



VENTURA COLLEGE
TITLE V – HSI COOPERATIVE GRANT
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VENTURA COLLEGE
♦ ♦ ♦ ♦ ♦ ♦ ♦
SPRING 2014
COURSE OUTCOMES IN
DISTANCE EDUCATION CLASSES

PRESENTED TO

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TITLE V – HSI COOPERATIVE GRANT

CONFIDENTIAL

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■ **DEFINITIONS OF COURSE OUTCOMES**

Grades distributions, as well as course outcomes, are included in this report. The **course outcomes** measures presented in the report are **success rates** and **retention rates**. To calculate these rates, the numbers of **final grade notations** must be known for the course sections (CRNs) in which the rates will be determined.

The **spring 2014** final grades which were used in these calculations were downloaded from the VCCCD Banner System on **June 19, 2014**.

Course outcomes were calculated using the following formulae:

Success Rate $[(\text{Number of A to P grades for the CRN}) \div (\text{Total grades for the CRN})] \times 100$

Retention Rate $[(\text{Number of A to NP grades for the CRN}) \div (\text{Total grades for the CRN})] \times 100$

The **final grade notation** continuum is: **A, B, IB, C, IC, P, D, ID, F, IF, NP, INP**, and **W**. Grades beginning with an “I” are **incompletes**. In this report, Incomplete Grade Notations have been converted to their default Grade Notation; e.g., **IB**’s were converted to **B**’s.

Additionally, there are three grade notations for which grades records were **excluded** from the analyses, namely: **CRE** (Credit by Examination), **MW** (Military Withdrawal), and **RD** (Report Delayed).

SPRING 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

■ **SUMMARY**

This report presents course outcomes data for distance education classes offered in **spring 2014**. Previous reports provided outcomes data for distance education classes offered in fall 2006 through fall 2013. In the tables below, **summary data** are provided for fall 2008 through spring 2014.

• **Enrollments and Sections**

Seatcount enrollments in distance education classes increased steadily from fall 2006 through fall 2009. However, starting in spring 2010, seatcount enrollments have been **decreasing** from the **high of 4,588** in fall 2009. Seatcount enrollments in spring 2014 are **higher** than in spring 2013. The number of sections (CRNs) in distance education increased from **45** in fall 2006 to a high of **88** in spring 2010 and spring 2011; **83** sections were offered in **spring 2014**.

In the tables below, seatcount enrollment and the number of sections in distance education courses are indicated for each semester. The “method of instruction codes” for distance education classes are **Q** (Dist Ed: Internet delayed) and **V** (Dist Ed: One-way video (TV/Video)).

D/E Code	Fall 2008		Spring 2009		Fall 2009		Spring 2010		Fall 2010		Spring 2011	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt
Q	4,237	100%	4,578	99%	4,588	100%	4,424	100%	4,264	100%	4,466	100%
V	---	---	38	1%	---	---	---	---	---	---	---	---
Total	4,237	100%	4,578	100%	4,588	100%	4,424	100%	4,264	100%	4,466	100%
Sections	75		84		83		88		83		88	

D/E Code	Fall 2011		Spring 2012		Fall 2012		Spring 2013		Fall 2013		Spring 2014	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt
Q	3,711	100%	4,168	100%	2,504	100%	3,019	100%	3,635	100%	3,946	100%
V	---	---	---	---	---	---	---	---	---	---	---	---
Total	3,711	100%	4,168	100%	2,504	100%	3,019	100%	3,635	100%	3,946	100%
Sections	85		83		62		71		79		83	

• **Grades Distributions and Course Outcomes**

Grades distributions and outcomes rates for each of the semesters appear in the following tables.

Grade Notation	Fall 2008		Spring 2009		Fall 2009		Spring 2010		Fall 2010		Spring 2011	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt
A	864	20.4%	1,034	22.6%	1,026	22.4%	1,112	25.1%	1,014	23.8%	1,173	26.3%
B	733	17.3%	812	17.7%	714	15.6%	775	17.5%	753	17.7%	756	16.9%
C	507	11.9%	558	12.2%	575	12.5%	508	11.5%	553	13.0%	556	12.4%
CR/P	97	2.3%	140	3.1%	129	2.8%	139	3.2%	127	3.0%	47	1.1%
Success	2,201	51.9%	2,544	55.6%	2,444	53.3%	2,534	57.3%	2,447	57.5%	2,532	56.7%
D	233	5.5%	271	5.9%	269	5.9%	216	4.9%	245	5.7%	246	5.5%
F	651	15.4%	702	15.4%	821	17.9%	701	15.9%	621	14.5%	771	17.3%
NC/NP	64	1.5%	70	1.5%	48	1.0%	73	1.6%	76	1.8%	41	0.9%
Retained	3,149	74.3%	3,587	78.4%	3,582	78.1%	3,524	79.7%	3,389	79.5%	3,590	80.4%
W	1,088	25.7%	991	21.6%	1,006	21.9%	900	20.3%	875	20.5%	876	19.6%
Total	4,237	100%	4,578	100%	4,588	100%	4,424	100%	4,264	100%	4,466	100%

Grade Notation	Fall 2011		Spring 2012		Fall 2012		Spring 2013		Fall 2013		Spring 2014	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt
A	916	24.7%	977	23.4%	742	29.6%	784	26.0%	950	26.1%	1,019	25.8%
B	733	19.8%	723	17.3%	508	20.3%	610	20.2%	772	21.2%	825	20.9%
C	558	15.0%	563	13.5%	391	15.6%	428	14.2%	527	14.5%	567	14.4%
CR/P	59	1.6%	53	1.3%	14	0.6%	33	1.1%	39	1.1%	27	0.7%
Success	2,266	61.1%	2,316	55.5%	1,655	66.1%	1,855	61.5%	2,288	62.9%	2,438	61.8%
D	260	7.0%	249	6.0%	154	6.1%	162	5.4%	247	6.8%	207	5.2%
F	438	11.8%	628	15.1%	247	9.9%	340	11.2%	365	10.1%	335	8.5%
NC/NP	22	0.6%	52	1.3%	8	0.3%	1	0.0%	5	0.1%	2	0.1%
Retained	2,986	80.5%	3,245	77.9%	2,064	82.4%	2,358	78.1%	2,905	79.9%	2,982	75.6%
W	725	19.5%	923	22.1%	440	17.6%	661	21.9%	730	20.1%	964	24.4%
Total	3,711	100%	4,168	100%	2,504	100%	3,019	100%	3,635	100%	3,946	100%

