VENTURA COLLEGE

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FALL 2016
COURSE OUTCOMES IN
DISTANCE EDUCATION CLASSES

PRESENTED TO

GWENDOLYN LEWIS HUDDLESTON, ED.D

DEAN
VISUAL ARTS, BEHAVIORAL AND SOCIAL SCIENCES,
AND MODERN LANGUAGES

PREPARED BY

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- ## DEFINITIONS OF COURSE OUTCOMES

Distance education classes are designated in the VCCCD Banner System with a Method of Instruction Code of **Q**, i.e., "Dist Ed: Internet delayed."

Grades distributions, as well as course outcomes, are included in this report. The **course outcomes** measures presented in the report are **success rates** and **retention rates**. To calculate these rates, the numbers of **final grade notations** must be known for the course sections (CRNs) in which the rates will be determined.

The **fall 2016** final grades which were used in these calculations were downloaded from the VCCCD Banner System on **March 13, 2017**.

Course outcomes were calculated using the following formulae:

Success Rate   [(Number of **A** to **P** grades for the CRN) ÷ (Total grades for the CRN)] x 100

Retention Rate   [(Number of **A** to **NP** grades for the CRN) ÷ (Total grades for the CRN)] x 100

The **final grade notation** continuum is: **A**, **B**, **IB**, **C**, **IC**, **P**, **IPP**, **D**, **ID**, **F**, **IF**, **NP**, **INP**, and **W**. Grades beginning with an "**I**" are **incompletes**. In this report, Incomplete Grade Notations have been converted to their default Grade Notation; e.g., **IB**'s were converted to **B**'s.

There are **two** grade notations for which grades records were **excluded** from the analyses, namely:
MW (Military Withdrawal), and **RD** (Report Delayed).

FALL 2016 – COURSE OUTCOMES IN DISTANCE EDUCATION CLASSES

■ <u>SUMMARY</u>

Detailed data tables associated with enrollments in **fall 2016** distance education classes begin on page **4**.

The two tables in this section provide historical data related to distance education enrollments.

• <u>Enrollments in Distance Education</u>

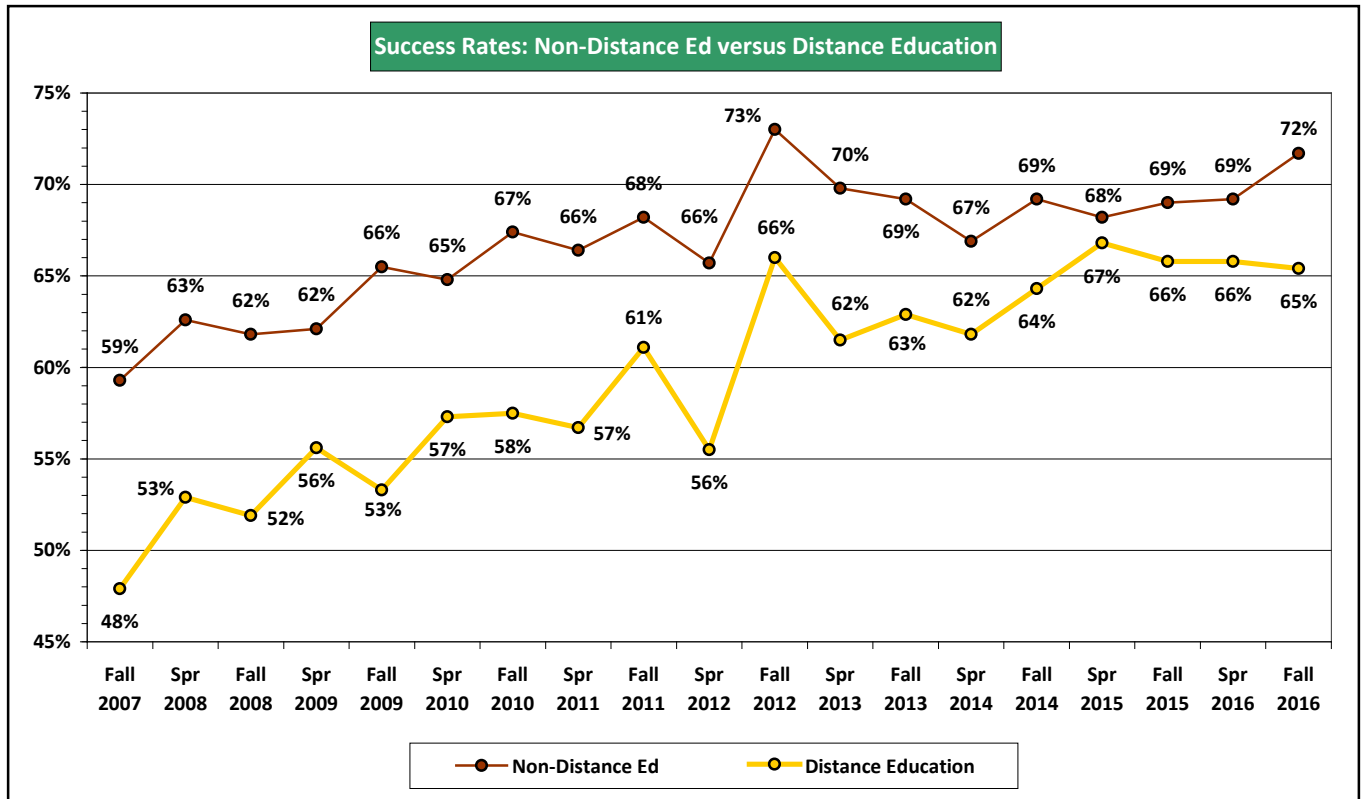The table below compares enrollments in distance education classes to enrollments in all classes.

