



VENTURA COLLEGE
TITLE V – HSI COOPERATIVE GRANT
U.S. DEPARTMENT OF EDUCATION
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VENTURA COLLEGE
♦ ♦ ♦ ♦ ♦ ♦
FALL 2014
COURSE OUTCOMES IN
DISTANCE EDUCATION CLASSES

PRESENTED TO

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TITLE V – HSI COOPERATIVE GRANT

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■ **DEFINITIONS OF COURSE OUTCOMES**

Grades distributions, as well as course outcomes, are included in this report. The **course outcomes** measures presented in the report are **success rates** and **retention rates**. To calculate these rates, the numbers of **final grade notations** must be known for the course sections (CRNs) in which the rates will be determined.

The **fall 2014** final grades which were used in these calculations were downloaded from the VCCCD Banner System on **January 7, 2015**.

Course outcomes were calculated using the following formulae:

Success Rate $[(\text{Number of A to P grades for the CRN}) \div (\text{Total grades for the CRN})] \times 100$

Retention Rate $[(\text{Number of A to NP grades for the CRN}) \div (\text{Total grades for the CRN})] \times 100$

The **final grade notation** continuum is: **A, B, IB, C, IC, P, D, ID, F, IF, NP, INP**, and **W**. Grades beginning with an “I” are **incompletes**. In this report, Incomplete Grade Notations have been converted to their default Grade Notation; e.g., **IB**’s were converted to **B**’s.

Additionally, there are three grade notations for which grades records were **excluded** from the analyses, namely: **CRE** (Credit by Examination), **MW** (Military Withdrawal), and **RD** (Report Delayed).

FALL 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

■ **SUMMARY**

This report presents course outcomes data for distance education classes offered in **fall 2014**. Previous reports provided outcomes data for distance education classes offered in fall 2006 through fall 2013. In the tables below, **summary data** are provided for fall 2009 through fall 2014.

• **Enrollments and Sections**

Seatcount enrollments in distance education classes increased steadily from fall 2006 through fall 2009. However, starting in spring 2010, seatcount enrollments have been **decreasing** from the **high of 4,588** in fall 2009. Seatcount enrollments in fall 2014 are **higher** than in fall 2013. The number of sections (CRNs) in distance education increased from **45** in fall 2006 to a high of **88** in spring 2010, spring 2011, and **fall 2014**.

In the tables below, seatcount enrollment and the number of sections in distance education courses are indicated for each semester. The “method of instruction codes” for distance education classes are **Q** (Dist Ed: Internet delayed) and **V** (Dist Ed: One-way video (TV/Video)).

D/E Code	Fall 2009		Spring 2010		Fall 2010		Spring 2011		Fall 2011		Spring 2012	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt
Q	4,588	100%	4,424	100%	3,711	100%	3,711	100%	3,711	100%	4,168	100%
V	---	---	---	---	---	---	---	---	---	---	---	---
Total	4,588	100%	4,424	100%	3,711	100%	3,711	100%	3,711	100%	4,168	100%
Sections	83		88		83		88		85		83	

D/E Code	Fall 2012		Spring 2013		Fall 2013		Spring 2014		Fall 2014		Spring 2015	
	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt	Seats	Prcnt
Q	2,504	100%	3,019	100%	3,635	100%	3,946	100%	4,300	100%		
V	---	---	---	---	---	---	---	---	---	---		
Total	2,504	100%	3,019	100%	3,635	100%	3,946	100%	4,300	100%		
Sections	62		71		79		83		88			

• **Grades Distributions and Course Outcomes**

Grades distributions and outcomes rates for each of the semesters appear in the following tables.

Grade Notation	Fall 2009		Spring 2010		Fall 2010		Spring 2011		Fall 2011		Spring 2012	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt
A	1,026	22.4%	1,112	25.1%	1,014	23.8%	1,173	26.3%	916	24.7%	977	23.4%
B	714	15.6%	775	17.5%	753	17.7%	756	16.9%	733	19.8%	723	17.3%
C	575	12.5%	508	11.5%	553	13.0%	556	12.4%	558	15.0%	563	13.5%
CR/P	129	2.8%	139	3.2%	127	3.0%	47	1.1%	59	1.6%	53	1.3%
Success	2,444	53.3%	2,534	57.3%	2,447	57.5%	2,532	56.7%	2,266	61.1%	2,316	55.5%
D	269	5.9%	216	4.9%	245	5.7%	246	5.5%	260	7.0%	249	6.0%
F	821	17.9%	701	15.9%	621	14.5%	771	17.3%	438	11.8%	628	15.1%
NC/NP	48	1.0%	73	1.6%	76	1.8%	41	0.9%	22	0.6%	52	1.3%
Retained	3,582	78.1%	3,524	79.7%	3,389	79.5%	3,590	80.4%	2,986	80.5%	3,245	77.9%
W	1,006	21.9%	900	20.3%	875	20.5%	876	19.6%	725	19.5%	923	22.1%
Total	4,588	100%	4,424	100%	4,264	100%	4,466	100%	3,711	100%	4,168	100%

Grade Notation	Fall 2012		Spring 2013		Fall 2013		Spring 2014		Fall 2014		Spring 2015	
	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt	Num.	Prcnt
A	742	29.6%	784	26.0%	950	26.1%	1,019	25.8%	1,207	28.1%		
B	508	20.3%	610	20.2%	772	21.2%	825	20.9%	891	20.7%		
C	391	15.6%	428	14.2%	527	14.5%	567	14.4%	640	14.9%		
CR/P	14	0.6%	33	1.1%	39	1.1%	27	0.7%	27	0.6%		
Success	1,655	66.1%	1,855	61.5%	2,288	62.9%	2,438	61.8%	2,765	64.3%		
D	154	6.1%	162	5.4%	247	6.8%	207	5.2%	256	6.0%		
F	247	9.9%	340	11.2%	365	10.1%	335	8.5%	378	8.8%		
NC/NP	8	0.3%	1	0.0%	5	0.1%	2	0.1%	1	0.0%		
Retained	2,064	82.4%	2,358	78.1%	2,905	79.9%	2,982	75.6%	3,400	79.1%		
W	440	17.6%	661	21.9%	730	20.1%	964	24.4%	900	20.9%		
Total	2,504	100%	3,019	100%	3,635	100%	3,946	100%	4,300	100%		

