

Child Development Degrees and Certificates

Students who complete Child Development courses will be able to apply concepts of child growth and development from conception through adolescence within the family and cultural context. Students who complete the Child Development program will develop both the knowledge of the subject matter and professional skills that enable them to work in the Early Education and Family Development fields.

NOTE: Make sure that when you apply for your degree, you also always request any and all child development certificates you may qualify for.

Program Student Learning Outcomes

Upon successful completion of the Child Development program students will be able to:

- Apply general knowledge of development in the physical, cognitive, and psychosocial domains from conception through early childhood, including knowledge about typical and atypical development.
- Demonstrate awareness of and skills in intentional teaching consistent with developmentally appropriate practices.
- Demonstrate principles of curriculum planning and environmental design that are consistent with current best practices and components of the California Early Learning system for Infants, Toddlers and Preschool.
- Demonstrate and apply professional and ethical standards of behavior in the college classroom or workplace with children, families, colleagues, and coworkers.

Child Development Career Pathways

The Child Development department offers coursework applicable to variety of careers in the field of education, training, and public service. Students can complete the minimum of classes as required by the California Department of Social Services, Title 22, for entry level employment in a child care setting as well as classes that lead to various levels of the California Early Childhood permit from the California Commission on Teach Credentialing. Students completing the Associate in Science Early Childhood Education for Transfer degree will be prepared to transfer to several California State Universities where they can complete a related bachelor's degree. For additional information on the early childhood career ladder and both Title 5 and Title 22 requirements, please contact the Child Development department. All students are encouraged to consult with an academic counselor and complete a Student Education Plan (SEP).

REQUIRED CORE (24 units):		Units
CD V02	Child Growth and Development	3
CD V05	Teaching in a Diverse Society	3
CD V24	Child Nutrition, Health and Safety	3
CD V61	Child, Family and Community	3
CD V62	Principles & Practices in Early Childhood Education	3
CD V63	Introduction to Curriculum in Early Childhood Education	3
CD V64A	Practicum in Early Childhood Education: Observation and Assessment	3
CD V64B	Practicum in Early Childhood Education: Field Experience	3
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Major Units		24
CSU General Education or IGETC-CSU Pattern		37-39
Electives (CSU transferrable units to reach 60)		
Double-Counted Units		(9)
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DEGREE TOTAL		60

See a counselor or consult assist.org, especially if you plan to transfer to a UC campus or a college or university other than CSU.

**Associate in Science Degree
Certificate of Achievement**

CHILD DEVELOPMENT

*Transfer requirements may differ
See counselor or consult assist.org*

REQUIRED COURSES:		Units
CD V02	Child Growth and Development	3
CD V04	Observation and Assessment	2.5
CD V04L	Observation and Assessment Laboratory	0.5
CD V05	Teaching in a Diverse Society	3
CD V24	Child Nutrition, Health and Safety	3
CD V61	Child, Family and Community	3
CD V62	Principles and Practices in Early Childhood Education	3
CD V63	Introduction to Curriculum in Early Childhood Education	3
CD V66	Early Childhood Teaching Practicum	2
CD V66L	Early Childhood Teaching Practicum Laboratory	1
 REQUIRED ADDITIONAL COURSES:		
Select three (3) units from the following courses:		
CD V10	Introduction to Children with Special Needs	3
CD V20	Curriculum and Strategies for Children with Special Needs	3
CD V22	Behavior Management in Early Childhood Education	3
CD V23	Creative Experiences, Materials, and Environments in Early Childhood Education	3
CD V27	Infant and Toddler Development	3

CD V28	Programs for Infant and Toddler Care	3
CD V29	Adult Supervision in Early Childhood Education	2
CD V65	Administration of Early Childhood Programs	3
TOTAL		26-27

Successful completion of specific Child Development courses fulfills the Early Childhood (ECE) requirements for the California Department of Social Services, Title 22 regulations, to work in licensed childcare settings. In addition, successful completion of specific Child Development courses fulfills the education requirements for a Child Development permit. Permits are offered by the California Commission on Teacher Credentialing at the following levels: Assistant, Associate Teacher, Teacher, Master Teacher, Site Supervisor, and Program Director. Additional general education units are required in English/ Language Arts; Math or Science; Social Studies; Humanities and/ or Fine Arts for Teacher, Master Teacher, and Site Supervisor permits and specializations. See the Child Development faculty for further information about Title 22 requirements or the Child Development permits.