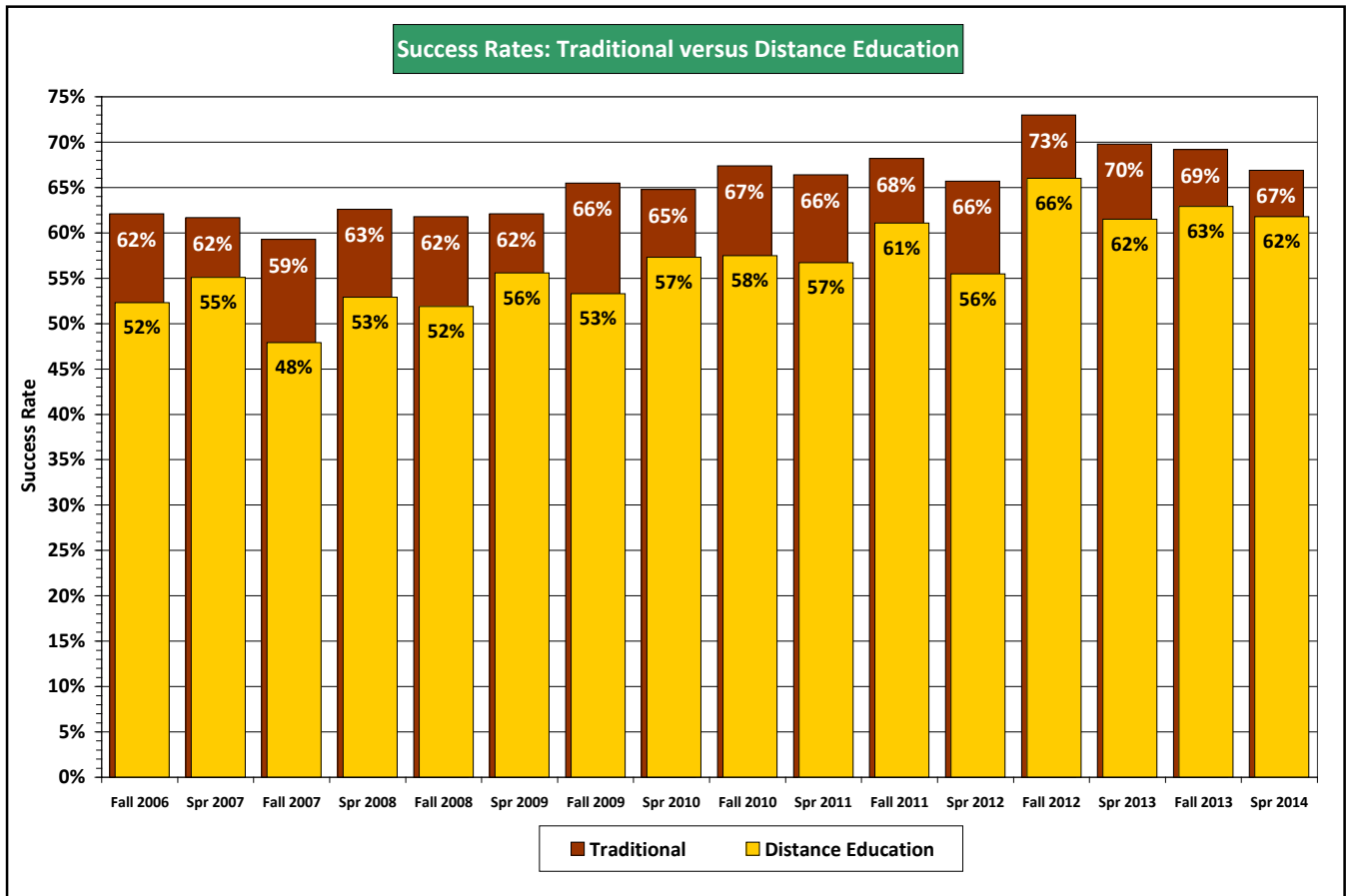
SPRING 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Outcomes Measures

In the table below, outcomes rates for **distance education** classes are compared to outcomes rates for **classes in the courses** that were offered in a **traditional** modality (e.g., Lecture and/or Discussion). The **difference** column indicates the differences (*in percentage points*) between the traditional and distance education rates.

Semester	Success Rate			Retention Rate		
	Traditional	Distance Ed.	Difference	Traditional	Distance Ed.	Difference
Fall 2006	62.1%	52.3%	9.8	81.0%	70.6%	10.4
Spring 2007	61.7%	55.1%	6.6	80.7%	73.7%	7.0
Fall 2007	59.3%	47.9%	11.4	81.9%	72.4%	9.5
Spring 2008	62.6%	52.9%	9.7	81.9%	75.3%	6.6
Fall 2008	61.8%	51.9%	9.9	82.0%	74.3%	7.7
Spring 2009	62.1%	55.6%	6.5	82.7%	78.4%	4.3
Fall 2009	65.5%	53.3%	12.2	84.3%	78.1%	6.2
Spring 2010	64.8%	57.3%	7.5	83.3%	79.7%	3.6
Fall 2010	67.4%	57.5%	9.9	85.6%	79.5%	6.1
Spring 2011	66.4%	56.7%	9.7	84.2%	80.4%	3.8
Fall 2011	68.2%	61.1%	7.1	86.3%	80.5%	5.8
Spring 2012	65.7%	55.5%	10.2	84.7%	77.9%	6.8
Fall 2012	72.9%	66.1%	6.8	88.4%	82.4%	6.0
Spring 2013	69.8%	61.5%	8.3	86.2%	78.1%	8.1
Fall 2013	69.2%	62.9%	6.3	85.5%	79.9%	5.6
Spring 2014	66.9%	61.8%	5.1	82.9%	75.6%	7.3