Term	Total			Distance Education			DE as Percent of Total	
	Sections	**FTES**	**Seatcount**	**Sections**	**DE FTES**	**Seatcount**	**Sections**	**FTES**
Summer 2006	388	940.0493	9,066	19	87.2333	943	4.9%	9.3%
Fall 2006	1,336	4,260.3605	36,684	42	199.0167	1,938	3.1%	4.7%
Spring 2007	1,404	4,138.9806	33,122	43	217.6331	2,104	3.1%	5.3%
Summer 2007	393	1,180.3728	11,558	26	159.2667	1,613	6.6%	13.5%
Fall 2007	1,437	4,683.0564	38,316	62	316.2000	2,859	4.3%	6.8%
Spring 2008	1,404	4,546.2740	36,349	72	364.1664	3,383	5.1%	8.0%
Summer 2008	386	1,303.1970	13,163	32	239.0333	2,295	8.3%	18.3%
Fall 2008	1,383	5,054.6957	41,291	75	462.5499	4,237	5.4%	9.2%
Spring 2009	1,414	5,163.4375	42,085	82	482.8999	4,578	5.8%	9.4%
Summer 2009	323	1,351.3910	14,312	31	296.7000	2,819	9.6%	22.0%
Fall 2009	1,271	5,135.3853	42,762	83	493.4666	4,588	6.5%	9.6%
Spring 2010	1,322	4,935.7241	41,814	88	472.3165	4,424	6.7%	9.6%
Summer 2010	232	1,019.8310	9,946	26	241.1000	2,205	11.2%	23.6%
Fall 2010	1,199	4,968.1799	40,366	83	451.6001	4,264	6.9%	9.1%
Spring 2011	1,283	5,057.2473	41,961	88	484.0335	4,466	6.9%	9.6%
Summer 2011	233	979.2726	9,481	28	186.9666	1,687	12.0%	19.1%
Fall 2011	1,181	4,713.7928	37,905	85	423.2165	3,711	7.2%	9.0%
Spring 2012	1,204	4,931.0314	41,187	83	464.2165	4,168	6.9%	9.4%
Summer 2012	198	882.8286	8,280	24	157.7667	1,394	12.1%	17.9%
Fall 2012	1,111	4,512.7430	36,327	62	273.5833	2,504	5.6%	6.1%
Spring 2013	1,134	4,575.8831	39,028	71	324.4165	3,019	6.3%	7.1%
Summer 2013	181	771.7877	7,267	18	148.8334	1,445	9.9%	19.3%
Fall 2013	1,141	4,602.1567	38,828	79	401.4001	3,635	6.9%	8.7%
Spring 2014	1,171	4,440.0474	37,948	83	431.2500	3,946	7.1%	9.7%
Summer 2014	192	777.2772	7,050	35	227.3001	2,135	18.2%	29.2%
Fall 2014	1,144	4,474.7585	39,132	88	467.8332	4,300	7.7%	10.5%
Spring 2015	1,202	4,358.0011	37,602	101	506.8335	4,723	8.4%	11.6%
Summer 2015	261	947.1846	8,847	55	371.6000	3,498	21.1%	39.2%
Fall 2015	1,191	4,448.3805	36,664	98	493.7835	4,484	8.2%	11.1%
Spring 2016	1,289	4,297.4565	35,608	98	525.6167	4,855	7.6%	12.2%
Summer 2016	288	1,002.7657	8,498	76	394.7806	3,452	26.4%	39.4%
Fall 2016	1,258	4,567.9079	35,280	101	498.3672	4,525	8.0%	10.9%

• Outcomes Measures and Success Rate Chart

The table displays **all** distance education classes compared to classes in courses that **had** one/more distance education sections. **Some** of the distance education classes were taught *only* in a distance education modality.

Semester	Success Rate			Retention Rate		
	Non-D/E	**Distance Ed.**	**Difference**	**Non-D/E**	**Distance Ed.**	**Difference**
Fall 2007	59.3%	47.9%	11.4	81.9%	72.4%	9.5
Spring 2008	62.6%	52.9%	9.7	81.9%	75.3%	6.6
Fall 2008	61.8%	51.9%	9.9	82.0%	74.3%	7.7
Spring 2009	62.1%	55.6%	6.5	82.7%	78.4%	4.3
Fall 2009	65.5%	53.3%	12.2	84.3%	78.1%	6.2
Spring 2010	64.8%	57.3%	7.5	83.3%	79.7%	3.6
Fall 2010	67.4%	57.5%	9.9	85.6%	79.5%	6.1
Spring 2011	66.4%	56.7%	9.7	84.2%	80.4%	3.8
Fall 2011	68.2%	61.1%	7.1	86.3%	80.5%	5.8
Spring 2012	65.7%	55.5%	10.2	84.7%	77.9%	6.8
Fall 2012	72.9%	66.1%	6.8	88.4%	82.4%	6.0
Spring 2013	69.8%	61.5%	8.3	86.2%	78.1%	8.1
Fall 2013	69.2%	62.9%	6.3	85.5%	79.9%	5.6
Spring 2014	66.9%	61.8%	5.1	82.9%	75.6%	7.3
Fall 2014	69.2%	64.3%	4.9	85.5%	79.1%	6.4
Spring 2015	68.2%	66.8%	1.4	84.6%	81.2%	3.4
Fall 2015	69.0%	65.8%	3.2	85.4%	80.0%	5.4
Spring 2016	69.2%	65.7%	3.5	84.3%	80.0%	4.3
Fall 2016	71.7%	65.4%	6.3	87.3%	80.6%	6.7

Success Rates: Non-Distance Ed versus Distance Education

■ **FALL 2016**

• **Overview**

Distance education classes are designated in the VCCCD Banner System with a "method of instruction code" of **Q**.
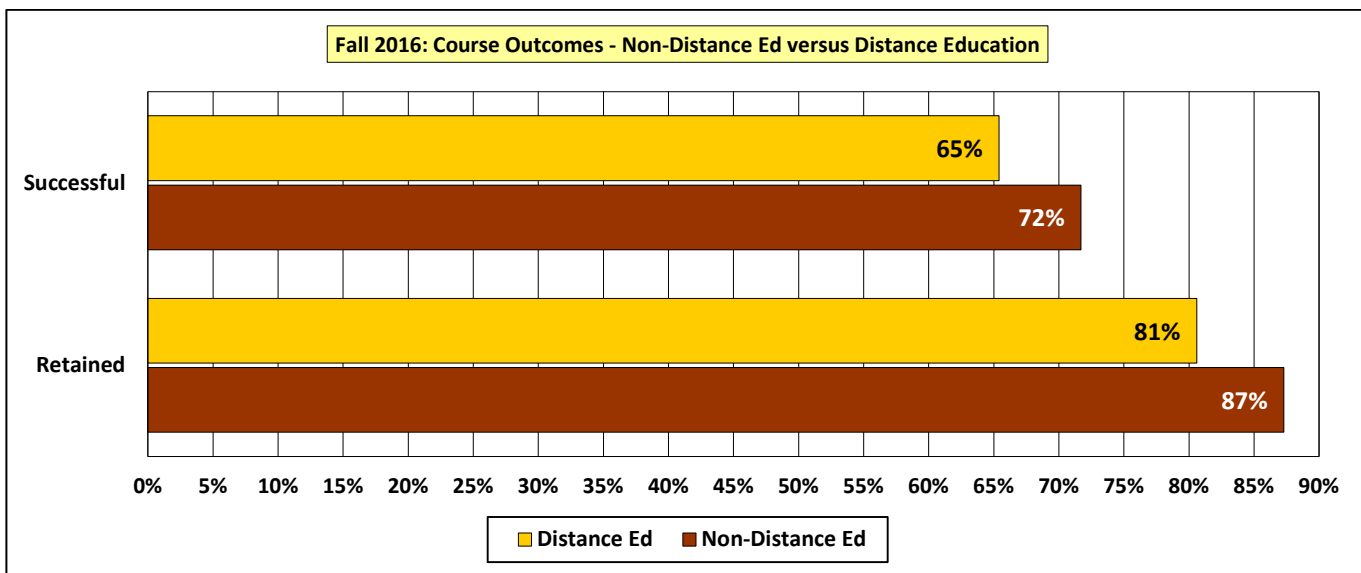
The following table provides Section, FTES, and Seatcount data for the entire institution, and also separately for distance education only. In **fall 2016**, distance education was offered in **61** courses.