Certificate of Achievement ASSOCIATE TEACHER

The Child Development Associate Teacher Certificate of Achievement is designed for students intending to work in the Child Development/ Early Childhood Education, or similar field. This certificate is for entry level employment working directly with children and families and specific additional requirements for positions within the field are determined by the employer. The Child Development Associate Teacher Certificate of Achievement demonstrates that a student has met the educational requirements to apply for a Child Development Permit at the Associate Teacher level through the California Commission on Teacher Credentialing. This certificate also demonstrates that a student has met minimum educational requirements set by Title 22 licensing regulations for the State of California. As a certificate for entry level employment, there are no prerequisites for the courses in this 12-unit certificate.

Students completing the Certificate of Achievement in Child Development: Associate Teacher will be able to explain physical, cognitive, and psychosocial domains of young children; and demonstrate basic knowledge of core components for early care and education programs.

REQUIRED COURSES:		Units
CD V02	Child Growth and Development	3
CD V61	Child, Family and Community	3
LIST A: Select three (3) units from the following courses:		
CD V28	Programs for Infant and Toddler Care	3
CD V62	Principles and Practices in Early Childhood Education	3
CD V63	Introduction to Curriculum in Early Childhood Education	3
LIST B: Select three (3) units from the following courses:		
CD V11	Language and Literacy in Early Childhood Education	1
CD V14	Visual and Performing Arts in Early Childhood Education	1
CD V19	Science, Technology, Engineering, and Math in Early Childhood Education	1
CD V22	Behavior Management in Early Childhood Education	3
CD V24	Child Nutrition, Health and Safety	3
TOTAL		12

**Pending final approval from the California Community Colleges Chancellor's Office (CCCCO)*

Course Descriptions – Child Development

CD V02 - CHILD GROWTH AND DEVELOPMENT 3 Units C-ID: CDEV 100 Hours: 3 lecture weekly This course examines the major developmental milestones of children, both typical and atypical, from conception through adolescence. Physical, psychosocial and cognitive development are studied with an emphasis on the interactions between maturational processes and environmental factors including language, culture, and diversity. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages while studying developmental theory and investigative research methodologies. Field trips may be required. Transfer credit: CSU; UC; credit limitations - see counselor.

CD V03 - HUMAN DEVELOPMENT 3 Units Recommended Preparation: ENGL V02 or higher C-ID: PSY 180 Hours: 3 lecture weekly This course provides an overview of human development from conception through death, including biological and environmental influences. Theories and research of physical, cognitive, and psychosocial development are examined and applied to studies of typically and atypically developing individuals at various points in their lifespan and within the context of a family. Formerly HEC V24. Transfer credit: CSU; UC. credit limitations - see counselor.

CD V04 - OBSERVATION AND ASSESSMENT 2.5 Units Corequisite: CD V04L Recommended Preparation: CD V02; and ENGL V02 and/or ENGL V06A Enrollment Limitations: Clear TB test or chest x-ray C-ID: ECE 200 Hours: 2.5 lecture weekly This course examines the appropriate use of assessment and observation tools and strategies to document young children's development and learning. It emphasizes the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, anecdotal records, and multiple assessment tools, including the Desired Results Developmental Profile and Ages and Stages will be explored along with strategies for collaborations with families and professionals Formerly CD V64A. Transfer credit: CSU.