• Success Rate Chart



SPRING 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

■ **SPRING 2014**

• **Overview**

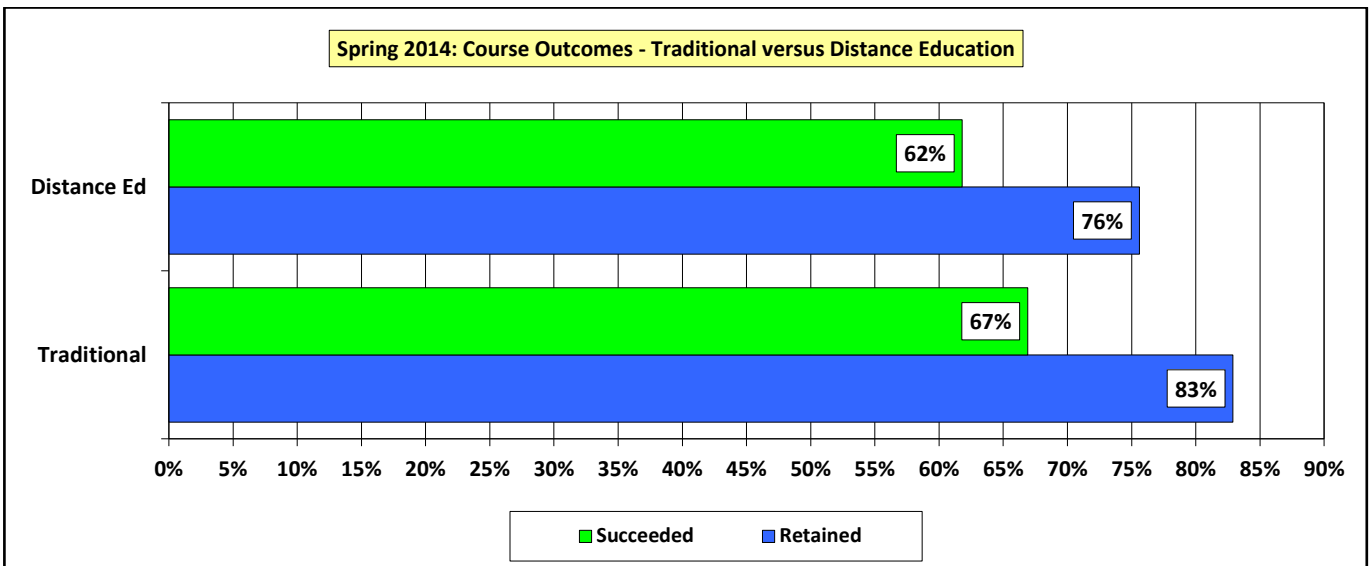
In **spring 2014**, **83** class sections (CRNs) were offered on a distance education basis, with total **graded** enrollments of **3,946**. These **3,946** enrollments represent **26%** of the entire **15,161** graded enrollments in all courses in which **at least one** section was offered on a distance education basis. Distance education classes are designated in the VCCCD Banner System with a “method of instruction code” of **Q** or **V**. This term (**spring 2014**), all distance education classes were coded “**Q**”; there were no classes with a “method of instruction code” of “**V**”.

<u>Code</u>	<u>Description</u>	<u>Seatcount</u>	<u>Percentage</u>
Q	Dist Ed: Internet delayed	3,946	100%
V	Dist Ed: One-way video (TV/Video)	0	0%
Total		3,946	100%

In the table below, grades distributions are presented for traditional and distance education classes for those courses in which at least **one section** (CRN) was offered in a distance education modality in **spring 2014**. Also, the **success rates** and **retention rates** are calculated for each instructional method.

Final Grade Notations	Combined Classes		Traditional Classes		Distance Education Classes	
	Number	Percent	Number	Percent	Number	Percent
A	3,862	25.5%	2,843	25.4%	1,019	25.8%
B	3,482	23.0%	2,657	23.7%	825	20.9%
C	2,564	16.9%	1,997	17.8%	567	14.4%
P	32	0.2%	5	0.0%	27	0.7%
Succeeded	9,940	65.6%	7,502	66.9%	2,438	61.8%
D	959	6.3%	752	6.7%	207	5.2%
F	1,373	9.1%	1,038	9.3%	335	8.5%
NP	5	0.0%	3	0.0%	2	0.1%
Retained	12,277	81.0%	9,295	82.9%	2,982	75.6%
W	2,884	19.0%	1,920	17.1%	964	24.4%
Totals	15,161	100.0%	11,215	100.0%	3,946	100.0%

In the chart, **success** and **retention rates** are graphically depicted for traditional and distance education classes.



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SPRING 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Spring 214: Success Rates – Distance Education versus Traditional**

For courses in which there were **both** a distance education section/s and a traditional section/s, the overall success rates in the distance education sections are compared to the overall success rates in the traditional sections. Courses that were offered **only** as distance education are **excluded**.

