

■ **INTRODUCTION**

The **spring 2105 Accelerated Learning Program** offered fast-paced instruction in special sections of **English** and **Mathematics**. The Program's objectives are:

- (1) To enable students to successfully complete **two** courses – in either English **or** Mathematics – within **one** semester, thus allowing them to enroll in the next level English or Mathematics course in the succeeding semester
- (2) To increase the persistence (term-to-term enrollment) and academic progress of students who enter Ventura College requiring basic skills instruction in English or Mathematics.

● **English Component – Instructor:** wwwwww

Pair	First Course	Second Course
A	Martin: ENGL V03 – CRN 30547	Martin: ENGL V02 – CRN 30357

● **Mathematics Component – Instructors:** xxxxxxxxxxxx, yyyyyyyyyyy, and zzzzzzzzzzz

Two pairs of Accelerated Learning sequences were offered.

Pair	First Course	Second Course
B	Anderson: MATH V01 – CRN 31471	Anderson: MATH V03 – CRN 30571
C*	Simhan: MATH V03 – CRN 32364	Adlman: MATH V44 – CRN 32379

\* Due to low enrollment, MATH V03 (32364) was cancelled. Although enrollments in MATH V44 (32379) were low, the Math Department did not cancel the section because students had been allowed to enroll in the class without also enrolling in MATH V03 (32364). At the end of spring 2015, there were a total of twelve (12) graded enrollments in MATH V44 (32379).

■ **SUMMARY**

● **English Component**

Success rates in the accelerated courses were **higher** than rates in all other sections of the courses.

Pair A Category	Success Rates by Course			
	ENGL V03		ENGL V02	
Accelerated Classes	79.3%	$(23 \div 29) \times 100$	90.5%	$(19 \div 21) \times 100$
All Other Classes	72.9%	$(124 \div 170) \times 100$	71.9%	$(417 \div 480) \times 100$
Difference in Rates	6.4 percentage points		18.6 percentage points	

The **Progress Rate** of students in the Accelerated English Component is **65.6%**. (19 of the 29 students enrolled in ENGL V03 successfully completed **both** ENGL V03 and ENGL V02.)

● **Mathematics Component**

Success rates in the accelerated courses were **higher** than rates in all other sections of the courses.

Pair B Category	Success Rates by Course			
	MATH V01		MATH V03	
Accelerated Classes	86.7%	$(26 \div 30) \times 100$	74.1%	$(20 \div 27) \times 100$
All Other Classes	50.0%	$(361 \div 722) \times 100$	53.7%	$(375 \div 698) \times 100$
Difference in Rates	36.7 percentage points		20.4 percentage points	

The **Progress Rate** of students in Accelerated **MATH V01** and **MATH V03** is **66.7%**. (20 of the 30 students enrolled in MATH V01 successfully completed **both** MATH V01 and MATH V03.)

Ventura College  
Office of Research and Evaluation  
SPRING 2015 – ACCELERATED LEARNING PROGRAM

■ **PROGRESS RATES**

Progress is defined as the **successful** completion of **both** courses in the **same** component. Progress Rate is the percentage of students in the initial course who **successfully** complete **both** courses.

● **English Component – Pair A: ENGL V03 (30547) and ENGL V02 (30357)**

Ethnicity Group	ENGL V03			ENGL V02			Progressed		
	Tot Cnt	Successful		Cnt	Successful		V03 Cnt	Progress	
		Num.	Rate		Num.	Rate		Num.	Rate
Asian / Pac Islander	1	1	100.0%	1	1	100.0%	1	1	100.0%
Black Non-Hispanic	2	1	50.0%	1	1	100.0%	2	1	50.0%
Hispanic	23	19	82.6%	17	15	88.2%	23	15	65.2%
Multi-Ethnic									
White	3	2	66.7%	2	2	100.0%	3	2	66.7%
<b>Totals/Succ. Rate</b>	<b>29</b>	<b>23</b>	<b>79.3%</b>	<b>21</b>	<b>19</b>	<b>90.5%</b>	<b>29</b>	<b>19</b>	<b>65.5%</b>

Notes: Two Hispanic students who had passed ENGL V03 (30547) did not enroll in ENGL V02 (30357).  
There were a total of 23 students in ENGL V02 (30357), two had not been in ENGL V03 (30547).

Gender Group	ENGL V03			ENGL V02			Progressed		
	Tot Cnt	Successful		Cnt	Successful		V03 Cnt	Progress	
		Num.	Rate		Num.	Rate		Num.	Rate
Female	18	15	83.3%	14	13	92.9%	18	13	72.2%
Male	11	8	72.7%	7	6	85.7%	11	6	54.5%
Unreported									
<b>Totals/Succ. Rate</b>	<b>29</b>	<b>23</b>	<b>79.3%</b>	<b>21</b>	<b>19</b>	<b>90.5%</b>	<b>29</b>	<b>19</b>	<b>65.5%</b>

● **Mathematics Component – Pair B: MATH V01 (31471) and MATH V03 (30571)**

Ethnicity Group	MATH V01			MATH V03			Progressed		
	Tot Cnt	Successful		Cnt	Successful		V01 Cnt	Progress	
		Num.	Rate		Num.	Rate		Num.	Rate
Asian / Pac Islander									
Black Non-Hispanic									
Hispanic	29	25	86.2%	26	19	73.1%	29	19	65.5%
Multi-Ethnic									
White	1	1	100.0%	1	1	100.0%	1	1	100.0%
Unreported									
<b>Totals/Succ. Rate</b>	<b>30</b>	<b>26</b>	<b>86.7%</b>	<b>27</b>	<b>20</b>	<b>74.1%</b>	<b>30</b>	<b>20</b>	<b>66.7%</b>

Notes: One student who had received an "IF" in MATH V01 enrolled in MATH V03, where she received an "F."  
There were a total of 29 students in MATH V03 (30571), two had not been in MATH V01 (31471).

Gender Group	MATH V01			MATH V03			Progressed		
	Tot Cnt	Successful		Cnt	Successful		V01 Cnt	Progress	
		Num.	Rate		Num.	Rate		Num.	Rate
Female	20	18	90.0%	19	14	73.7%	20	14	70.0%
Male	8	6	75.0%	6	5	83.3%	8	5	62.5%
Unreported	2	2	100.0%	2	1	50.0%	2	1	50.0%
<b>Totals/Succ. Rate</b>	<b>30</b>	<b>26</b>	<b>86.7%</b>	<b>27</b>	<b>20</b>	<b>74.1%</b>	<b>30</b>	<b>20</b>	<b>66.7%</b>