Term	Total			Distance Education			DE as Percent of Total	
	Sections	**FTES**	**Seatcount**	**Sections**	**DE FTES**	**Seatcount**	**Sections**	**FTES**
Fall 2016	**1,258**	**4,567.9**	**35,280**	**101**	**498.4**	**4,525**	**8.0%**	**10.9%**

In the table below, grades distributions are presented for distance education and non-distance education classes for courses in which at least *one* **section** (CRN) was offered in a distance education modality in **spring 2016**. Some of the distance education classes were taught *only* in a distance education modality.

Final Grade Notations	Combined Classes		Non-Distance Ed Classes		Distance Education Classes	
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**
A	5,059	30.7%	3,667	30.6%	1,392	30.8%
B	3,785	22.9%	2,865	23.9%	920	20.3%
C	2,685	16.3%	2,054	17.2%	631	13.9%
P	19	0.1%	1	0.0%	18	0.4%
Succeeded	**11,548**	**70.0%**	**8,587**	**71.7%**	**2,961**	**65.4%**
D	1,008	6.1%	764	6.4%	244	5.4%
F	1,540	9.3%	1,100	9.2%	440	9.7%
NP	7	0.1%	5	0.0%	2	0.1%
Retained	**2,555**	**85.5%**	**1,869**	**87.3%**	**686**	**80.6%**
W	2,397	14.5%	1,519	12.7%	878	19.4%
Totals	**16,500**	**100.0%**	**11,975**	**100.0%**	**4,525**	**100.0%**

In the chart, **success** and **retention rates** are graphically depicted for traditional and distance education classes.

Fall 2016: Course Outcomes - Non-Distance Ed versus Distance Education

• Fall 2016: Success Rates – Distance Education versus Non-Distance Education

Success rate comparisons are displayed for courses in which there were **both** DE and **Non-DE** sections.

Course ID	Distance Education				Non-Distance Education				Diff. in Succ. Rate	
	Num. CRN	Studnt Count	Success Count	Success Rate	Num. CRN	Studnt Count	Success Count	Success Rate	Percent Points	Percent
HIST V18A	2	123	43	35.0%	4	125	100	80.0%	-45.0	-56.3%
PHOT V70A	1	13	5	38.5%	1	6	5	83.3%	-44.9	-53.8%
HIST V07B	2	95	41	43.2%	2	62	46	74.2%	-31.0	-41.8%
BIOL V01	1	76	29	38.2%	12	620	397	64.0%	-25.9	-40.4%
HIST V07A	3	173	72	41.6%	10	386	265	68.7%	-27.0	-39.4%
MUS V01	1	20	7	35.0%	2	40	22	55.0%	-20.0	-36.4%
HIST V01B	1	49	27	55.1%	1	36	31	86.1%	-31.0	-36.0%
ART V70A	1	14	7	50.0%	1	9	7	77.8%	-27.8	-35.7%
DANC V01	2	100	63	63.0%	1	14	13	92.9%	-29.9	-32.2%
MUS V08	2	92	54	58.7%	3	126	103	81.7%	-23.1	-28.2%
PSY V04	1	44	22	50.0%	2	64	42	65.6%	-15.6	-23.8%
MATH V44	1	83	48	57.8%	13	574	430	74.9%	-17.1	-22.8%
MATH V04	1	41	19	46.3%	10	378	226	59.8%	-13.4	-22.5%
ECON V01B	2	112	70	62.5%	2	70	56	80.0%	-17.5	-21.9%
PSY V15	1	49	35	71.4%	2	76	69	90.8%	-19.4	-21.3%
ENGL V01B	5	138	94	68.1%	18	514	443	86.2%	-18.1	-21.0%
HED V95	1	38	27	71.1%	1	44	38	86.4%	-15.3	-17.7%
MATH V10	1	39	19	48.7%	8	325	190	58.5%	-9.7	-16.7%
SOC V04	1	48	34	70.8%	1	58	49	84.5%	-13.6	-16.2%
POLS V01	4	182	130	71.4%	9	376	319	84.8%	-13.4	-15.8%
SOC V01	3	130	92	70.8%	10	569	476	83.7%	-12.9	-15.4%
PSY V01	3	159	106	66.7%	13	800	618	77.3%	-10.6	-13.7%
ART V01	3	171	105	61.4%	9	424	301	71.0%	-9.6	-13.5%
HED V01	2	84	57	67.9%	9	268	209	78.0%	-10.1	-13.0%
PSY V05	2	134	106	79.1%	3	153	137	89.5%	-10.4	-11.7%
ECON V01A	2	90	61	67.8%	4	147	111	75.5%	-7.7	-10.2%
CD V61	1	48	29	60.4%	2	55	37	67.3%	-6.9	-10.2%
ENGL V01A	7	191	131	68.6%	39	1120	846	75.5%	-6.9	-9.2%
ANTH V02	2	124	86	69.4%	6	219	166	75.8%	-6.4	-8.5%
CJ V01	2	46	29	63.0%	5	175	120	68.6%	-5.5	-8.1%
AES V11	1	22	17	77.3%	2	23	19	82.6%	-5.3	-6.5%
HIST V02A	1	72	46	63.9%	3	123	84	68.3%	-4.4	-6.4%
PSY V03	1	75	67	89.3%	1	104	98	94.2%	-4.9	-5.2%
SPAN V01	3	105	77	73.3%	8	235	180	76.6%	-3.3	-4.3%
BUS V30	2	79	49	62.0%	7	235	152	64.7%	-2.7	-4.1%
SOC V02	1	58	44	75.9%	2	114	90	78.9%	-3.1	-3.9%
MATH V03	2	112	62	55.4%	18	720	413	57.4%	-2.0	-3.5%
POLS V03	1	45	36	80.0%	6	230	189	82.2%	-2.2	-2.6%
CD V02	1	39	26	66.7%	4	145	99	68.3%	-1.6	-2.4%
BUS V17	1	27	20	74.1%	5	145	109	75.2%	-1.1	-1.5%
PHIL V01	2	90	58	64.4%	7	314	202	64.3%	0.1	0.2%
HED V87	1	34	27	79.4%	3	114	89	78.1%	1.3	1.7%
HIST V01A	2	106	69	65.1%	5	166	106	63.9%	1.2	1.9%
SOC V03	1	52	41	78.8%	2	63	48	76.2%	2.7	3.5%
BUS V45	1	37	31	83.8%	2	52	42	80.8%	3.0	3.7%
AST V01	2	147	100	68.0%	4	151	95	62.9%	5.1	8.1%
KIN V81	1	57	52	91.2%	2	72	60	83.3%	7.9	9.5%
BUS V44	1	32	23	71.9%	1	22	14	63.6%	8.2	12.9%
MATH V01	2	82	49	59.8%	18	749	392	52.3%	7.4	14.2%
THA V01	1	30	23	76.7%	2	57	37	64.9%	11.8	18.1%
BUS V31	1	40	37	92.5%	2	41	31	75.6%	16.9	22.3%
ANTH V01	2	111	94	84.7%	6	197	128	65.0%	19.7	30.3%
BUS V27A	1	58	52	89.7%	2	47	28	59.6%	30.1	50.5%
PHIL V04	1	55	40	72.7%	1	23	10	43.5%	29.2	67.3%
Tot. /Av. Rate	**94**	**4,271**	**2,788**	**65.3%**	**316**	**11,975**	**8,587**	**71.7%**	**-6.4**	**-9.0%**