Spring 2014 Course ID	Distance Education				Traditional				Diff. in Succ. Rate	
	Num. CRN	Stundt Count	Success Count	Success Rate	Num. CRN	Stundt Count	Success Count	Success Rate	Percent Points	Percent
THA V01	1	62	21	33.9%	2	46	34	73.9%	-40.0	-54.2%
MATH V03	2	81	22	27.2%	23	842	440	52.3%	-25.1	-48.0%
MATH V20	1	37	10	27.0%	2	57	29	50.9%	-23.9	-46.9%
POLS V01	2	153	86	56.2%	7	381	320	84.0%	-27.8	-33.1%
BUS V17	1	42	26	61.9%	3	109	99	90.8%	-28.9	-31.8%
CD V61	1	48	25	52.1%	3	83	63	75.9%	-23.8	-31.4%
SOC V02	1	50	31	62.0%	2	112	98	87.5%	-25.5	-29.1%
MATH V01	2	74	23	31.1%	17	582	254	43.6%	-12.6	-28.8%
HED V93	3	213	121	56.8%	13	408	314	77.0%	-20.2	-26.2%
MATH V44	2	83	40	48.2%	11	440	286	65.0%	-16.8	-25.9%
BUS V44	1	39	21	53.8%	2	46	32	69.6%	-15.7	-22.6%
PSY V03	1	71	51	71.8%	2	115	106	92.2%	-20.3	-22.1%
HIST V07B	1	50	33	66.0%	3	96	81	84.4%	-18.4	-21.8%
CD V02	1	45	25	55.6%	3	106	75	70.8%	-15.2	-21.5%
PSY V01	2	166	90	54.2%	9	594	408	68.7%	-14.5	-21.1%
SOC V01	1	90	56	62.2%	9	574	450	78.4%	-16.2	-20.6%
DANC V01	2	88	48	54.5%	1	19	13	68.4%	-13.9	-20.3%
MATH V04	1	37	16	43.2%	10	349	179	51.3%	-8.0	-15.7%
ENGL V01B	2	53	38	71.7%	23	658	545	82.8%	-11.1	-13.4%
BUS V07A	1	40	21	52.5%	2	15	9	60.0%	-7.5	-12.5%
BUS V30	2	88	43	48.9%	7	203	113	55.7%	-6.8	-12.2%
SPAN V02	1	36	25	69.4%	4	110	87	79.1%	-9.6	-12.2%
ANTH V01	3	116	67	57.8%	7	259	165	63.7%	-5.9	-9.3%
ART V01	2	131	75	57.3%	8	413	256	62.0%	-4.7	-7.6%
PSY V05	2	149	119	79.9%	3	166	142	85.5%	-5.7	-6.6%
SOC V03	1	38	31	81.6%	2	78	68	87.2%	-5.6	-6.4%
ECON V01A	2	149	97	65.1%	5	265	184	69.4%	-4.3	-6.2%
ENGL V01A	9	257	163	63.4%	27	771	518	67.2%	-3.8	-5.6%
BUS V27A	1	50	32	64.0%	2	64	43	67.2%	-3.2	-4.7%
HIST V07A	1	75	51	68.0%	8	364	255	70.1%	-2.1	-2.9%
SPAN V01	4	116	83	71.6%	9	270	198	73.3%	-1.8	-2.4%
POLS V03	1	89	68	76.4%	2	57	44	77.2%	-0.8	-1.0%
ECON V01B	1	80	58	72.5%	3	140	102	72.9%	-0.4	-0.5%
BIOL V01	2	143	77	53.8%	7	536	290	54.1%	-0.3	-0.5%
ANTH V02	2	105	74	70.5%	6	191	135	70.7%	-0.2	-0.3%
HED V87	1	59	47	79.7%	2	104	80	76.9%	2.7	3.6%
MUS V08	1	45	35	77.8%	6	214	157	73.4%	4.4	6.0%
BIOL V12	1	71	44	62.0%	1	19	11	57.9%	4.1	7.0%
HIST V01B	1	42	18	42.9%	2	40	16	40.0%	2.9	7.1%
PHIL V01	1	61	46	75.4%	8	518	350	67.6%	7.8	11.6%
PHIL V04	1	63	48	76.2%	2	96	65	67.7%	8.5	12.5%
AST V01	1	72	56	77.8%	3	174	118	67.8%	10.0	14.7%
MATH V10	1	37	22	59.5%	9	355	164	46.2%	13.3	28.7%
AES V11	1	15	11	73.3%	2	23	13	56.5%	16.8	29.7%
HIST V18A	1	48	43	89.6%	4	151	93	61.6%	28.0	45.5%
Tot. / Av. Rate	73	3,657	2,237	61.2%	286	11,213	7,502	66.9%	-5.7	-8.5%

Diff. in Succ. Rate **Percent Points** = (Distance Education Success Rate) – (Traditional Success Rate)
Percent = (Percent Points ÷ Traditional Success Rate) x 100

SPRING 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Spring 2014: Student Demographics**

a. Enrollments in DE Classes by Ethnicity, Gender, and Age

Ethnic Groups	Students		Gender			Age Group		
	Count	Percent	Female	Male	Unrpt	Age (in years)	Count	Percent
Asian	199	5.0%	108	90	1	18 or younger	269	6.8%
Black	149	3.8%	101	46	2	19 or 20	1,077	27.3%
Hispanic	1,794	45.5%	1,159	626	9	21 or 22	749	19.0%
Nat. American	15	0.4%	7	8	0	23 – 25	540	13.7%
Pac. Islander	12	0.3%	9	3	0	26 – 29	441	11.2%
2/More Races	207	5.2%	146	61	0	30 – 39	539	13.6%
White	1,540	39.0%	1,009	525	6	40 – 59	307	7.8%
Unreported	30	0.8%	19	10	1	60 or older	24	0.6%
Totals	3,946	100.0%	2,558	1,369	19	Totals	3,946	100.0%
Percents		100.0%	64.8%	34.7%	0.5%			

b. Success Rates in DE Classes by Ethnicity, Gender, and Age

Ethnic Groups	Student Count	Success	
		Count	Rate
Asian	199	145	72.9%
Black	149	64	43.0%
Hispanic	1,794	1,022	57.0%
Nat. American	15	12	80.0%
Pac. Islander	12	3	25.0%
2/More Races	207	126	60.9%
White	1,540	1,047	68.0%
Unreported	30	19	63.3%
Tot. / Av. Rate	3,946	2,438	61.8%

Gender	Student Count	Success	
		Count	Rate
Female	2,558	1,587	62.0%
Male	1,369	844	61.7%
Unknown	19	7	36.8%
Tot. / Av. Rate	3,946	2,438	61.8%

Age Groups	Student Count	Success	
		Count	Rate
18 or younger	269	144	53.5%
19 or 20	1,077	692	64.3%
21 or 22	749	452	60.3%
23 – 25	540	315	58.3%
26 – 29	441	256	58.0%
30 – 39	540	365	67.6%
40 – 59	307	205	66.8%
60 or older	24	9	37.5%
Tot. / Av. Rate	3,946	2,438	61.8%

SPRING 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

c. Success Rates in DE Classes versus Success Rates in Traditional Classes

Success rate comparisons by demographics are for those courses in which there were **both** a distance education section/s and a traditional section/s.