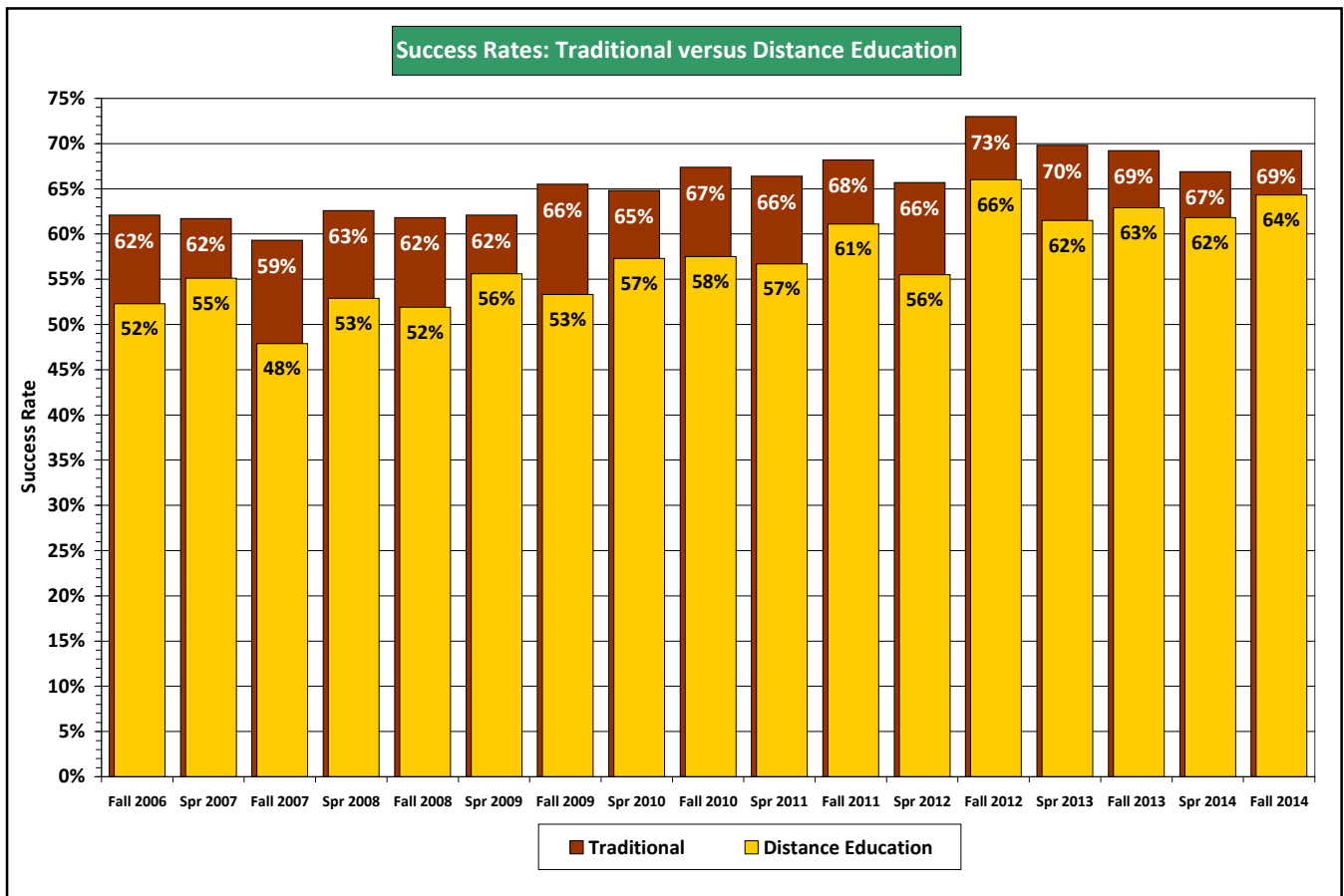
FALL 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Outcomes Measures

In the table below, outcomes rates for **distance education** classes are compared to outcomes rates for **classes in the courses** that were offered in a **traditional** modality (e.g., Lecture and/or Discussion). The **difference** column indicates the differences (*in percentage points*) between the traditional and distance education rates.

Semester	Success Rate			Retention Rate		
	Traditional	Distance Ed.	Difference	Traditional	Distance Ed.	Difference
Fall 2006	62.1%	52.3%	9.8	81.0%	70.6%	10.4
Spring 2007	61.7%	55.1%	6.6	80.7%	73.7%	7.0
Fall 2007	59.3%	47.9%	11.4	81.9%	72.4%	9.5
Spring 2008	62.6%	52.9%	9.7	81.9%	75.3%	6.6
Fall 2008	61.8%	51.9%	9.9	82.0%	74.3%	7.7
Spring 2009	62.1%	55.6%	6.5	82.7%	78.4%	4.3
Fall 2009	65.5%	53.3%	12.2	84.3%	78.1%	6.2
Spring 2010	64.8%	57.3%	7.5	83.3%	79.7%	3.6
Fall 2010	67.4%	57.5%	9.9	85.6%	79.5%	6.1
Spring 2011	66.4%	56.7%	9.7	84.2%	80.4%	3.8
Fall 2011	68.2%	61.1%	7.1	86.3%	80.5%	5.8
Spring 2012	65.7%	55.5%	10.2	84.7%	77.9%	6.8
Fall 2012	72.9%	66.1%	6.8	88.4%	82.4%	6.0
Spring 2013	69.8%	61.5%	8.3	86.2%	78.1%	8.1
Fall 2013	69.2%	62.9%	6.3	85.5%	79.9%	5.6
Spring 2014	66.9%	61.8%	5.1	82.9%	75.6%	7.3
Fall 2014	69.2%	64.3%	4.9	85.5%	79.1%	6.4