Diff. in Succ. Rate   **Percent Points** = (Distance Education Success Rate) – (Non-Distance Ed Success Rate)
                              Percent = (Percent Points ÷ Non-Distance Ed Success Rate) x 100

• Fall 2016: Student Demographics

a. Enrollments in All DE Classes by Ethnicity, Gender, and Age

Ethnic Groups	Seatcount		Gender			Age Group		
	Number	Percent	Female	Male	Unrpt	Age (in years)	Count	Percent
Asian	219	4.8%	128	89	2	19 or younger	258	5.7%
Black	158	3.5%	81	75	2	20-24	1,148	25.4%
Hispanic	2,371	52.4%	1,560	793	18	25-29	935	20.7%
Nat. American	16	0.4%	15	1	0	30-34	736	16.3%
Pac. Islander	9	0.2%	8	1	0	35-39	559	12.3%
Multi-Ethnic	223	4.9%	130	88	5	40-49	544	12.0%
White	1,497	33.1%	948	532	17	50-59	319	7.0%
Unreported	32	0.7%	12	13	7	60 or older	26	0.6%
Totals	**4,525**	**100.0%**	**2,882**	**1,592**	**51**	**Totals**	**4,525**	**100.0%**
		Percents	**100.0%**	**63.7%**	**35.2%**	**1.1%**		

b. Success Rates in All DE Classes by Ethnicity, Gender, and Age

Ethnic Groups	Seatcount	Success	
		Count	Rate
Asian	219	147	67.1%
Black	158	85	53.8%
Hispanic	2,371	1,441	60.8%
Nat. American	16	13	81.3%
Pac. Islander	9	5	55.6%
Multi-Ethnic	223	152	68.2%
White	1,497	1,100	73.5%
Unreported	32	18	56.3%
Tot. / Av. Rate	**4,525**	**2,961**	**65.4%**

Gender	Seatcount	Success	
		Count	Rate
Female	2,882	1,910	66.3%
Male	1,592	1,015	63.8%
Unreported	51	36	70.6%
Tot. / Av. Rate	**4,525**	**2,961**	**65.4%**

Age Groups	Seatcount	Success	
		Count	Rate
19 or younger	258	183	70.9%
20-24	1,148	742	64.6%
25-29	935	574	61.4%
30-34	736	463	62.9%
35-39	559	366	65.5%
40-49	544	393	72.2%
50-59	319	219	68.7%
60 or older	26	21	80.8%
Tot. / Av. Rate	**4,525**	**2,961**	**65.4%**

Note: Seatcounts represent student course enrollments. A student is counted for each distance education course enrollment; therefore, a student enrolled in multiple distance ed sections will be counted for each enrollment.

c. Success Rates in DE Classes versus Success Rates in Non-Distance Ed Classes

Success rate comparisons by demographics are for those courses in which there were **both** a distance education section/s **and** a non-distance section/s.

Success rates related to courses that were offered *only* in a distance education mode are **not** included.

Ethnic Groups	Distance Education			Non-Distance Education			Diff. in Succ. Rate	
	Seat Count	Success Count	Success Rate	Seat Count	Success Count	Success Rate	Percent Points	Percent
Asian	207	139	67.1%	472	379	80.3%	-13.1	-16.4%
Black (African American)	152	82	53.9%	255	153	60.0%	-6.1	-10.1%
Hispanic	2,246	1,356	60.4%	7,650	5,327	69.6%	-9.3	-13.3%
Native American	15	13	86.7%	48	35	72.9%	13.8	18.9%
Pacific Islander	9	5	55.6%	25	18	72.0%	-16.4	-22.8%
Multi-Ethnic	215	147	68.4%	436	320	73.4%	-5.0	-6.8%
White	1,396	1,028	73.6%	3,010	2,297	76.3%	-2.7	-3.5%
Unreported	31	18	58.1%	79	58	73.4%	-15.4	-20.9%
Tot. / Av. Rate	**4,271**	**2,788**	**65.3%**	**11,975**	**8,587**	**71.7%**	**-6.4**	**-9.0%**

Gender Groups	Distance Education			Non-Distance Education			Diff. in Succ. Rate	
	Seat Count	Success Count	Success Rate	Seat Count	Success Count	Success Rate	Percent Points	Percent
Female	2,709	1,791	66.1%	6,334	4,684	74.0%	-7.8	-10.6%
Male	1,515	964	63.6%	5,419	3,735	68.9%	-5.3	-7.7%
Unreported	47	33	70.2%	222	168	75.7%	-5.5	-7.2%
Tot. / Av. Rate	**4,271**	**2,788**	**65.3%**	**11,975**	**8,587**	**71.7%**	**-6.4**	**-9.0%**