Success rates related to courses that were offered **only** in a distance education mode are **not included**.

Ethnic Groups	Distance Education			Traditional			Diff. in Succ. Rate	
	Student Count	Success Count	Success Rate	Student Count	Success Count	Success Rate	Percent Points	Percent
Asian	184	133	72.3%	474	366	77.2%	-4.9	-6.4%
Black (African American)	142	61	43.0%	293	181	61.8%	-18.8	-30.5%
Hispanic	1,681	952	56.6%	6,820	4,358	63.9%	-7.3	-11.4%
Native American	14	11	78.6%	43	32	74.4%	4.2	5.6%
Pacific Islander	12	3	25.0%	15	9	60.0%	-35.0	-58.3%
Two/More Races	195	116	59.5%	446	320	71.7%	-12.3	-17.1%
White	1,401	944	67.4%	3,069	2,193	71.5%	-4.1	-5.7%
Unreported	28	17	60.7%	55	43	78.2%	-17.5	-22.3%
Tot. / Av. Rate	3,657	2,237	61.2%	11,215	7,502	66.9%	-5.7	-8.5%

Gender	Distance Education			Traditional			Diff. in Succ. Rate	
	Student Count	Success Count	Success Rate	Student Count	Success Count	Success Rate	Percent Points	Percent
Female	2,376	1,460	61.4%	5,976	4122	69.0%	-7.5	-10.9%
Male	1,262	770	61.0%	5,127	3309	64.5%	-3.5	-5.5%
Unknown	19	7	36.8%	112	71	63.4%	-26.6	-41.9%
Tot. / Av. Rate	3,657	2,237	61.2%	11,215	7,502	66.9%	-5.7	-8.5%

Age Groups	Distance Education			Traditional			Diff. in Succ. Rate	
	Student Count	Success Count	Success Rate	Student Count	Success Count	Success Rate	Percent Points	Percent
18 or younger	252	134	53.2%	1,736	1,150	66.2%	-13.1	-19.7%
19 or 20	998	632	63.3%	4,456	2,986	67.0%	-3.7	-5.5%
21 or 22	685	409	59.7%	1,989	1,278	64.3%	-4.5	-7.1%
23 – 25	496	284	57.3%	1,198	808	67.4%	-10.2	-15.1%
26 – 29	419	244	58.2%	702	495	70.5%	-12.3	-17.4%
30 – 39	503	334	66.4%	650	440	67.7%	-1.3	-1.9%
40 – 59	282	191	67.7%	459	325	70.8%	-3.1	-4.3%
60 or older	22	9	40.9%	25	20	80.0%	-39.1	-48.9%
Tot. / Av. Rate	3,657	2,237	61.2%	11,215	7,502	66.9%	-5.7	-8.5%

Diff. in Succ. Rate **Percent Points** = (Distance Education Success Rate) – (Traditional Success Rate)
Percent = (Percent Points ÷ Traditional Success Rate) x 100

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SPRING 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Spring 2014: Distance Education Offerings – By Course and Instructor**

The table below lists the **83** sections (CRNs) that were offered in a distance education modality in **spring 2014**. The table is sorted alphabetically on **Course ID** and **Instructor Name**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. There are row breaks (blank rows) separating course disciplines.

Columns, with abbreviated headings, are defined as follows:

Total Cnt Total Count: Number of Students receiving final grade notations

Succ Rate Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

Ret Rate Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
AES V11			15	73%	87%	4	4	3			2		2
ANTH V01			23	30%	78%	3	3	1		3	8		5
ANTH V01			48	60%	69%	8	15	6		1	3		15
ANTH V01			45	69%	76%	8	11	12			3		11
ANTH V02			68	75%	90%	34	11	6		4	6		7
ANTH V02			37	62%	84%	13	6	4		2	6		6
ANTH V03			36	72%	81%	16	6	4		2	1		7
ART V01			70	57%	64%	18	9	13		2	3		25
ART V01			61	57%	79%	21	13	1		6	7		13
AST V01			72	78%	89%	15	17	24		3	5		8
BIOL V01			74	46%	66%	11	7	16		5	10		25
BIOL V01			69	62%	80%	10	19	14		3	9		14
BIOL V12			71	62%	70%	19	14	10	1	4	2		21
BUS V07A			40	53%	73%	8	6	7		6	2		11
BUS V17			42	62%	74%	13	9	4		4	1		11
BUS V27A			50	64%	78%	19	10	3		3	4		11
BUS V30			46	57%	74%	13	9	4		1	7		12
BUS V30			42	40%	55%	3	8	6		1	5		19
BUS V44 *			39	54%	62%	7	11	3			3		15
SUP V81 *			3	67%	67%		1	1					1
CD V02			45	56%	64%	15	10			1	3		16
CD V61			48	52%	73%	17	5	3		4	6		13
DANC V01			47	55%	70%	17	6	3		4	3		14
DANC V01			41	54%	71%	14	4	4		1	6		12
ECON V01A			75	61%	76%	9	20	17		11			18
ECON V01A			74	69%	82%	14	23	14		10			13
ECON V01B			80	73%	81%	11	21	26		7			15
ENGL V01A			31	61%	81%	4	11	4		2	4		6
ENGL V01A			31	68%	87%	5	11	5			6		4
ENGL V01A			26	46%	62%	2	7	3			4		10
ENGL V01A			29	55%	76%	3	9	4		2	4		7
ENGL V01A			28	64%	68%	1	11	6		1			9
ENGL V01A			28	57%	68%	2	8	6		1	2		9
ENGL V01A			27	70%	81%	3	6	10		1	2		5
ENGL V01A			28	79%	82%	11	7	4			1		5
ENGL V01A			29	69%	76%	11	6	3			2		7
ENGL V01B			25	68%	76%	5	8	4		2			6
ENGL V01B			28	75%	86%	7	10	4		3			4
HED V87			59	80%	86%	16	20	11		4			8
HED V93			74	65%	76%	29	12	7		4	4		18
HED V93			74	59%	66%	29	9	6		2	3		25
HED V93			65	45%	65%	9	16	4		4	9		23

* These course sections were cross-listed.