• Success Rate Chart



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FALL 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

▪ **FALL 2014**

• **Overview**

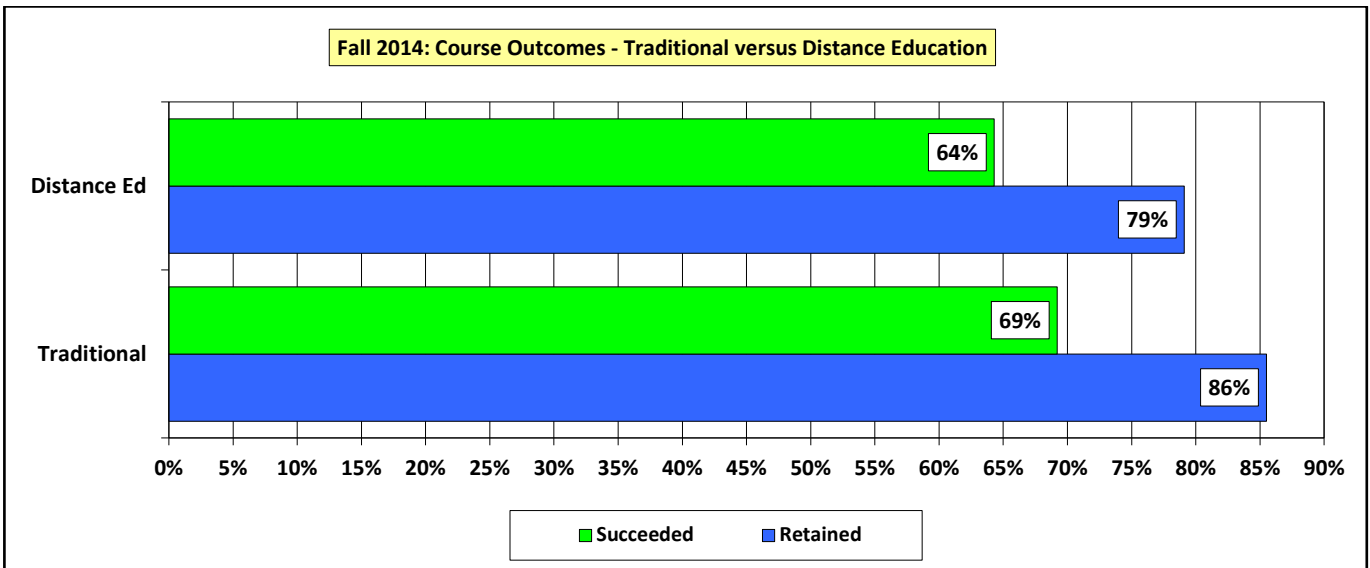
In fall 2014, 88 class sections (CRNs) were offered on a distance education basis, with total **graded** enrollments of **4,300**. These **4,300** enrollments represent **27%** of the entire **16,092** graded enrollments in all courses in which **at least one** section was offered on a distance education basis. Distance education classes are designated in the VCCCD Banner System with a “method of instruction code” of **Q** or **V**. This term (**fall 2014**), all distance education classes were coded “**Q**”; there were no classes with a “method of instruction code” of “**V**”.

<u>Code</u>	<u>Description</u>	<u>Seatcount</u>	<u>Percentage</u>
Q	Dist Ed: Internet delayed	4,300	100%
V	Dist Ed: One-way video (TV/Video)	0	0%
	Total	4,300	100%

In the table below, grades distributions are presented for traditional and distance education classes for those courses in which at least **one section** (CRN) was offered in a distance education modality in **fall 2014**. Also, the **success rates** and **retention rates** are calculated for each instructional method.

Final Grade Notations	Combined Classes		Traditional Classes		Distance Education Classes	
	Number	Percent	Number	Percent	Number	Percent
A	4,337	26.9%	3,130	26.5%	1,207	28.1%
B	3,809	23.7%	2,918	24.7%	891	20.7%
C	2,747	17.1%	2,107	17.9%	640	14.9%
P	35	0.2%	8	0.1%	27	0.6%
Succeeded	10,938	67.9%	8,163	69.2%	2,765	64.3%
D	1,087	6.8%	831	7.0%	256	6.0%
F	1,470	9.1%	1,092	9.3%	378	8.8%
NP	2	0.0%	1	0.0%	1	0.0%
Retained	13,487	83.8%	10,087	85.5%	3,400	79.1%
W	2,605	16.2%	1,705	14.5%	900	20.9%
Totals	16,092	100.0%	11,792	100.0%	4,300	100.0%

In the chart, **success** and **retention rates** are graphically depicted for traditional and distance education classes.



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FALL 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 214: Success Rates – Distance Education versus Traditional**

For courses in which there were **both** a distance education section/s and a traditional section/s, the overall success rates in the distance education sections are compared to the overall success rates in the traditional sections. Courses that were offered **only** as distance education are **excluded**.