Age Groups	Distance Education			Non-Distance Education			Diff. in Succ. Rate	
	Seat Count	Success Count	Success Rate	Seat Count	Success Count	Success Rate	Percent Points	Percent
18 or younger	248	177	71.4%	2,255	1,670	74.1%	-2.7	-3.6%
19 or 20	1,103	707	64.1%	4,896	3,507	71.6%	-7.5	-10.5%
21 or 22	873	525	60.1%	2,084	1,494	71.7%	-11.6	-16.1%
23 – 25	690	439	63.6%	1,134	761	67.1%	-3.5	-5.2%
26 – 29	515	334	64.9%	695	493	70.9%	-6.1	-8.6%
30 – 39	519	377	72.6%	537	383	71.3%	1.3	1.8%
40 – 59	303	213	70.3%	347	261	75.2%	-4.9	-6.5%
60 or older	20	16	80.0%	27	18	66.7%	13.3	20.0%
Tot. / Av. Rate	**4,271**	**2,788**	**65.3%**	**11,975**	**8,587**	**71.7%**	**-6.4**	**-9.0%**

Diff. in Succ. Rate   **Percent Points** = (Distance Education Success Rate) – (Non-Distance Education Success Rate)

Percent = (Percent Points ÷ Non-Distance Education Success Rate) x 100

Note: Seatcounts represent student course enrollments. A student is counted for each course enrollment; therefore, a student enrolled in multiple courses will be counted for each course enrollment.

• <u>Fall 2016: Distance Education Offerings – By Course and Instructor</u>

The table below lists the **101** sections (CRNs) that were offered in a distance education modality in **fall 2016**. The table is sorted alphabetically on **Course ID** and **Instructor Name**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. <u>Disciplines</u> are grouped by background color or lack thereof.

Columns, with abbreviated headings, are defined as follows:

Total Cnt   Total Count: Number of Students receiving final grade notations
Succ Rate   Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100
Ret Rate   Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
AES V11*			22	77%	82%	8	6	3				1	4
SOC V03*			52	79%	94%	18	10	13		3	5		3
ANTH V01			55	89%	93%	28	18	3			2		4
ANTH V01			56	80%	86%	22	13	10		2	1		8
ANTH V02			45	44%	91%	6	8	6		5	16		4
ANTH V02			79	84%	95%	43	18	5		3	6		4
ART V01			68	69%	84%	17	16	14		8	2		11
ART V01			25	52%	64%	12	1			2	1		9
ART V01			78	58%	72%	31	9	5		3	8		22
ART V70A**			14	50%	64%	4	1	2		1	1		5
PHOT V70A**			13	38%	69%	4		1		4			4
AST V01			71	61%	77%	17	12	14		4	8		16
AST V01			76	75%	89%	25	15	17		6	5		8
BIOL V01			76	38%	72%	10	13	6		7	19		21
BIOL V12			46	65%	85%	10	13	7		3	6		7
BUS V17			27	74%	78%	16	4			1			6
BUS V27A			58	90%	95%	41	8	3		1	2		3
BUS V30			40	48%	58%	9	6	4		3	1		17
BUS V30			39	77%	79%	17	11	2			1		8
BUS V31			40	93%	93%	22	11	4					3
BUS V44			32	72%	81%	10	9	4		1	2		6
BUS V45			37	84%	84%	14	10	7					6
CD V02			39	67%	79%	18	3	5		2	3		8
CD V61			48	60%	79%	11	9	9		4	5		10
CJ V01			24	75%	92%	7	9	2		1	3		2
CJ V01			22	50%	86%	3	6	2		2	6		3
DANC V01			53	62%	89%	20	7	6			14		6
DANC V01			47	64%	83%	21	4	5		2	7		8
ECON V01A			44	77%	86%	10	12	12		4			6
ECON V01A			46	59%	74%	8	14	5		5	2		12
ECON V01B			57	65%	81%	13	14	10		7	2		11
ECON V01B			55	60%	82%	7	14	12		10	2		10
ENGL V01A			29	76%	83%	11	2	9		1	1		5
ENGL V01A			28	64%	79%	9	6	3			4		6
ENGL V01A			27	74%	93%	11	3	6		1	4		2
ENGL V01A			30	77%	90%	12	8	3			4		3
ENGL V01A			26	54%	81%	7	5	2		1	6		5
ENGL V01A			27	85%	89%	6	9	8		1			3
ENGL V01A			24	46%	67%	3	4	4		2	3		8
ENGL V01B			25	72%	80%	13	4	1		2			5
ENGL V01B			24	71%	88%	9	4	4		4			3
ENGL V01B			29	83%	86%	9	9	6			1		4
ENGL V01B			30	60%	80%	11	5	2			6		6
ENGL V01B			30	57%	73%	6	10	1		1	4		8
ENGL V36A			25	72%	88%	8	8	2			4		3

 * These course sections were cross-listed.

** These course sections were cross-listed.

• **Fall 2016: Distance Education Offerings – By Course and Instructor** (Continued)