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SPRING 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Spring 2014: Distance Education Offerings – By Course and Instructor (Continued)**

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
HIST V01B			42	43%	64%	6	2	10		3	6		15
HIST V07A			75	68%	71%	19	17	14	1	1	1		22
HIST V07B			50	66%	76%	12	9	12		5			12
HIST V18A			48	90%	90%	21	12	10					5
IDS V09			25	88%	92%				22			1	2
KIN V24			54	78%	87%	23	15	4		3	2		7
LIB V01			22	50%	77%	3	3	4	1		6		5
MATH V01			39	38%	74%	5	7	2	1		14		10
MATH V01			35	23%	51%	1	6	1		2	8		17
MATH V03			44	25%	59%	2	7	2		4	11		18
MATH V03			37	30%	62%		4	7		2	10		14
MATH V04			37	43%	59%	5	7	4		2	4		15
MATH V10			37	59%	86%	11	5	5	1	1	9		5
MATH V20			37	27%	43%	3	1	6		2	4		21
MATH V44			43	49%	65%	9	5	7		3	4		15
MATH V44			40	48%	83%	7	7	5		3	11		7
MUS V08			45	78%	84%	16	15	4			3		7
PHIL V01			61	75%	92%	21	14	11		8	2		5
PHIL V04			63	76%	84%	18	14	16		1	4		10
PHOT V07			45	58%	71%	20	2	4		1	5		13
PHYS V02B			19	89%	95%	7	5	5			1		1
PHYS V03B			14	93%	100%	7	6				1		
POLS V01			65	60%	80%	21	10	8		6	7		13
POLS V01			88	53%	78%	11	19	17		5	17		19
POLS V02			39	67%	77%	15	11			3	1		9
POLS V03			89	76%	88%	22	29	17		3	7		11
POLS V14			32	50%	84%	9	6	1			10	1	5
PSY V01			93	67%	77%	25	25	12		7	3		21
PSY V01			73	38%	52%	15	5	8		5	5		35
PSY V03			71	72%	73%	26	16	9		1			19
PSY V05			75	76%	79%	36	13	8		2			16
PSY V05			74	84%	84%	42	9	11					12
SOC V01			90	62%	78%	19	21	16		5	9		20
SOC V02			50	62%	86%	13	9	9		6	6		7
SOC V03			38	82%	89%	10	18	3		2	1		4
SPAN V01			31	71%	81%	11	7	4		2	1		6
SPAN V01			31	71%	77%	7	13	2		1	1		7
SPAN V01			28	75%	82%	12	6	3			2		5
SPAN V01			26	69%	69%	12	2	4					8
SPAN V02			36	69%	75%	6	10	9		1	1		9
THA V01			62	34%	58%	14	4	3		3	12		26

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SPRING 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Spring 2014: Distance Education Offerings – By Instructor and Course**

The table below lists the **83** sections (CRNs) that were offered in a distance education modality in **spring 2014**. The table is sorted alphabetically on **Instructor Name** and **Course ID**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. There are row breaks (blank rows) separating individual instructors.

Columns, with abbreviated headings, are defined as follows:

Total Cnt Total Count: Number of Students receiving final grade notations

Succ Rate Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

Ret Rate Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	MATH V44		43	49%	65%	9	5	7		3	4		15
	BIOL V01		74	46%	66%	11	7	16		5	10		25
	MATH V04		37	43%	59%	5	7	4		2	4		15
	ENGL V01A		31	61%	81%	4	11	4		2	4		6
	ENGL V01A		31	68%	87%	5	11	5			6		4
	ART V01		70	57%	64%	18	9	13		2	3		25
	BUS V30		46	57%	74%	13	9	4		1	7		12
	BUS V44		39	54%	62%	7	11	3			3		15
	SUP V81		3	67%	67%		1	1					1
	HED V93		74	65%	76%	29	12	7		4	4		18
	HED V93		74	59%	66%	29	9	6		2	3		25
	AES V11		15	73%	87%	4	4	3			2		2
	SOC V03		38	82%	89%	10	18	3		2	1		4
	THA V01		62	34%	58%	14	4	3		3	12		26
	HIST V01B		42	43%	64%	6	2	10		3	6		15
	BUS V27A		50	64%	78%	19	10	3		3	4		11
	PHIL V01		61	75%	92%	21	14	11		8	2		5
	PHIL V04		63	76%	84%	18	14	16		1	4		10
	ANTH V01		23	30%	78%	3	3	1		3	8		5
	SPAN V01		31	71%	81%	11	7	4		2	1		6
	SPAN V01		31	71%	77%	7	13	2		1	1		7
	SPAN V01		28	75%	82%	12	6	3			2		5
	SPAN V02		36	69%	75%	6	10	9		1	1		9
	HIST V07B		50	66%	76%	12	9	12		5			12
	ANTH V02		68	75%	90%	34	11	6		4	6		7
	ANTH V02		37	62%	84%	13	6	4		2	6		6
	ENGL V01A		26	46%	62%	2	7	3			4		10
	ENGL V01A		29	55%	76%	3	9	4		2	4		7
	BIOL V01		69	62%	80%	10	19	14		3	9		14
	ENGL V01B		25	68%	76%	5	8	4		2			6
	SOC V02		50	62%	86%	13	9	9		6	6		7
	SOC V01		90	62%	78%	19	21	16		5	9		20
	ECON V01A		75	61%	76%	9	20	17		11			18
	ECON V01A		74	69%	82%	14	23	14		10			13
	ECON V01B		80	73%	81%	11	21	26		7			15
	ENGL V01B		28	75%	86%	7	10	4		3			4

* These course sections were cross-listed.