Fall 2014 Course ID	Distance Education				Traditional				Diff. in Succ. Rate	
	Num. CRN	Studnt Count	Success Count	Success Rate	Num. CRN	Studnt Count	Success Count	Success Rate	Percent Points	Percent
HIST V01B	1	38	17	44.7%	1	54	48	88.9%	-44.2	-49.7%
PSY V01	3	257	127	49.4%	9	591	465	78.7%	-29.3	-37.2%
PSY V04	1	44	23	52.3%	1	37	30	81.1%	-28.8	-35.5%
CD V61	1	53	30	56.6%	2	58	48	82.8%	-26.2	-31.6%
MATH V04	1	34	13	38.2%	11	380	206	54.2%	-16.0	-29.5%
MATH V44	2	116	53	45.7%	12	529	342	64.7%	-19.0	-29.3%
MATH V01	2	81	33	40.7%	17	691	390	56.4%	-15.7	-27.8%
POLS V01	2	119	70	58.8%	5	337	272	80.7%	-21.9	-27.1%
ENGL V01B	3	67	42	62.7%	18	520	438	84.2%	-21.5	-25.6%
BUS V45	1	43	29	67.4%	2	51	45	88.2%	-20.8	-23.6%
BUS V44	1	41	21	51.2%	1	18	12	66.7%	-15.4	-23.2%
SOC V03	1	48	32	66.7%	1	44	38	86.4%	-19.7	-22.8%
AES V11	1	25	13	52.0%	1	6	4	66.7%	-14.7	-22.0%
THA V01	1	42	22	52.4%	2	73	49	67.1%	-14.7	-22.0%
PHIL V01	2	125	66	52.8%	8	516	345	66.9%	-14.1	-21.0%
MATH V03	2	111	51	45.9%	18	738	427	57.9%	-11.9	-20.6%
BUS V30	2	79	42	53.2%	7	261	172	65.9%	-12.7	-19.3%
SPAN V01	4	126	75	59.5%	10	328	242	73.8%	-14.3	-19.3%
BUS V17	1	36	23	63.9%	4	136	107	78.7%	-14.8	-18.8%
SOC V02	1	81	53	65.4%	2	131	105	80.2%	-14.7	-18.4%
PSY V03	1	54	38	70.4%	2	119	101	84.9%	-14.5	-17.1%
SOC V04	2	120	81	67.5%	1	56	43	76.8%	-9.3	-12.1%
ENGL V01A	7	199	137	68.8%	32	911	688	75.5%	-6.7	-8.8%
MATH V10	1	34	19	55.9%	11	465	285	61.3%	-5.4	-8.8%
HED V93	2	149	106	71.1%	10	326	253	77.6%	-6.5	-8.3%
ART V01	2	150	89	59.3%	9	455	289	63.5%	-4.2	-6.6%
PHIL V04	1	72	49	68.1%	1	51	37	72.5%	-4.5	-6.2%
ANTH V01	3	104	72	69.2%	6	243	174	71.6%	-2.4	-3.3%
ECON V01B	2	143	94	65.7%	2	108	73	67.6%	-1.9	-2.7%
KIN V81	1	61	53	86.9%	1	36	32	88.9%	-2.0	-2.3%
CD V02	1	44	33	75.0%	5	189	144	76.2%	-1.2	-1.6%
SOC V01	1	74	60	81.1%	11	612	492	80.4%	0.7	0.9%
PSY V05	1	76	64	84.2%	4	333	277	83.2%	1.0	1.2%
MUS V08	2	87	59	67.8%	5	185	122	65.9%	1.9	2.8%
HIST V07A	2	121	84	69.4%	8	375	253	67.5%	2.0	2.9%
HIST V01A	2	86	51	59.3%	3	153	85	55.6%	3.7	6.7%
HED V87	1	48	42	87.5%	2	80	65	81.3%	6.3	7.7%
ECON V01A	2	146	102	69.9%	4	264	170	64.4%	5.5	8.5%
ANTH V02	2	101	76	75.2%	6	229	154	67.2%	8.0	11.9%
HIST V07B	1	54	41	75.9%	2	82	55	67.1%	8.9	13.2%
HIST V18A	1	71	51	71.8%	3	116	72	62.1%	9.8	15.7%
BIOL V01	2	173	110	63.6%	8	593	310	52.3%	11.3	21.6%
AST V01	1	79	68	86.1%	3	178	123	69.1%	17.0	24.6%
SPAN V02	1	36	31	86.1%	2	49	33	67.3%	18.8	27.9%
BUS V27A	1	50	42	84.0%	3	83	48	57.8%	26.2	45.3%
Tot. / Av. Rate	77	3,901	2,488	63.8%	277	11,792	8,163	69.2%	-5.4	-7.8%

Diff. in Succ. Rate **Percent Points** = (Distance Education Success Rate) – (Traditional Success Rate)
Percent = (Percent Points ÷ Traditional Success Rate) x 100

FALL 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2014: Student Demographics**

a. Enrollments in DE Classes by Ethnicity, Gender, and Age

Ethnic Groups	Students		Gender			Age Group		
	Count	Percent	Female	Male	Unrpt	Age (in years)	Count	Percent
Asian	219	5.1%	123	94	2	18 or younger	355	8.3%
Black	139	3.2%	72	65	2	19 or 20	1,145	26.6%
Hispanic	2,053	47.7%	1,317	726	10	21 or 22	764	17.8%
Nat. American	27	0.6%	21	6	0	23 – 25	658	15.3%
Pac. Islander	8	0.2%	6	2	0	26 – 29	467	10.8%
2/More Races	230	5.4%	148	79	3	30 – 39	533	12.4%
White	1,587	36.9%	1,052	526	9	40 – 59	358	8.3%
Unreported	37	0.9%	22	12	3	60 or older	20	0.5%
Totals	4,300	100.0%	2,761	1,510	29	Totals	4,300	100.0%
Percents	100.0%	64.2%	35.1%	0.7%				

b. Success Rates in DE Classes by Ethnicity, Gender, and Age

Ethnic Groups	Student Count	Success	
		Count	Rate
Asian	219	167	76.3%
Black	139	74	53.2%
Hispanic	2,053	1,196	58.3%
Nat. American	27	20	74.1%
Pac. Islander	8	5	62.5%
2/More Races	230	147	63.9%
White	1,587	1,129	71.1%
Unreported	37	27	73.0%
Tot. / Av. Rate	4,300	2,765	64.3%

Gender	Student Count	Success	
		Count	Rate
Female	2,761	1,810	65.6%
Male	1,510	939	62.2%
Unknown	29	16	55.2%
Tot. / Av. Rate	4,300	2,765	64.3%

Age Groups	Student Count	Success	
		Count	Rate
18 or younger	355	212	59.7%
19 or 20	1,145	749	65.4%
21 or 22	764	470	61.5%
23 – 25	658	384	58.4%
26 – 29	467	320	68.5%
30 – 39	533	362	67.9%
40 – 59	358	251	70.1%
60 or older	20	17	85.0%
Tot. / Av. Rate	4,300	2,765	64.3%

FALL 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

c. Success Rates in DE Classes versus Success Rates in Traditional Classes

Success rate comparisons by demographics are for those courses in which there were **both** a distance education section/s and a traditional section/s.