CD V04L - OBSERVATION AND ASSESSMENT LABORATORY 0.5 Units Corequisite: CD V04 Recommended Preparation: CD V02; and ENGL V02; or ENGL V06A Enrollment Limitations: Clear TB test or clear chest x-ray; and Proof of immunizations C-ID: ECE 200 [CD V04 + CD V04L] Hours: 1.5 laboratory weekly This course provides the opportunity to apply observation techniques to early childhood practice. It requires the use of specific observation tools, including DRDP, to observe children's development and their interactions with adults, children, materials, and activities. Twenty-four (24) hours of observation must be completed at the Orfalea Child Development Center at Ventura College or at a designated child development center with a master teacher or qualified master teacher. Formerly CD V64A. Transfer credit: CSU.

CD V05 - TEACHING IN A DIVERSE SOCIETY 3 Units C-ID: ECE 230 Hours: 3 lecture weekly This course examines the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms, and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. The course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. Field trips may be required. Transfer credit: CSU; UC.

CD V10 - INTRODUCTION TO CHILDREN WITH SPECIAL NEEDS 3 Units Recommended Preparation: CD V02 and CD V62 Hours: 3 lecture weekly This course introduces the variations in development of children with special needs ages birth through eight, and the resulting impact on families. It includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. Field trips may be required. Transfer credit: CSU.

CD V11 - LANGUAGE AND LITERACY IN EARLY CHILDHOOD EDUCATION 1 Unit Hours: 1 lecture weekly This course is an introduction to current teaching practices that promote the development of children's literacy skills and language acquisition. It emphasizes developmentally appropriate learning experiences, teacher interactions, environments, and curriculum materials, and literature for both native English speakers and English language learners. Formerly CD 11.

CD V14 - VISUAL AND PERFORMING ARTS IN ECE 1 Unit Hours: 1 lecture weekly This course is an introduction to current and best teaching practices that promote children's development in visual and performing arts: visual art, music, dance, and drama. It emphasizes teaching strategies, environments, materials, and guiding principles for developing appropriate learning experiences for young children. Formerly CD 14.

CD V19 - SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH IN ECE 1 Unit Hours: 1 lecture weekly This course is an introduction to intentional teaching practices in designing and implementing curriculum for young children in science, technology, engineering, and math. Emphasis is on curriculum design and assessment, and the use of developmentally appropriate learning activities, teaching techniques, and materials. Formerly CD V12 & CD V15. Transfer credit: CSU. CD

V20 - CURRICULUM AND STRATEGIES FOR CHILDREN WITH SPECIAL NEEDS 3 Units Hours: 3 lecture weekly This course covers curriculum and intervention strategies for working with children with special needs in partnership with their families. It focuses on the use of observation and assessment in meeting the individual needs of children in inclusive and natural environments. Included is the role of the teacher

as a professional working with families, collaboration with interdisciplinary teams, and cultural competence. Transfer credit: CSU.

CD V22 - BEHAVIOR MANAGEMENT IN EARLY CHILDHOOD EDUCATION 3 Units Recommended

Preparation: CD V02 or CD V03 Hours: 3 lecture weekly This course introduces early childhood guidance and discipline through examination of theories, research, and practical application. It addresses difficult child behaviors which are encountered by teachers and parents, and examines techniques to cope with and solve these behavior difficulties. Emphasis is on communicating effectively with young children, guiding children of varying ages, promoting self-regulation, conflict resolution, and problem solving. Transfer credit: CSU.

CD V23 - CREATIVE EXPERIENCES, MATERIALS, AND ENVIRONMENTS IN ECE 3 Units Hours: 3 lecture weekly This is a study of how to find, select, and develop age-appropriate experiences for young children in the domains of visual and performing arts, language and literacy, science, math, and social studies. Students will examine curriculum ideas and the materials, environments, and teaching strategies needed to create experiences which will promote the learning and development of all young children. Emphasis is on application of developmental theory, curriculum design, and resources. Transfer credit: CSU.