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SPRING 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Spring 2014: Distance Education Offerings – By Instructor and Course (Continued)**

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	BUS V07A		40	53%	73%	8	6	7		6	2		11
	BUS V17		42	62%	74%	13	9	4		4	1		11
	BUS V30		42	40%	55%	3	8	6		1	5		19
	MATH V44		40	48%	83%	7	7	5		3	11		7
	HED V93		65	45%	65%	9	16	4		4	9		23
	ENGL V01A		28	64%	68%	1	11	6		1			9
	ENGL V01A		28	57%	68%	2	8	6		1	2		9
	CD V02		45	56%	64%	15	10			1	3		16
	DANC V01		47	55%	70%	17	6	3		4	3		14
	DANC V01		41	54%	71%	14	4	4		1	6		12
	MATH V01		39	38%	74%	5	7	2	1		14		10
	MATH V10		37	59%	86%	11	5	5	1	1	9		5
	POLS V02		39	67%	77%	15	11			3	1		9
	POLS V01		65	60%	80%	21	10	8		6	7		13
	POLS V14		32	50%	84%	9	6	1			10	1	5
	IDS V09		25	88%	92%				22			1	2
	CD V61		48	52%	73%	17	5	3		4	6		13
	PSY V01		93	67%	77%	25	25	12		7	3		21
	PSY V03		71	72%	73%	26	16	9		1			19
	PSY V05		75	76%	79%	36	13	8		2			16
	ART V01		61	57%	79%	21	13	1		6	7		13
	PHOT V07		45	58%	71%	20	2	4		1	5		13
	POLS V01		88	53%	78%	11	19	17		5	17		19
	POLS V03		89	76%	88%	22	29	17		3	7		11
	PHYS V02B		19	89%	95%	7	5	5			1		1
	PHYS V03B		14	93%	100%	7	6				1		
	KIN V24		54	78%	87%	23	15	4		3	2		7
	ENGL V01A		27	70%	81%	3	6	10		1	2		5
	ANTH V01		48	60%	69%	8	15	6		1	3		15
	ANTH V01		45	69%	76%	8	11	12			3		11
	ANTH V03		36	72%	81%	16	6	4		2	1		7
	PSY V01		73	38%	52%	15	5	8		5	5		35
	PSY V05		74	84%	84%	42	9	11					12
	BIOL V12		71	62%	70%	19	14	10	1	4	2		21
	SPAN V01		26	69%	69%	12	2	4					8
	LIB V01		22	50%	77%	3	3	4	1		6		5
	MATH V20		37	27%	43%	3	1	6		2	4		21
	AST V01		72	78%	89%	15	17	24		3	5		8
	MUS V08		45	78%	84%	16	15	4			3		7
	HIST V07A		75	68%	71%	19	17	14	1	1	1		22
	HED V87		59	80%	86%	16	20	11		4			8
	MATH V01		35	23%	51%	1	6	1		2	8		17
	ENGL V01A		28	79%	82%	11	7	4			1		5
	ENGL V01A		29	69%	76%	11	6	3			2		7
	HIST V18A		48	90%	90%	21	12	10					5
	MATH V03		44	25%	59%	2	7	2		4	11		18
	MATH V03		37	30%	62%		4	7		2	10		14

SPRING 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Spring 2014: Grades Distributions and Course Outcomes

The table below provides **grades distributions**, **success rates**, and **retention rates** for courses in which **at least one** section was offered on a distance education basis in **spring 2014**. Outcomes data are reported separately for distance education sections and traditional sections, providing an opportunity to compare outcomes between these two instructional modalities. In courses where multiple sections were offered, outcomes data were **combined** by instructional modality; i.e., outcomes data for all traditional sections were combined, and outcomes data for all distance education sections were combined. Column headings are defined as follows:

- D E** **Y** = Distance Education Sections; **N** = Traditional Sections
Total Count Total number of final grade notations
Success Rate [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100
Retention Rate [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
AES V11	Y	15	73%	87%	4	4	3			2		2
AES V11	N	23	57%	91%	2	6	5		2	6		2
ANTH V01	Y	116	58%	73%	19	29	19		4	14		31
ANTH V01	N	259	64%	84%	31	67	67		20	32	1	41
ANTH V02	Y	105	70%	88%	47	17	10		6	12		13
ANTH V02	N	191	71%	79%	51	50	34		5	9	1	41
ANTH V03	Y	36	72%	81%	16	6	4		2	1		7
ART V01	Y	131	57%	71%	39	22	14		8	10		38
ART V01	N	413	62%	83%	116	65	75		41	45		71
AST V01	Y	72	78%	89%	15	17	24		3	5		8
AST V01	N	174	68%	85%	19	55	44		15	15		26
BIOL V01	Y	143	54%	73%	21	26	30		8	19		39
BIOL V01	N	536	54%	79%	58	119	113		52	84		110
BIOL V12	Y	71	62%	70%	19	14	10	1	4	2		21
BIOL V12	N	19	58%	58%	3	4	4					8
BUS V07A	Y	40	53%	73%	8	6	7		6	2		11
BUS V07A	N	15	60%	60%	3	3	3					6
BUS V17	Y	42	62%	74%	13	9	4		4	1		11
BUS V17	N	109	91%	95%	75	23	1			5		5
BUS V27A	Y	50	64%	78%	19	10	3		3	4		11
BUS V27A	N	64	67%	91%	12	18	13		13	2		6
BUS V30	Y	88	49%	65%	16	17	10		2	12		31
BUS V30	N	203	56%	75%	35	36	42		14	26		50
BUS V44 *	Y	39	54%	62%	7	11	3			3		15
SUP V81 *	Y	3	67%	67%		1	1					1
BUS V44 **	N	46	70%	89%	10	9	13		5	4		5
SUP V81 **	N	2	0%	50%						1		1
CD V02	Y	45	56%	64%	15	10			1	3		16
CD V02	N	106	71%	84%	33	28	14		6	8		17
CD V61	Y	48	52%	73%	17	5	3		4	6		13
CD V61	N	83	76%	86%	41	11	11		8			12
DANC V01	Y	88	55%	70%	31	10	7		5	9		26
DANC V01	N	19	68%	84%	7	4	2			3		3
ECON V01A	Y	149	65%	79%	23	43	31		21			31
ECON V01A	N	265	69%	89%	40	65	79		38	14		29