Success rates related to courses that were offered **only** in a distance education mode are **not included**.

Ethnic Groups	Distance Education			Traditional			Diff. in Succ. Rate	
	Student Count	Success Count	Success Rate	Student Count	Success Count	Success Rate	Percent Points	Percent
Asian	188	144	76.6%	504	371	73.6%	3.0	4.1%
Black (African American)	130	71	54.6%	308	179	58.1%	- 3.5	- 6.0%
Hispanic	1,864	1,073	57.6%	7,306	4,879	66.8%	- 9.2	-13.8%
Native American	24	18	75.0%	60	45	75.0%	0.0	0.0%
Pacific Islander	8	5	62.5%	19	11	57.9%	4.6	8.0%
Two/More Races	213	134	62.9%	460	339	73.7%	- 10.8	-14.6%
White	1,438	1,016	70.7%	3,054	2,282	74.7%	-4.1	- 5.4%
Unreported	36	27	75.0%	81	57	70.4%	4.6	6.6%
Tot. / Av. Rate	3,901	2,488	63.8%	11,792	8,163	69.2%	- 5.4	- 7.8%

Gender	Distance Education			Traditional			Diff. in Succ. Rate	
	Student Count	Success Count	Success Rate	Student Count	Success Count	Success Rate	Percent Points	Percent
Female	2,509	1,631	65.0%	6,252	4,487	71.8%	- 6.8	- 9.4%
Male	1,367	842	61.6%	5,376	3,568	66.4%	- 4.8	- 7.2%
Unknown	25	15	60.0%	164	108	65.9%	- 5.9	- 8.9%
Tot. / Av. Rate	3,901	2,488	63.8%	11,792	8,163	69.2%	- 5.4	- 7.8%

Age Groups	Distance Education			Traditional			Diff. in Succ. Rate	
	Student Count	Success Count	Success Rate	Student Count	Success Count	Success Rate	Percent Points	Percent
18 or younger	331	198	59.8%	2,740	1,945	71.0%	-11.2	-15.7%
19 or 20	1,035	662	64.0%	4,522	3,103	68.6%	-4.7	-6.8%
21 or 22	681	418	61.4%	1,739	1,146	65.9%	-4.5	-6.9%
23 – 25	597	343	57.5%	1,106	736	66.5%	-9.1	-13.7%
26 – 29	416	283	68.0%	643	458	71.2%	-3.2	-4.5%
30 – 39	497	339	68.2%	605	448	74.0%	-5.8	-7.9%
40 – 59	327	230	70.3%	406	307	75.6%	-5.3	-7.0%
60 or older	17	15	88.2%	31	20	64.5%	23.7	36.8%
Tot. / Av. Rate	3,901	2,488	63.8%	11,792	8,163	69.2%	- 5.4	- 7.8%

Diff. in Succ. Rate **Percent Points** = (Distance Education Success Rate) – (Traditional Success Rate)
Percent = (Percent Points ÷ Traditional Success Rate) x 100

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FALL 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Fall 2014: Distance Education Offerings – By Course and Instructor

The table below lists the **88** sections (CRNs) that were offered in a distance education modality in **fall 2014**. The table is sorted alphabetically on **Course ID** and **Instructor Name**, and includes **success rates, retention rates, and grades distributions** for each **CRN**. There are row breaks (blank rows) separating course disciplines.

Columns, with abbreviated headings, are defined as follows:

Total Cnt Total Count: Number of Students receiving final grade notations

Succ Rate Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

Ret Rate Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
AES V11			25	52%	64%	5	4	4		2	1		9
ANTH V01			37	70%	86%	8	13	5		3	3		5
ANTH V01			32	63%	75%	9	6	5		2	2		8
ANTH V01			35	74%	77%	8	9	9			1		8
ANTH V02			35	71%	86%	18	6	1		1	4		5
ANTH V02			66	77%	88%	33	12	6		1	6		8
ART V01			88	60%	74%	30	12	11		9	3		23
ART V01			62	58%	73%	25	6	5		3	6		17
AST V01			79	86%	96%	32	21	15		4	4		3
BIOL V01			73	47%	67%	5	14	15		5	10		24
BIOL V01			100	76%	88%	30	27	19		7	5		12
BIOL V12			50	76%	90%	17	14	7		2	5		5
BUS V07A			32	53%	66%	6	7	4		2	2		11
BUS V17			36	64%	69%	13	5	5			2		11
BUS V27A			50	84%	90%	24	7	11		2	1		5
BUS V30			42	62%	64%	12	8	6			1		15
BUS V30			37	43%	73%	5	7	4		4	7		10
BUS V44 *			41	51%	61%	8	9	4		1	3		16
SUP V81 *			3	33%	67%		1			1			1
BUS V45			43	67%	74%	11	12	6			3		11
CD V02			44	75%	89%	17	7	9		2	4		5
CD V61			53	57%	72%	16	10	4		2	6		15
COMM V16			40	80%	88%	5	20	7			3		5
DANC V01			35	26%	77%	5	2	2		3	15		8
DANC V01			37	81%	92%	21	5	4			4		3
DANC V01			35	77%	89%	18	6	3			4		4
ECON V01A			76	74%	84%	14	23	19		8			12
ECON V01A			70	66%	86%	13	19	14		12	2		10
ECON V01B			79	67%	86%	9	25	19		15			11
ECON V01B			64	64%	83%	7	13	21		10	2		11
ENGL V01A			29	55%	79%	3	10	3		2	5		6
ENGL V01A			29	69%	76%	5	5	10		1	1		7
ENGL V01A			28	57%	79%	7	7	2		2	4		6
ENGL V01A			29	69%	86%	6	6	8		2	3		4
ENGL V01A			26	81%	88%	7	9	5		2			3
ENGL V01A			29	72%	79%	13	5	3			2		6
ENGL V01A			29	79%	90%	12	7	4		2	1		3
ENGL V01B			20	70%	75%	4	8	2			1		5
ENGL V01B			19	63%	79%	2	6	4		3			4
ENGL V01B			28	57%	68%	11	4	1			3		9

* These course sections were cross-listed.