CD V24 - CHILD NUTRITION, HEALTH AND SAFETY 3 Units Recommended Preparation: ENGL V02 C-ID: ECE 220 Hours: 3 lecture weekly This course is an introduction to the laws, regulations, standards, policies and procedures, and best practices related to child health, safety, and nutrition. Includes prevention strategies, nutrition, and meal planning for various ages and planning educational experiences integrated into daily routines to teach positive health, safety, and nutrition habits. There is a focus on integrating the concepts into everyday planning and program development for all children. Formerly CD 24. Transfer credit: CSU.

CD V27 - INFANT AND TODDLER DEVELOPMENT 3 Units Hours: 3 lecture weekly This course is a study of infants and toddlers from pre-conception to age three, including physical, cognitive, language, social, and emotional growth and development. It applies theoretical frameworks to interpret behavior and interactions between heredity and environment. It emphasizes the role of family and relationships in development. Field trips will be required. Transfer credit: CSU; UC.

CD V28 - CARE AND EDUCATION FOR INFANTS AND TODDLERS 3 Units Recommended Preparation: CD V02 Hours: 3 lecture weekly This course applies current theory and research to the care and education of infants and toddlers in group settings. The course examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. This course is required for infant/toddler caregivers in licensed childcare centers in California. Field trips will be required. Formerly CD 28. Transfer credit: CSU. CD

V29 - ADULT SUPERVISION IN EARLY CHILDHOOD EDUCATION 2 Units Prerequisite: CD V66 and CD V66L Recommended Preparation: Current teaching experience in a pre-school setting Hours: 2 lecture weekly This course is a study of the methods and principles of supervising student teachers, assistant teachers, parents and volunteers in early childhood education/child development classrooms. Emphasis is on the roles and development of early childhood professionals as mentors and leaders. Field trips may be required. Formerly CD 29. Transfer credit: CSU.

CD V38 - SMALL BUSINESS MANAGEMENT 3 Units Hours: 3 lecture weekly This course covers the problems of establishing and operating a small business. The opportunities for small business and the requirements for success are also discussed. Same as BUS V38. Transfer credit: CSU.

CD V61 - CHILD, FAMILY AND COMMUNITY 3 Units C-ID: CDEV 110 Hours: 3 lecture weekly This course is an examination of the developing child in a societal context focusing on the interrelationship of family, school, and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Formerly CD 61. Transfer credit: CSU; UC.

CD V62 - PRINCIPLES AND PRACTICES IN EARLY CHILDHOOD EDUCATION 3 Units Recommended Preparation: ENGL V02 Enrollment Limitation: Proof of clear TB test C-ID: ECE120 Hours: 3 lecture weekly This course examines the historical context and theoretical perspectives of developmentally appropriate practice in early care and education. It examines the role of the early childhood educator, identifies best practices for environmental design, curriculum, and teaching strategies. Teacher child relationships, professional ethics, career pathways and professional standards are explored. Field trips will be required. Formerly CD 62. Transfer credit: CSU.

CD V63 - INTRODUCTION TO CURRICULUM IN EARLY CHILDHOOD EDUCATION 3 Units Recommended Preparation: CD V62 C-ID: ECE 130 Hours: 3 lecture weekly This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children. Students will examine the early childhood teacher's role in supporting the learning and development of children from birth through age six with an emphasis on the essential role of play. The course also includes an overview of curriculum planning in content areas such as language and literacy, social and emotional learning, sensory learning, art and creativity, and math and science. Field trips may be required. Transfer credit: CSU.

CD V64A -PRACTICUM IN EARLY CHILDHOOD EDUCATION: OBSERVATION AND ASSESSMENT 3 Units (See CD V04 - Observation and Assessment)

CD V64B -PRACTICUM IN EARLY CHILDHOOD EDUCATION: FIELD EXPERIENCE 3 Units (See CD V66 - Early Childhood Teaching Experience)

CD V65 - ADMINISTRATION OF EARLY CHILDHOOD EDUCATION PROGRAMS 3 Units Prerequisite: CD V02; and CD V62 Recommended Preparation: ENGL V02 or higher; and CD V24; and CD V61; and CD V66 and CD V66L Hours: 3 lecture weekly This course introduces the principles and practices of administration of early childhood education programs. It examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program. Topics covered include: program types, budget, management, regulations, laws, and development of policies and procedures. Field trips may be required. Formerly CD 65. Transfer credit: CSU.

