of Biology | 1,292 | 696.0 | 53.9\% | 763 | 371 | 48.6\% | -5.2 | -9.7\% |
| ENGL V02 | Fundamentals of English Comp | 1,246 | 889.0 | 71.3\% | 898 | 638 | 71.0\% | -0.3 | -0.4\% |
| ART V01 | Art Appreciation | 1,058 | 675.0 | 63.8\% | 663 | 408 | 61.5\% | -2.3 | -3.5\% |
| POLS V01 | American Government | 912 | 709.0 | 77.7\% | 506 | 395 | 78.1\% | 0.3 | 0.4\% |
| PHIL V01 | Introduction to Philosophy | 1,148 | 796.0 | 69.3\% | 621 | 394 | 63.4\% | -5.9 | -8.5\% |
| MATH V44 | Elementary Statistics | 1,146 | 682.0 | 59.5\% | 675 | 363 | 53.8\% | -5.7 | -9.6\% |
| GEOG V01 | Elements - Physical Geography | 881 | 622.0 | 70.6\% | 542 | 346 | 63.8\% | -6.8 | -9.6\% |
| HIST V07A | United States History I | 865 | 633.0 | 73.2\% | 451 | 307 | 68.1\% | -5.1 | -7.0\% |
| MATH V04 | College Algebra | 896 | 474.0 | 52.9\% | 526 | 266 | 50.6\% | -2.3 | -4.4\% |
| ECON V01A | Principles of Macroeconomics | 846 | 547.0 | 64.7\% | 462 | 278 | 60.2\% | -4.5 | -6.9\% |
| ANTH V01 | Biological Anthropology | 767 | 470.0 | 61.3\% | 413 | 230 | 55.7\% | -5.6 | -9.1\% |
| AST V01 | Elementary Astronomy | 484 | 342.0 | 70.7\% | 224 | 147 | 65.6\% | -5.0 | -7.1\% |
| POLS V03 | Intro to Political Science | 500 | 401.0 | 80.2\% | 275 | 218 | 79.3\% | -0.9 | -1.2\% |
| MUS V08 | Music Appreciation | 569 | 423.0 | 74.3\% | 279 | 203 | 72.8\% | -1.6 | -2.1\% |
| BUS V30 | Introduction to Business | 577 | 320.0 | 55.5\% | 304 | 164 | 53.9\% | -1.5 | -2.7\% |
| CHEM V20 | Elementary Chemistry | 423 | 282.0 | 66.7\% | 254 | 156 | 61.4\% | -5.2 | -7.9\% |
| CJ V01 | Intro to Criminal Justice | 380 | 280.0 | 73.7\% | 269 | 190 | 70.6\% | -3.1 | -4.1\% |
| MATH V21A | Calculus/Analytic Geometry I | 365 | 211.0 | 57.8\% | 184 | 96 | 52.2\% | -5.6 | -9.7\% |
| Totals / Av. | uccess Rates / Av. Differences | 18,435 | 11,938 | 64.8\% | 10,798 | 6,635 | 61.4\% | -3.4 | -5.2\% |

Points: (Success Rate for Hispanic Students) minus (Success Rate for All VC Students)
Negative points indicate extent to which success rate of Hispanic students is lower than the rate for All Students.
Prent: [(Points) divided by (Success Rate for All VC Students)] times 100
The percentage (Prcnt) indicates the degree of difference between success rates.

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Table F. Fall 2014 and Spring 2015 - Success Rates: All VC Students versus Hispanic Students

| 20 High-Risk or Transfer Barrier Courses Fall 2014 and Spring 2015 |  | All VC Students |  |  | VC Hispanic Students |  |  | Difference in Success Rates |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Success |  | Count | Success |  |  |  |
| Course | Course Title |  | Count | Rate |  | Count | Rate | Points | Prent |
| ENGL V01A | English Composition | 2,120 | 1,542 | 72.7\% | 1,241 | 871 | 70.2\% | -2.6 | -3.5\% |
| MATH V03 | Intermediate Algebra | 1,576 | 875 | 55.5\% | 1,004 | 529 | 52.7\% | -2.8 | -5.1\% |
| BIOL V01 | Principles of Biology | 1,622 | 867 | 53.5\% | 976 | 454 | 46.5\% | -6.9 | -13.0\% |
| ENGL V02 | Fundamentals of English Comp | 1,328 | 985 | 74.2\% | 977 | 715 | 73.2\% | -1.0 | -1.3\% |
| ART V01 | Art Appreciation | 1,250 | 747 | 59.8\% | 780 | 437 | 56.0\% | -3.7 | -6.2\% |
| POLS V01 | American Government | 1,016 | 753 | 74.1\% | 609 | 444 | 72.9\% | -1.2 | -1.6\% |
| PHIL V01 | Introduction to Philosophy | 1,187 | 791 | 66.6\% | 648 | 405 | 62.5\% | -4.1 | -6.2\% |
| MATH V44 | Elementary Statistics | 1,276 | 794 | 62.2\% | 777 | 462 | 59.5\% | -2.8 | -4.4\% |
| GEOG V01 | Elements - Physical Geography | 914 | 589 | 64.4\% | 605 | 363 | 60.0\% | -4.4 | -6.9\% |
| HIST V07A | United States History I | 976 | 702 | 71.9\% | 529 | 351 | 66.4\% | -5.6 | -7.8\% |
| MATH V04 | College Algebra | 744 | 382 | 51.3\% | 420 | 190 | 45.2\% | -6.1 | -11.9\% |
| ECON V01A | Principles of Macroeconomics | 805 | 530 | 65.8\% | 411 | 232 | 56.4\% | -9.4 | -14.3\% |
| ANTH V01 | Biological Anthropology | 668 | 482 | 72.2\% | 364 | 247 | 67.9\% | -4.3 | -6.0\% |
| AST V01 | Elementary Astronomy | 545 | 401 | 73.6\% | 280 | 192 | 68.6\% | -5.0 | -6.8\% |
| POLS V03 | Intro to Political Science | 498 | 382 | 76.7\% | 292 | 224 | 76.7\% | 0.0 | 0.0\% |
| MUS V08 | Music Appreciation | 504 | 336 | 66.7\% | 237 | 155 | 65.4\% | -1.3 | -1.9\% |
| BUS V30 | Introduction to Business | 714 | 455 | 63.7\% | 421 | 262 | 62.2\% | -1.5 | -2.3\% |
| CHEM V20 | Elementary Chemistry | 411 | 267 | 65.0\% | 252 | 145 | 57.5\% | -7.4 | -11.4\% |
| CJ V01 | Intro to Criminal Justice | 497 | 348 | 70.0\% | 382 | 256 | 67.0\% | -3.0 | -4.3\% |
| MATH V21A | Calculus/Analytic Geometry I | 390 | 225 | 57.7\% | 191 | 96 | 50.3\% | -7.4 | -12.9\% |
| Totals / Av. | uccess Rates / Av. Differences | 19,041 | 12,453 | 65.4\% | 11,396 | 7,030 | 61.7\% | -3.7 | -5.7\% |