VENTURA COLLEGE
Office of Research and Evaluation

FALL 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2014: Distance Education Offerings – By Course and Instructor (Continued)**

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
HED V87			48	88%	92%	25	13	4		1	1		4
HED V93			76	75%	83%	41	9	7		5	1		13
HED V93			73	67%	75%	33	12	4		4	2		18
HIST V01A			44	80%	89%	6	3	26		4			5
HIST V01A			42	38%	60%	3	10	3		2	7		17
HIST V01B			38	45%	87%	5	1	11		3	13		5
HIST V07A			75	76%	80%	17	27	13		1	2		15
HIST V07A			46	59%	72%	5	10	12			6		13
HIST V07B			54	76%	91%	16	18	7		5	3		5
HIST V18A			71	72%	86%	28	12	10	1	5	5		10
IDS V09			28	86%	86%				24			1	3
KIN V24			45	67%	84%	21	9			3	5		7
KIN V81			61	87%	93%	39	8	6		4			4
MATH V01			42	48%	76%	4	9	7		2	10		10
MATH V01			39	33%	67%	6	3	4		9	4		13
MATH V03			73	52%	71%	8	14	16		3	11		21
MATH V03			38	34%	74%	1	4	7	1	3	12		10
MATH V04			34	38%	65%	4	4	5		2	7		12
MATH V10			34	56%	79%	8	4	7		3	5		7
MATH V44			76	43%	66%	13	12	8		7	10		26
MATH V44			40	50%	60%	12	5	3		1	3		16
MUS V08			45	73%	87%	10	16	7			6		6
MUS V08			42	62%	71%	11	11	4		1	3		12
PHIL V01			70	77%	97%	20	20	13	1	8	6		2
PHIL V01			55	22%	45%		3	9		1	12		30
PHIL V04			72	68%	75%	18	15	16		1	4		18
PHYS V02A			40	75%	78%	16	9	5		1			9
PHYS V03A			16	81%	81%	3	9	1					3
POLS V01			67	54%	66%	19	12	5		5	3		23
POLS V01			52	65%	73%	18	13	3		2	2		14
POLS V05			41	66%	78%	15	8	4		4	1		9
PSY V01			104	67%	76%	38	26	6		6	3		25
PSY V01			73	48%	75%	16	9	10		6	14		18
PSY V01			80	28%	66%	7	4	11		3	28		27
PSY V03			54	70%	78%	20	9	9		4			12
PSY V04			44	52%	70%	7	10	6		4	4		13
PSY V05			76	84%	91%	38	17	9		2	3		7
SOC V01			74	81%	91%	19	27	14		7			7
SOC V02			81	65%	86%	25	16	12		10	7		11
SOC V03			48	67%	79%	18	8	6			6		10
SOC V04			65	77%	89%	20	21	9		4	4		7
SOC V04			55	56%	87%	19	7	5		2	15		7
SPAN V01			31	58%	68%	5	7	6			3		10
SPAN V01			32	53%	69%	9	2	6			5		10
SPAN V01			33	70%	91%	6	11	6		2	5		3
SPAN V01			30	57%	67%	9	3	5			3		10
SPAN V02			36	86%	89%	16	12	3		1			4
THA V01			42	52%	64%	16	2	4			5		15

VENTURA COLLEGE
Office of Research and Evaluation

FALL 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Fall 2014: Distance Education Offerings – By Instructor and Course

The table below lists the **88** sections (CRNs) that were offered in a distance education modality in **fall 2014**. The table is sorted alphabetically on **Instructor Name** and **Course ID**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. There are row breaks (blank rows) separating individual instructors.

Columns, with abbreviated headings, are defined as follows:

Total Cnt Total Count: Number of Students receiving final grade notations

Succ Rate Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

Ret Rate Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	MATH V44		76	43%	66%	13	12	8		7	10		26
	BIOL V01		73	47%	67%	5	14	15		5	10		24
	MATH V01		42	48%	76%	4	9	7		2	10		10
	ART V01		88	60%	74%	30	12	11		9	3		23
	BUS V30		42	62%	64%	12	8	6			1		15
	BUS V44		41	51%	61%	8	9	4		1	3		16
	SUP V81		3	33%	67%		1			1			1
	BUS V45		43	67%	74%	11	12	6			3		11
	HED V93		76	75%	83%	41	9	7		5	1		13
	HED V93		73	67%	75%	33	12	4		4	2		18
	AES V11		25	52%	64%	5	4	4		2	1		9
	SOC V03		48	67%	79%	18	8	6			6		10
	THA V01		42	52%	64%	16	2	4			5		15
	HIST V01A		44	80%	89%	6	3	26		4			5
	HIST V01B		38	45%	87%	5	1	11		3	13		5
	BUS V27A		50	84%	90%	24	7	11		2	1		5
	PHIL V01		70	77%	97%	20	20	13	1	8	6		2
	PHIL V04		72	68%	75%	18	15	16		1	4		18
	SPAN V01		31	58%	68%	5	7	6			3		10
	SPAN V01		32	53%	69%	9	2	6			5		10
	SPAN V01		33	70%	91%	6	11	6		2	5		3
	SPAN V01		30	57%	67%	9	3	5			3		10
	HIST V07B		54	76%	91%	16	18	7		5	3		5
	ANTH V02		35	71%	86%	18	6	1		1	4		5
	ANTH V02		66	77%	88%	33	12	6		1	6		8
	BIOL V01		100	76%	88%	30	27	19		7	5		12
	DANC V01		35	26%	77%	5	2	2		3	15		8
	SOC V02		81	65%	86%	25	16	12		10	7		11
	SOC V04		65	77%	89%	20	21	9		4	4		7
	SOC V01		74	81%	91%	19	27	14		7			7
	SOC V04		55	56%	87%	19	7	5		2	15		7
	ECON V01A		76	74%	84%	14	23	19		8			12
	ECON V01A		70	66%	86%	13	19	14		12	2		10
	ECON V01B		79	67%	86%	9	25	19		15			11
	ECON V01B		64	64%	83%	7	13	21		10	2		11
	ENGL V01B		20	70%	75%	4	8	2			1		5
	ENGL V01B		19	63%	79%	2	6	4		3			4

* These course sections were cross-listed.