Course ID	CRN	Instructor Name	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
HED V01			40	58%	78%	13	6	4		5	3		9
HED V01			44	77%	86%	28	5	1		2	2		6
HED V24			43	72%	91%	23	5	3		1	7		4
HED V87			34	79%	91%	18	5	4		1	3		3
HED V95			38	71%	84%	18	4	5		2	3		6
HIST V01A			49	71%	86%	7	4	24		3	4		7
HIST V01A			57	60%	86%	16	12	6		3	12		8
HIST V01B			49	55%	78%	10	9	8		2	9		11
HIST V02A			72	64%	74%	10	27	9		3	4		19
HIST V07A			53	32%	57%	5	6	6		4	9		23
HIST V07A			40	18%	58%	2	3	2		2	14		17
HIST V07A			80	60%	69%	11	22	15		4	3		25
HIST V07B			38	45%	66%	3	5	9		2	6		13
HIST V07B			57	42%	58%	4	13	7		1	8		24
HIST V08			51	55%	61%	8	13	7			3		20
HIST V18A			48	54%	79%	14	8	4		1	11		10
HIST V18A			75	23%	60%	3	8	6		7	21		30
IDS V09			13	92%	100%				12			1	
KIN V24			45	73%	96%	17	9	7		10			2
KIN V81			57	91%	96%	36	10	6		1	2		2
MATH V01			37	65%	86%	8	10	6		5	3		5
MATH V01			45	56%	69%	5	14	5	1	3	3		14
MATH V03			33	58%	88%	11	5	1	2	3	7		4
MATH V03			79	54%	67%	14	18	9	2		10		26
MATH V04			41	46%	76%	2	6	11		9	3		10
MATH V10			39	49%	82%	11	6	2		2	11		7
MATH V44			83	58%	73%	16	11	21		4	9		22
MUS V01			20	35%	50%	2	5			1	2		10
MUS V08			38	55%	74%	8	8	5			7		10
MUS V08			54	61%	72%	24	6	3		2	4		15
PHIL V01			54	76%	85%	15	16	10		4	1		8
PHIL V01			36	47%	83%	3	10	4			13		6
PHIL V04			55	73%	82%	11	14	15		1	4		10
POLS V01			48	69%	81%	14	14	5		3	3		9
POLS V01			47	64%	87%	8	14	8		2	9		6
POLS V01			50	74%	90%	16	16	5		4	4		5
POLS V01			37	81%	86%	13	10	7		2			5
POLS V03			45	80%	96%	21	8	7		3	4		2
POLS V05			31	68%	81%	12	7	2			4		6
PSY V01			47	77%	83%	15	11	10		1	2		8
PSY V01			70	70%	76%	27	14	8		4			17
PSY V01			42	50%	71%	5	10	6		5	4		12
PSY V03			75	89%	91%	49	13	5		1			7
PSY V04			44	50%	75%	5	3	13	1	7	4		11
PSY V05			78	85%	87%	46	15	5		2			10
PSY V05			56	71%	80%	25	8	7		3	2		11
PSY V15			49	71%	90%	15	12	8		1	8		5
SOC V01			27	81%	89%	14	4	4			2		3
SOC V01			57	74%	82%	18	16	8		2	3		10
SOC V01			46	61%	76%	12	12	4		3	4		11
SOC V02			58	76%	83%	16	16	12		2	2		10
SOC V04			48	71%	81%	12	10	12		2	3		9
SPAN V01			35	74%	89%	16	6	4		1	4		4
SPAN V01			35	69%	89%	11	8	5			7		4
SPAN V01			35	77%	83%	15	4	8			2		6
THA V01			30	77%	83%	14	5	4		1	1		5

• Fall 2016: Distance Education Offerings – By Instructor and Course

The table below lists the **101** sections (CRNs) that were offered in a distance education modality in **fall 2016**. The table is sorted alphabetically on **Instructor Name** and **Course ID**, and includes **success rates**, **retention rates**, and **grades distributions** for each **CRN**. Instructors are grouped by background color or lack thereof.

Columns, with abbreviated headings, are defined as follows:

Total Cnt   Total Count: Number of Students receiving final grade notations

Succ Rate   Success Rate: [(Number of **A to P** grades for all sections) ÷ (Total grades for all sections)] x 100

Ret Rate   Retention Rate: [(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	Counts by Final Grade Notation							
						A	B	C	P	D	F	NP	W
	PSY V15		49	71%	90%	15	12	8		1	8		5
	HIST V07A		53	32%	57%	5	6	6		4	9		23
	HIST V07A		40	18%	58%	2	3	2		2	14		17
	MATH V44		83	58%	73%	16	11	21		4	9		22
	ENGL V01A		29	76%	83%	11	2	9		1	1		5
	BIOL V01		76	38%	72%	10	13	6		7	19		21
	MATH V04		41	46%	76%	2	6	11		9	3		10
	MATH V01		37	65%	86%	8	10	6		5	3		5
	MATH V03		33	58%	88%	11	5	1	2	3	7		4
	ART V01		68	69%	84%	17	16	14		8	2		11
	BUS V30		40	48%	58%	9	6	4		3	1		17
	BUS V31		40	93%	93%	22	11	4					3
	BUS V44		32	72%	81%	10	9	4		1	2		6
	BUS V45		37	84%	84%	14	10	7					6
	HED V01		40	58%	78%	13	6	4		5	3		9
	HED V01		44	77%	86%	28	5	1		2	2		6
	HIST V02A		72	64%	74%	10	27	9		3	4		19
	HIST V07B		38	45%	66%	3	5	9		2	6		13
	THA V01		30	77%	83%	14	5	4		1	1		5
	HIST V01A		49	71%	86%	7	4	24		3	4		7
	HIST V01B		49	55%	78%	10	9	8		2	9		11
	BUS V27A		58	90%	95%	41	8	3		1	2		3
	PHIL V01		54	76%	85%	15	16	10		4	1		8
	PHIL V04		55	73%	82%	11	14	15		1	4		10
	ANTH V02		45	44%	91%	6	8	6		5	16		4
	SPAN V01		35	74%	89%	16	6	4		1	4		4
	SPAN V01		35	69%	89%	11	8	5			7		4
	SPAN V01		35	77%	83%	15	4	8			2		6
	ANTH V02		79	84%	95%	43	18	5		3	6		4
	SOC V01		27	81%	89%	14	4	4			2		3
	BIOL V12		46	65%	85%	10	13	7		3	6		7
	DANC V01		53	62%	89%	20	7	6			14		6
	PHIL V01		36	47%	83%	3	10	4			13		6
	SOC V02		58	76%	83%	16	16	12		2	2		10
	SOC V04		48	71%	81%	12	10	12		2	3		9
	AES V11*		22	77%	82%	8	6	3				1	4
	SOC V03*		52	79%	94%	18	10	13		3	5		3
	SOC V01		57	74%	82%	18	16	8		2	3		10
	ART V70A*		14	50%	64%	4	1	2		1	1		5
	PHOT V70A**		13	38%	69%	4		1		4			4
	ECON V01A		44	77%	86%	10	12	12		4			6
	ECON V01A		46	59%	74%	8	14	5		5	2		12
	ECON V01B		57	65%	81%	13	14	10		7	2		11
	ECON V01B		55	60%	82%	7	14	12		10	2		10
	ENGL V01B		25	72%	80%	13	4	1		2			5
	ENGL V01B		24	71%	88%	9	4	4		4			3

 * These course sections were cross-listed.