* These course sections were cross-listed.

** These course sections were cross-listed.

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SPRING 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Spring 2014: Grades Distributions and Course Outcomes (Continued)

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation								
					A	B	C	P	D	F	NP	W	
ECON V01B	Y	80	73%	81%	11	21	26		7				15
ECON V01B	N	140	73%	88%	21	39	42		17	4			17
ENGL V01A	Y	257	63%	76%	42	76	45		7	25			62
ENGL V01A	N	771	67%	80%	218	187	113		47	51			155
ENGL V01B	Y	53	72%	81%	12	18	8		5				10
ENGL V01B	N	658	83%	89%	229	212	104		21	19			73
HED V87	Y	59	80%	86%	16	20	11		4				8
HED V87	N	104	77%	88%	26	35	18	1	4	7			13
HED V93	Y	213	57%	69%	67	37	17		10	16			66
HED V93	N	408	77%	91%	144	113	57		17	42			35
HIST V01B	Y	42	43%	64%	6	2	10		3	6			15
HIST V01B	N	40	40%	63%	8	4	4		2	7			15
HIST V07A	Y	75	68%	71%	19	17	14	1	1	1			22
HIST V07A	N	364	70%	83%	75	120	60		27	19			63
HIST V07B	Y	50	66%	76%	12	9	12		5				12
HIST V07B	N	96	84%	90%	46	26	9			5			10
HIST V18A	Y	48	90%	90%	21	12	10						5
HIST V18A	N	151	62%	80%	40	23	30		8	20			30
IDS V09	Y	25	88%	92%				22			1		2
KIN V24	Y	54	78%	87%	23	15	4		3	2			7
LIB V01	Y	22	50%	77%	3	3	4	1		6			5
MATH V01	Y	74	31%	64%	6	13	3	1	2	22			27
MATH V01	N	582	44%	72%	72	83	98	1	66	98			164
MATH V03	Y	81	27%	60%	2	11	9		6	21			32
MATH V03	N	842	52%	74%	124	151	165		62	121			219
MATH V04	Y	37	43%	59%	5	7	4		2	4			15
MATH V04	N	349	51%	68%	35	80	63	1	24	34	1		111
MATH V10	Y	37	59%	86%	11	5	5	1	1	9			5
MATH V10	N	355	46%	84%	54	46	64		33	100			58
MATH V20	Y	37	27%	43%	3	1	6		2	4			21
MATH V20	N	57	51%	77%	10	6	13		7	8			13
MATH V44	Y	83	48%	73%	16	12	12		6	15			22
MATH V44	N	440	65%	79%	100	94	91	1	22	41			91
MUS V08	Y	45	78%	84%	16	15	4			3			7
MUS V08	N	214	73%	90%	79	45	33		12	23			22
PHIL V01	Y	61	75%	92%	21	14	11		8	2			5
PHIL V01	N	518	68%	85%	110	141	98	1	51	37			80
PHIL V04	Y	63	76%	84%	18	14	16		1	4			10
PHIL V04	N	96	68%	81%	27	26	12		5	8			18
PHOT V07	Y	45	58%	71%	20	2	4		1	5			13
PHYS V02B	Y	19	89%	95%	7	5	5			1			1
PHYS V03B	Y	14	93%	100%	7	6				1			
POLS V01	Y	153	56%	79%	32	29	25		11	24			32
POLS V01	N	381	84%	91%	184	80	56		18	10			33
POLS V02	Y	39	67%	77%	15	11			3	1			9

VENTURA COLLEGE
Office of Research and Evaluation

SPRING 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Spring 2014: Grades Distributions and Course Outcomes (Continued)**

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
POLS V03	Y	89	76%	88%	22	29	17		3	7		11
POLS V03	N	57	77%	86%	17	13	14		1	4		8
POLS V14	Y	32	50%	84%	9	6	1			10	1	5
PSY V01	Y	166	54%	66%	40	30	20		12	8		56
PSY V01	N	594	69%	82%	179	129	100		37	43		106
PSY V03	Y	71	72%	73%	26	16	9		1			19
PSY V03	N	115	92%	93%	58	36	12		1			8
PSY V05	Y	149	80%	81%	78	22	19		2			28
PSY V05	N	166	86%	90%	71	54	17		7	1		16
SOC V01	Y	90	62%	78%	19	21	16		5	9		20
SOC V01	N	574	78%	91%	174	173	103		25	45		54
SOC V02	Y	50	62%	86%	13	9	9		6	6		7
SOC V02	N	112	88%	95%	50	31	17		2	6		6
SOC V03	Y	38	82%	89%	10	18	3		2	1		4
SOC V03	N	78	87%	96%	24	19	25			7		3
SPAN V01	Y	116	72%	78%	42	28	13		3	4		26
SPAN V01	N	270	73%	83%	85	78	35		12	15		45
SPAN V02	Y	36	69%	75%	6	10	9		1	1		9
SPAN V02	N	110	79%	85%	30	37	20		4	3		16
THA V01	Y	62	34%	58%	14	4	3		3	12		26
THA V01	N	46	74%	89%	17	13	4		1	6		5