Table F. Fall 2015 and Spring 2016 - Success Rates: All VC Students versus Hispanic Students

| 20 High-Risk or Transfer Barrier Courses Fall 2015 |  | All VC Students |  |  | VC Hispanic Students |  |  | Difference in Success Rates |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Success |  | Count | Success |  |  |  |
| Course | Course Title |  | Count | Rate |  | Count | Rate | Points | Prent |
| ENGL V01A | English Composition | 2,248 | 1,580 | 70.3\% | 1,370 | 939 | 68.5\% | -1.7 | -2.5\% |
| MATH V03 | Intermediate Algebra | 1,576 | 851 | 54.0\% | 971 | 500 | 51.5\% | -2.5 | -4.6\% |
| BIOL V01 | Principles of Biology | 1,394 | 822 | 59.0\% | 887 | 485 | 54.7\% | -4.3 | -7.3\% |
| ENGL V02 | Fundamentals of English Comp | 1,284 | 986 | 76.8\% | 962 | 725 | 75.4\% | -1.4 | -1.9\% |
| ART V01 | Art Appreciation | 1,238 | 751 | 60.7\% | 801 | 453 | 56.6\% | -4.1 | -6.8\% |
| POLS V01 | American Government | 1,121 | 840 | 74.9\% | 704 | 516 | 73.3\% | -1.6 | -2.2\% |
| PHIL V01 | Introduction to Philosophy | 1,161 | 810 | 69.8\% | 652 | 428 | 65.6\% | -4.1 | -5.9\% |
| MATH V44 | Elementary Statistics | 1,296 | 855 | 66.0\% | 784 | 493 | 62.9\% | -3.1 | -4.7\% |
| GEOG V01 | Elements - Physical Geography | 810 | 566 | 69.9\% | 510 | 336 | 65.9\% | -4.0 | -5.7\% |
| HIST V07A | United States History I | 973 | 633 | 65.1\% | 542 | 331 | 61.1\% | -4.0 | -6.1\% |
| MATH V04 | College Algebra | 769 | 409 | 53.2\% | 473 | 224 | 47.4\% | -5.8 | -11.0\% |
| ECON V01A | Principles of Macroeconomics | 814 | 531 | 65.2\% | 449 | 271 | 60.4\% | -4.9 | -7.5\% |
| ANTH V01 | Biological Anthropology | 574 | 433 | 75.4\% | 308 | 220 | 71.4\% | -4.0 | -5.3\% |
| AST V01 | Elementary Astronomy | 474 | 340 | 71.7\% | 225 | 144 | 64.0\% | -7.7 | -10.8\% |
| POLS V03 | Intro to Political Science | 629 | 487 | 77.4\% | 354 | 267 | 75.4\% | -2.0 | -2.6\% |
| MUS V08 | Music Appreciation | 375 | 241 | 64.3\% | 183 | 110 | 60.1\% | -4.2 | -6.5\% |
| BUS V30 | Introduction to Business | 732 | 467 | 63.8\% | 397 | 241 | 60.7\% | -3.1 | -4.8\% |
| CHEM V20 | Elementary Chemistry | 410 | 308 | 75.1\% | 249 | 179 | 71.9\% | -3.2 | -4.3\% |
| CJ V01 | Intro to Criminal Justice | 501 | 343 | 68.5\% | 380 | 260 | 68.4\% | 0.0 | -0.1\% |
| MATH V21A | Calculus/Analytic Geometry I | 372 | 237 | 63.7\% | 203 | 123 | 60.6\% | -3.1 | -4.9\% |
| Totals / Av | uccess Rates / Av. Differences | 18,751 | 12,490 | 66.6\% | 11,404 | 7,245 | 63.5\% | -3.1 | -4.6\% |

Points: (Success Rate for Hispanic Students) minus (Success Rate for All VC Students)
Negative points indicate extent to which success rate of Hispanic students is lower than the rate for All Students.
Prent: [(Points) divided by (Success Rate for All VC Students)] times 100
The percentage (Prcnt) indicates the degree of difference between success rates.