** These course sections were cross-listed.

• Fall 2016: Distance Education Offerings – By Instructor and Course (Continued)

Instructor Name	Course ID	CRN	Total Cnt	Succ Rate	Ret Rate	A	B	C	P	D	F	NP	W
	BUS V17		27	74%	78%	16	4			1			6
	BUS V30		39	77%	79%	17	11	2			1		8
	HED V87		34	79%	91%	18	5	4		1	3		3
	CD V02		39	67%	79%	18	3	5		2	3		8
	CD V61		48	60%	79%	11	9	9		4	5		10
	ENGL V01A		28	64%	79%	9	6	3			4		6
	ENGL V01A		27	74%	93%	11	3	6		1	4		2
	ENGL V01A		30	77%	90%	12	8	3			4		3
	DANC V01		47	64%	83%	21	4	5		2	7		8
	MATH V03		79	54%	67%	14	18	9	2		10		26
	MATH V10		39	49%	82%	11	6	2		2	11		7
	HED V95		38	71%	84%	18	4	5		2	3		6
	PSY V01		47	77%	83%	15	11	10		1	2		8
	ENGL V01B		29	83%	86%	9	9	6			1		4
	ENGL V01B		30	60%	80%	11	5	2			6		6
	MATH V01		45	56%	69%	5	14	5	1	3	3		14
	ENGL V01A		26	54%	81%	7	5	2		1	6		5
	ENGL V01B		30	57%	73%	6	10	1		1	4		8
	KIN V81		57	91%	96%	36	10	6		1	2		2
	POLS V01		48	69%	81%	14	14	5		3	3		9
	POLS V01		47	64%	87%	8	14	8		2	9		6
	POLS V05		31	68%	81%	12	7	2			4		6
	AST V01		71	61%	77%	17	12	14		4	8		16
	IDS V09		13	92%	100%				12			1	
	PSY V01		70	70%	76%	27	14	8		4			17
	PSY V03		75	89%	91%	49	13	5		1			7
	PSY V05		78	85%	87%	46	15	5		2			10
	ENGL V01A		27	85%	89%	6	9	8		1			3
	ENGL V36A		25	72%	88%	8	8	2			4		3
	ART V01		25	52%	64%	12	1			2	1		9
	ART V01		78	58%	72%	31	9	5		3	8		22
	POLS V01		50	74%	90%	16	16	5		4	4		5
	POLS V01		37	81%	86%	13	10	7		2			5
	POLS V03		45	80%	96%	21	8	7		3	4		2
	KIN V24		45	73%	96%	17	9	7		10			2
	ENGL V01A		24	46%	67%	3	4	4		2	3		8
	ANTH V01		55	89%	93%	28	18	3			2		4
	ANTH V01		56	80%	86%	22	13	10		2	1		8
	PSY V01		42	50%	71%	5	10	6		5	4		12
	PSY V04		44	50%	75%	5	3	13	1	7	4		11
	PSY V05		56	71%	80%	25	8	7		3	2		11
	SOC V01		46	61%	76%	12	12	4		3	4		11
	AST V01		76	75%	89%	25	15	17		6	5		8
	MUS V08		38	55%	74%	8	8	5			7		10
	HIST V07A		80	60%	69%	11	22	15		4	3		25
	HIST V07B		57	42%	58%	4	13	7		1	8		24
	HIST V08		51	55%	61%	8	13	7			3		20
	HED V24		43	72%	91%	23	5	3		1	7		4
	HIST V01A		57	60%	86%	16	12	6		3	12		8
	HIST V18A		48	54%	79%	14	8	4		1	11		10
	HIST V18A		75	23%	60%	3	8	6		7	21		30
	CJ V01		24	75%	92%	7	9	2		1	3		2
	CJ V01		22	50%	86%	3	6	2		2	6		3
	MUS V01		20	35%	50%	2	5			1	2		10
	MUS V08		54	61%	72%	24	6	3		2	4		15

• Fall 2016: Grades Distributions and Course Outcomes

The table below provides **grades distributions**, **success rates**, and **retention rates** for courses in which *at least one* section was offered on a distance education basis in **fall 2016**. Outcomes data are reported separately for distance education sections and non-distance education sections, providing an opportunity to compare outcomes between these instructional modalities. In courses where multiple sections were offered, outcomes data were *combined* by instructional modality; i.e., outcomes data for all non-distance education sections were combined, and outcomes data for all distance education sections were combined.

Courses are grouped by background color or lack thereof.

Column headings are defined as follows:

D E	**Y** = Distance Education Sections; **N** = Traditional Sections
Total Count	Total number of final grade notations
Success Rate	[(Number of **A** to **P** grades for all sections) ÷ (Total grades for all sections)] x 100
Retention Rate	[(Number of **A to NP** grades for all sections) ÷ (Total grades for all sections)] x 100

Course ID	D E	Total Count	Success Rate	Retention Rate	A	B	C	P	D	F	NP	W
AES V11*	Y	22	77%	82%	8	6	3				1	4
SOC V03*	Y	52	79%	94%	18	10	13		3	5		3
AES V11**	N	23	83%	91%	13	4	2			2		2
SOC V03**	N	63	76%	81%	35	8	5			3		12
ANTH V01	Y	111	85%	89%	50	31	13		2	3		12
ANTH V01	N	197	65%	90%	48	33	47		17	33		19
ANTH V02	Y	124	69%	94%	49	26	11		8	22		8
ANTH V02	N	219	76%	85%	89	58	19		6	15		32
ART V01	Y	171	61%	75%	60	26	19		13	11		42
ART V01	N	424	71%	87%	106	113	82		26	43		54
ART V70A[a]	Y	14	50%	64%	4	1	2		1	1		5
PHOT V70A[a]	Y	13	38%	69%	4		1		4			4
ART V70A[b]	N	9	78%	100%	4	1	2			2		
PHOT V70A[b]	N	6	83%	100%	1	3	1			1		
AST V01	Y	147	68%	84%	42	27	31		10	13		24
AST V01	N	151	63%	76%	37	22	36		9	11		36
BIOL V01	Y	76	38%	72%	10	13	6		7	19		21
BIOL V01	N	620	64%	84%	149	133	115		53	68		102
BIOL V12	Y	46	65%	85%	10	13	7		3	6		7
BUS V17	Y	27	74%	78%	16	4			1			6
BUS V17	N	145	75%	84%	71	27	11		3	10		23
BUS V27A	Y	58	90%	95%	41	8	3		1	2		3
BUS V27A	N	47	60%	79%	10	8	10		3	6		10
BUS V30	Y	79	62%	68%	26	17	6		3	2		25
BUS V30	N	235	65%	84%	56	63	33		20	25		38
BUS V31	Y	40	93%	93%	22	11	4					3
BUS V31	N	41	76%	95%	18	8	5		4	4		2
BUS V44	Y	32	72%	81%	10	9	4		1	2		6
BUS V44	N	22	64%	73%	5	6	3		2			6
BUS V45	Y	37	84%	84%	14	10	7					6
BUS V45	N	52	81%	90%	32	4	6		4	1		5
CD V02	Y	39	67%	79%	18	3	5		2	3		8
CD V02	N	145	68%	86%	45	28	26		14	12		20
CD V61	Y	48	60%	79%	11	9	9		4	5		10
CD V61	N	55	67%	98%	17	9	11		5	12		1
CJ V01	Y	46	63%	89%	10	15	4		3	9		5
CJ V01	N	175	69%	87%	46	45	29		17	16		22