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Office of Research and Evaluation

FALL 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Fall 2014: Distance Education Offerings – By Instructor and Course (Continued)

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	BUS V07A		32	53%	66%	6	7	4		2	2		11
	BUS V17		36	64%	69%	13	5	5			2		11
	BUS V30		37	43%	73%	5	7	4		4	7		10
	MATH V44		40	50%	60%	12	5	3		1	3		16
	ENGL V01A		29	55%	79%	3	10	3		2	5		6
	ENGL V01A		29	69%	76%	5	5	10		1	1		7
	CD V02		44	75%	89%	17	7	9		2	4		5
	CD V61		53	57%	72%	16	10	4		2	6		15
	COMM V16		40	80%	88%	5	20	7			3		5
	ENGL V01A		28	57%	79%	7	7	2		2	4		6
	ENGL V01B		28	57%	68%	11	4	1			3		9
	DANC V01		37	81%	92%	21	5	4			4		3
	DANC V01		35	77%	89%	18	6	3			4		4
	MATH V03		73	52%	71%	8	14	16		3	11		21
	MATH V01		39	33%	67%	6	3	4		9	4		13
	KIN V81		61	87%	93%	39	8	6		4			4
	HIST V01A		42	38%	60%	3	10	3		2	7		17
	POLS V01		67	54%	66%	19	12	5		5	3		23
	POLS V01		52	65%	73%	18	13	3		2	2		14
	POLS V05		41	66%	78%	15	8	4		4	1		9
	MATH V10		34	56%	79%	8	4	7		3	5		7
	IDS V09		28	86%	86%				24			1	3
	PSY V01		104	67%	76%	38	26	6		6	3		25
	PSY V03		54	70%	78%	20	9	9		4			12
	ENGL V01A		29	69%	86%	6	6	8		2	3		4
	ENGL V01A		26	81%	88%	7	9	5		2			3
	ART V01		62	58%	73%	25	6	5		3	6		17
	KIN V24		45	67%	84%	21	9			3	5		7
	ANTH V01		37	70%	86%	8	13	5		3	3		5
	ANTH V01		32	63%	75%	9	6	5		2	2		8
	ANTH V01		35	74%	77%	8	9	9			1		8
	PSY V01		73	48%	75%	16	9	10		6	14		18
	PSY V01		80	28%	66%	7	4	11		3	28		27
	PSY V04		44	52%	70%	7	10	6		4	4		13
	PSY V05		76	84%	91%	38	17	9		2	3		7
	BIOL V12		50	76%	90%	17	14	7		2	5		5
	PHIL V01		55	22%	45%		3	9		1	12		30
	SPAN V02		36	86%	89%	16	12	3		1			4
	AST V01		79	86%	96%	32	21	15		4	4		3
	MUS V08		45	73%	87%	10	16	7			6		6
	HIST V07A		75	76%	80%	17	27	13		1	2		15
	HIST V07A		46	59%	72%	5	10	12			6		13
	HED V87		48	88%	92%	25	13	4		1	1		4
	ENGL V01A		29	72%	79%	13	5	3			2		6
	ENGL V01A		29	79%	90%	12	7	4		2	1		3
	HIST V18A		71	72%	86%	28	12	10	1	5	5		10
	MUS V08		42	62%	71%	11	11	4		1	3		12
	PHYS V02A		40	75%	78%	16	9	5		1			9
	PHYS V03A		16	81%	81%	3	9	1					3
	MATH V03		38	34%	74%	1	4	7	1	3	12		10
	MATH V04		34	38%	65%	4	4	5		2	7		12

FALL 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Fall 2014: Grades Distributions and Course Outcomes

The table below provides **grades distributions, success rates, and retention rates** for courses in which **at least one** section was offered on a distance education basis in **fall 2014**. Outcomes data are reported separately for distance education sections and traditional sections, providing an opportunity to compare outcomes between these two instructional modalities. In courses where multiple sections were offered, outcomes data were **combined** by instructional modality; i.e., outcomes data for all traditional sections were combined, and outcomes data for all distance education sections were combined. Column headings are defined as follows:

- D E** Y = Distance Education Sections; N = Traditional Sections
Total Count Total number of final grade notations
Success Rate [(Number of A to P grades for all sections) ÷ (Total grades for all sections)] x 100
Retention Rate [(Number of A to NP grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
AES V11	Y	25	52%	64%	5	4	4		2	1		9
AES V11	N	6	67%	83%	1	2	1			1		1
ANTH V01	Y	104	69%	80%	25	28	19		5	6		21
ANTH V01	N	243	72%	86%	64	49	61		19	17		33
ANTH V02	Y	101	75%	87%	51	18	7		2	10		13
ANTH V02	N	229	67%	80%	66	48	39	1	19	10		46
ART V01	Y	150	59%	73%	55	18	16		12	9		40
ART V01	N	455	64%	84%	114	103	72		33	62		71
AST V01	Y	79	86%	96%	32	21	15		4	4		3
AST V01	N	178	69%	87%	33	57	33		5	27		23
BIOL V01	Y	173	64%	79%	35	41	34		12	15		36
BIOL V01	N	593	52%	80%	72	114	124		56	106		121
BIOL V12	Y	50	76%	90%	17	14	7		2	5		5
BUS V07A	Y	32	53%	66%	6	7	4		2	2		11
BUS V17	Y	36	64%	69%	13	5	5			2		11
BUS V17	N	136	79%	90%	76	24	7		1	14		14
BUS V27A	Y	50	84%	90%	24	7	11		2	1		5
BUS V27A	N	83	58%	77%	11	18	19		10	6		19
BUS V30	Y	79	53%	68%	17	15	10		4	8		25
BUS V30	N	261	66%	87%	69	54	49		26	29		34
BUS V44 *	Y	41	51%	61%	8	9	4		1	3		16
SUP V81 *	Y	3	33%	67%		1			1			1
BUS V44 **	N	18	67%	83%	4	6	2		1	2		3
SUP V81 **	N	2	0%	50%					1			1
BUS V45	Y	43	67%	74%	11	12	6			3		11
BUS V45	N	51	88%	92%	22	18	5		2			4
CD V02	Y	44	75%	89%	17	7	9		2	4		5
CD V02	N	189	76%	88%	70	35	39		13	10		22
CD V61	Y	53	57%	72%	16	10	4		2	6		15
CD V61	N	58	83%	95%	32	10	6		2	5		3
COMM V16	Y	40	80%	88%	5	20	7			3		5
DANC V01	Y	107	62%	86%	44	13	9		3	23		15
ECON V01A	Y	146	70%	85%	27	42	33		20	2		22
ECON V01A	N	264	64%	82%	63	59	48		33	13	1	47