CD V66 - EARLY CHILDHOOD TEACHING PRACTICUM 2 Units Prerequisite: CD V02; and CD V04 and CD V04L; and CD V62; and CD V63 Corequisite: CD V66L Recommended Preparation: ENGL V02: and/or ENGL V06A Enrollment Limitations: Clear TB test or clear chest x-ray C-ID: ECE 210 Hours: 2 lecture weekly This course examines in-depth the procedures and practices for teaching young children in a child care setting. Students will demonstrate early childhood competencies, make connections between theory and practice, and develop professional behaviors. Students are required to design and evaluate

experiences that promote positive development and learning for all young children. Formerly CD V64B. Transfer credit: CSU.

CD V66L - EARLY CHILDHOOD TEACHING PRACTICUM LABORATORY 1 Unit Prerequisite: CD V02; and CD V04 and CD V04L; and CD V62; and CD V63 Corequisite: CD V66 Recommended Preparation: ENGL V02; or ENGL V06A Enrollment Limitations: Clear TB test or clear chest x-ray; and Proof of immunizations C-ID: ECE 210 [CD V66 + CD V66L] Hours: 3 laboratory weekly This course provides supervision in student teaching at the Orfalea Child Development Center at Ventura College or a designated child development center. Forty-eight hours (48) of student teaching required. Students will demonstrate teaching competencies, make connections between theory and practice, implement and evaluate appropriate early childhood experiences, and develop professional behaviors that promote positive development and learning for young children. Emphasis is on implementation of the California Early Learning system. Formerly CD V64B. Transfer credit: CSU.

CD V88 - CHILD DEVELOPMENT WORKSHOPS 5-10 Units Prerequisite: varies with topic Hours: lecture and/or laboratory as required by unit formula. Designed to meet specific needs of the college and community as required and/or requested by persons whose needs in this area are not met by present course offerings. Field trips may be required. Formerly CD V89.

CD V90 - DIRECTED STUDIES IN CHILD DEVELOPMENT 1-6 Units Prerequisite: varies with topic Hours: lecture and/or laboratory as required by unit formula This course offers specialized study opportunities for students who wish to pursue projects not included in the regular curriculum. Students are accepted only by a written project proposal approved by the discipline prior to enrollment. Field trips may be required. Formerly CD 90. Transfer credit: CSU.

CD V95 - CHILD DEVELOPMENT INTERNSHIP I 1-4 Units Corequisite: enrolled in a minimum of 7 units to include internship Recommended Preparation: completion of or concurrent enrollment in one course in the discipline Hours: 60 per unit This course offers students who are volunteers (unpaid) an opportunity to obtain work experience related to their field of study. Students are accepted as a result of consultation with a designated faculty member in the discipline and the acceptance of an approved work proposal. Field trips will be required. Offered on a pass/no pass basis only. Transfer credit: CSU.

CD V96 - CHILD DEVELOPMENT INTERNSHIP II 1-4 Units Corequisite: enrolled in a minimum of 7 units to include internship Recommended Preparation: completion of or concurrent enrollment in one course in the discipline Hours: 75 per unit This course offers students who are employed in the field an opportunity to expand their work experience related to their field of study. Students are accepted as a result of consultation with a designated faculty member in the discipline and the acceptance of an approved work proposal. Field trips will be required. Offered on a pass/no pass basis only. Transfer credit: CSU.

Education Degree

The Education program is designed for students who aspire to become teachers and offers a breadth of study that integrates across disciplines. Students interested in coursework leading to a career in education should see an academic counselor for information about recommended courses, transfer information, and to develop a Student Education Plan.