* These course sections were cross-listed   *** These course sections were cross-listed
[a] These course sections were cross-listed   [b] These course sections were cross-listed

• **Fall 2016: Grades Distributions and Course Outcomes (Continued)**

Course ID	DE	Total Count	Success Rate	Retention Rate	A	B	C	P	D	F	NP	W
DANC V01	Y	100	63%	86%	41	11	11		2	21		14
DANC V01	N	14	93%	93%	9	4						1
ECON V01A	Y	90	68%	80%	18	26	17		9	2		18
ECON V01A	N	147	76%	89%	42	37	32		10	10		16
ECON V01B	Y	112	63%	81%	20	28	22		17	4		21
ECON V01B	N	70	80%	90%	21	20	15		4	3		7
ENGL V01A	Y	191	69%	83%	59	37	35		6	22		32
ENGL V01A	N	1120	76%	86%	317	328	201		42	78		154
ENGL V01B	Y	138	68%	81%	48	32	14		7	11		26
ENGL V01B	N	514	86%	91%	199	183	61		11	16		44
ENGL V36A	Y	25	72%	88%	8	8	2			4		3
HED V01	Y	84	68%	82%	41	11	5		7	5		15
HED V01	N	268	78%	92%	103	68	38		12	26		21
HED V24	Y	43	72%	91%	23	5	3		1	7		4
HED V87	Y	34	79%	91%	18	5	4		1	3		3
HED V87	N	114	78%	89%	44	36	9		5	7		13
HED V95	Y	38	71%	84%	18	4	5		2	3		6
HED V95	N	44	86%	93%	26	8	4			3		3
HIST V01A	Y	106	65%	86%	23	16	30		6	16		15
HIST V01A	N	166	64%	87%	52	31	23		5	33		22
HIST V01B	Y	49	55%	78%	10	9	8		2	9		11
HIST V01B	N	36	86%	89%	19	11	1		1			4
HIST V02A	Y	72	64%	74%	10	27	9		3	4		19
HIST V02A	N	123	68%	85%	25	35	24		9	11		19
HIST V07A	Y	173	42%	62%	18	31	23		10	26		65
HIST V07A	N	386	69%	89%	105	80	80		22	58		41
HIST V07B	Y	95	43%	61%	7	18	16		3	14		37
HIST V07B	N	62	74%	97%	21	19	6		5	9		2
HIST V08	Y	51	55%	61%	8	13	7			3		20
HIST V18A	Y	123	35%	67%	17	16	10		8	32		40
HIST V18A	N	125	80%	94%	53	29	18		5	12		8
IDS V09	Y	13	92%	100%				12			1	
KIN V24	Y	45	73%	96%	17	9	7		10			2
KIN V81	Y	57	91%	96%	36	10	6		1	2		2
KIN V81	N	72	83%	88%	42	9	9		3			9
MATH V01	Y	82	60%	77%	13	24	11	1	8	6		19
MATH V01	N	749	52%	79%	127	138	127		90	109	1	157
MATH V03	Y	112	55%	73%	25	23	10	4	3	17		30
MATH V03	N	720	57%	83%	109	159	145		85	101	1	120
MATH V04	Y	41	46%	76%	2	6	11		9	3		10
MATH V04	N	378	60%	79%	66	84	75	1	35	38		79
MATH V10	Y	39	49%	82%	11	6	2		2	11		7
MATH V10	N	325	58%	88%	60	69	61		28	66	1	40
MATH V44	Y	83	58%	73%	16	11	21		4	9		22
MATH V44	N	574	75%	88%	176	123	131		30	46	1	67
MUS V01	Y	20	35%	50%	2	5			1	2		10
MUS V01	N	40	55%	83%	13	6	3		3	8		7
MUS V08	Y	92	59%	73%	32	14	8		2	11		25
MUS V08	N	126	82%	90%	66	25	12		3	8		12
PHIL V01	Y	90	64%	84%	18	26	14		4	14		14
PHIL V01	N	314	64%	86%	41	87	74		37	30		45
PHIL V04	Y	55	73%	82%	11	14	15		1	4		10
PHIL V04	N	23	43%	78%	1	3	6		2	6		5

• **Fall 2016: Grades Distributions and Course Outcomes** (Continued)

Course ID	D E	Total Count	Success Rate	Retention Rate	Counts by Final Grade Notation							
					A	B	C	P	D	F	NP	W
POLS V01	Y	182	71%	86%	51	54	25		11	16		25
POLS V01	N	376	85%	90%	185	79	55		9	12		36
POLS V03	Y	45	80%	96%	21	8	7		3	4		2
POLS V03	N	230	82%	94%	85	59	45		17	11		13
POLS V05	Y	31	68%	81%	12	7	2			4		6
PSY V01	Y	159	67%	77%	47	35	24		10	6		37
PSY V01	N	800	77%	90%	274	187	157		49	54		79
PSY V03	Y	75	89%	91%	49	13	5		1			7
PSY V03	N	104	94%	94%	79	19						6
PSY V04	Y	44	50%	75%	5	3	13	1	7	4		11
PSY V04	N	64	66%	83%	11	16	15		4	7		11
PSY V05	Y	134	79%	84%	71	23	12		5	2		21
PSY V05	N	153	90%	95%	95	31	11		4	5		7
PSY V15	Y	49	71%	90%	15	12	8		1	8		5
PSY V15	N	76	91%	91%	60	5	4					7
SOC V01	Y	130	71%	82%	44	32	16		5	9		24
SOC V01	N	569	84%	94%	197	187	92		19	41		33
SOC V02	Y	58	76%	83%	16	16	12		2	2		10
SOC V02	N	114	79%	93%	47	30	13		9	7		8
SOC V04	Y	48	71%	81%	12	10	12		2	3		9
SOC V04	N	58	84%	90%	9	21	19		3			6
SPAN V01	Y	105	73%	87%	42	18	17		1	13		14
SPAN V01	N	235	77%	88%	83	61	36		15	10	1	29
THA V01	Y	30	77%	83%	14	5	4		1	1		5
THA V01	N	57	65%	93%	23	5	9		5	11		4