* These course sections were cross-listed.

** These course sections were cross-listed.

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FALL 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• Fall 2014: Grades Distributions and Course Outcomes (Continued)

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
ECON V01B	Y	143	66%	85%	16	38	40		25	2		22
ECON V01B	N	108	68%	83%	15	27	31		12	5		18
ENGL V01A	Y	199	69%	82%	53	49	35		11	16		35
ENGL V01A	N	911	76%	86%	239	293	156		40	59		124
ENGL V01B	Y	67	63%	73%	17	18	7		3	4		18
ENGL V01B	N	520	84%	90%	188	182	68		18	10		54
HED V87	Y	48	88%	92%	25	13	4		1	1		4
HED V87	N	80	81%	91%	35	23	7		4	4		7
HED V93	Y	149	71%	79%	74	21	11		9	3		31
HED V93	N	326	78%	90%	115	93	45		15	27		31
HIST V01A	Y	86	59%	74%	9	13	29		6	7		22
HIST V01A	N	153	56%	82%	33	20	32		13	28		27
HIST V01B	Y	38	45%	87%	5	1	11		3	13		5
HIST V01B	N	54	89%	94%	18	22	8		1	2		3
HIST V07A	Y	121	69%	77%	22	37	25		1	8		28
HIST V07A	N	375	67%	84%	82	110	61		35	26		61
HIST V07B	Y	54	76%	91%	16	18	7		5	3		5
HIST V07B	N	82	67%	80%	22	21	12		5	6		16
HIST V18A	Y	71	72%	86%	28	12	10	1	5	5		10
HIST V18A	N	116	62%	80%	25	25	22		6	15		23
IDS V09	Y	28	86%	86%				24			1	3
KIN V24	Y	45	67%	84%	21	9			3	5		7
KIN V81	Y	61	87%	93%	39	8	6		4			4
KIN V81	N	36	89%	89%	18	7	7					4
MATH V01	Y	81	41%	72%	10	12	11		11	14		23
MATH V01	N	691	56%	79%	98	131	159	2	76	79		146
MATH V03	Y	111	46%	72%	9	18	23	1	6	23		31
MATH V03	N	738	58%	83%	132	138	156	1	73	109		129
MATH V04	Y	34	38%	65%	4	4	5		2	7		12
MATH V04	N	380	54%	78%	81	69	56		37	54		83
MATH V10	Y	34	56%	79%	8	4	7		3	5		7
MATH V10	N	465	61%	86%	91	100	93	1	41	74		65
MATH V44	Y	116	46%	64%	25	17	11		8	13		42
MATH V44	N	529	65%	84%	126	98	118		47	53		87
MUS V08	Y	87	68%	79%	21	27	11		1	9		18
MUS V08	N	185	66%	86%	44	47	31		19	19		25
PHIL V01	Y	125	53%	74%	20	23	22	1	9	18		32
PHIL V01	N	516	67%	88%	84	142	117	2	44	64		63
PHIL V04	Y	72	68%	75%	18	15	16		1	4		18
PHIL V04	N	51	73%	76%	19	14	3	1	2			12
PHYS V02A	Y	40	75%	78%	16	9	5		1			9
PHYS V03A	Y	16	81%	81%	3	9	1					3
POLS V01	Y	119	59%	69%	37	25	8		7	5		37
POLS V01	N	337	81%	91%	162	75	35		11	23		31
POLS V05	Y	41	66%	78%	15	8	4		4	1		9

VENTURA COLLEGE
Office of Research and Evaluation

FALL 2014 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

• **Fall 2014: Grades Distributions and Course Outcomes (Continued)**

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
PSY V01	Y	257	49%	73%	61	39	27		15	45		70
PSY V01	N	591	79%	89%	160	189	116		34	28		64
PSY V03	Y	54	70%	78%	20	9	9		4			12
PSY V03	N	119	85%	87%	65	36			2			16
PSY V04	Y	44	52%	70%	7	10	6		4	4		13
PSY V04	N	37	81%	89%	3	12	15		3			4
PSY V05	Y	76	84%	91%	38	17	9		2	3		7
PSY V05	N	333	83%	92%	132	115	30		15	13		28
SOC V01	Y	74	81%	91%	19	27	14		7			7
SOC V01	N	612	80%	93%	223	160	109		18	59		43
SOC V02	Y	81	65%	86%	25	16	12		10	7		11
SOC V02	N	131	80%	92%	45	30	30		9	7		10
SOC V03	Y	48	67%	79%	18	8	6			6		10
SOC V03	N	44	86%	98%	15	10	13		2	3		1
SOC V04	Y	120	68%	88%	39	28	14		6	19		14
SOC V04	N	56	77%	93%	16	16	11		7	2		4
SPAN V01	Y	126	60%	74%	29	23	23		2	16		33
SPAN V01	N	328	74%	82%	106	91	45		14	14		58
SPAN V02	Y	36	86%	89%	16	12	3		1			4
SPAN V02	N	49	67%	84%	12	14	7		7	1		8
THA V01	Y	42	52%	64%	16	2	4			5		15
THA V01	N	73	67%	75%	29	11	9			6		18