Note: A clear criminal background fingerprint check (Live Scan) and a clear tuberculosis (TB) test are required prior to the participation in the observation segment of some of these courses. A misdemeanor and/ or felony conviction (including DUI) may result in a student's inability to be assigned to a school for observation experiences. All costs for the Live Scan and TB tests are the sole responsibility of the student.

Program Student Learning Outcomes

Upon successful completion of the Elementary Teacher Education program students will be able to:

- Demonstrate college-level basic skills in written English, oral communications, mathematics, and critical thinking.
- Demonstrate a basic grasp of the disciplines most commonly taught in elementary school in California, including physical science, biology, art, and literature in a cultural or geographic context, world geography, United States history, and United States government.
- Demonstrate a basic grasp of child growth and development.

Associate in Arts Degree ELEMENTARY TEACHER EDUCATION FOR TRANSFER

The Associate in Arts in Elementary Teacher Education for Transfer Degree is intended for students who plan to complete a bachelor's degree in a similar major at a California State University (CSU) campus. Students completing the Associate in Arts in Elementary Teacher Education for Transfer Degree are guaranteed admission to the CSU system, but not to a particular CSU campus or major. A student graduating with an AA-T in Elementary Teacher Education degree may transfer to a CSU campus to complete a Bachelor's Degree in Elementary Teacher Education or a similar major, such as Liberal Studies.

To earn an Elementary Teacher Education AA-T degree, students must complete:

1. Certified completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC-CSU) or the California State University General Education-Breadth Requirements.
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0 on transfer courses.
3. Obtainment of a "C" grade or better, or "P," in all courses required for the major or area of emphasis

REQUIRED CORE (44-45 units):		UNITS
EDU V03	Introduction to Elementary Teaching	3
CD V02	Child Growth and Development	3
BIOL V01	Principles of Biology	3
BIOL V01L	Principles of Biology Lab	1
OR		
BIOL V04	Introduction to Cell and Molecular Biology	5
PHSC V01	Concepts in Physical Science	4
GEOL V09	Earth Science with Lab	4
MATH V38	Mathematics for Elementary School Teachers	3
COMM V01	Introduction to Speech Communication	3
ENGL V01A	English Composition	4
ENGL V01B	Critical Thinking and Composition Through Literature	4
GEOG V08	World Regional Geography	3
HIST V18A	World History I	3
HIST V07A	United States History I	3
POLS V01	American Government	3

LIST A (3 units):

Select one (1) of the following courses:

COMM V10	Critical Thinking in Oral Communication: Argumentation and Debate	3
PHIL V05	Critical Thinking and Analytic Writing	3

LIST B (3 units):

Select one (1) of the following courses:

ART V01	Art Appreciation	3
MUS V08	Music Appreciation	3
THA V01	Theater Arts Appreciation	3

Please refer to CSU General Education-Breadth Certification or Intersegmental General Education Transfer Curriculum (may be found in the Counseling Office or in the VC Catalog on page 74).

Major Units	50-51
CSU General Education or IGETC-CSU Pattern	37-39
Electives (CSU transferrable units to reach 60)	(34-40)
Double-Counted Units	10-13
DEGREE TOTAL	60

EDU V03 - INTRODUCTION TO ELEMENTARY TEACHING 3 UNITS Recommended Preparation: ENGL V01A
 C-ID: EDUC 200 Hours: 3 lecture weekly This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, transitional-kindergarten through grade 12 (TK-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Note: A clear criminal background fingerprint check (Live Scan) and a clear tuberculosis (TB) test are required prior to participation in the observation segment of this class. A misdemeanor and/or felony conviction (including DUI) may result in a student's inability to be assigned to a school for observation experiences. All costs for the Live Scan and TB tests are the sole responsibility of the student. Field trips may be required. Transfer credit: CSU; UC.

Note: Refer to the current catalog for other general education courses that may apply to your degree and certificate programs in Child Development/Education (ex. Communications, English, Science, Psychology).