

Ventura College CDTC/Child Development Advisory Meeting – Minutes from April 26, 2019 1:30 – 3:30 pm

Attendance: Rachel Champagne, Robin Douglas, Loretta Galaviz, Holly Harvan, Rachel Johnson, Marion Levin, Rene Marshall, Mabel Munoz, Debbie Newcomb, Carola Oliva-Olson (Matera), Laurie Pido, Lizelle Wulff

Agenda Item	Discussion/Decisions	Recommendations/Actions
Welcome and Introductions	Members in attendance introduced themselves and shared what agencies they represent.	
<p>News from the Field/Needs of the Field:</p> <p>What is happening in your workplace that has the potential to affect students seeking employment with your agency?</p> <p>Potential position openings?</p> <p>How can we support you through the work we are doing with students? (What skills would you want your employees to grow?)</p>	<p>Marian Levin, Laurie Pido and Holly Harvan all requested that Ventura College offer more intense courses in behavior management and working with children with special needs. They all agreed that these are areas where the classroom teachers in their programs need to grow their skills. Rachel and Robin shared information on the CD V10 Introduction to Children with Special Needs, CD V20 Curriculum and Strategies for Children with Special Needs and CD V22 Behavior Management in Early Childhood courses already in place. Robin also shared the strategies that Rachel Johnson and Deanna Hall, VC’s full time Child Development instructors who oversee fieldwork students have intensified the training they receive in the CD V66 Fieldwork Experiences class to strengthen their classroom management skills. One important strategy has been to videotape students on all of their fieldwork days and have an instructor review the tape with the student that same day, so the student has a clear understanding of what they are doing well and what they can do to enhance their classroom skills.</p> <p>Mabel Munoz offered to create a list/serv to share course offerings and trainings opportunities, including Saturdays, evenings and online courses. She also shared that AB212 is will be incentivizing college course completion in the 2019-2020 fiscal year, and asked that College faculty and area directors make students aware of that opportunity.</p> <p>Carola shared that they have recognized a challenge at CSUCI – they are seeing an increased number of students with mental health issues entering their program. It is not appropriate for some of the students to be working with children at this time; how to support them, and if appropriate, direct them into another area of study (could be child related but without direct supervisory duties) where they might be more successful.</p>	<p>Rachel Johnson and Deanna Hall will e-mail Ventura College’s summer and fall Child Development class offerings to area directors.</p> <p>Mabel and her staff will work on creating the list/serv. Meeting participants should send them their class offerings and trainings.</p>

	<p>Loretta Galaviz expressed that she would like to see the fieldwork experience be broadened to include shadowing the director, to give students a fuller picture of what it takes to successfully operate a high quality early childhood program.</p>	
<p>Ventura College Updates</p> <ul style="list-style-type: none"> • Internships available • Hiring new faculty: EDU and CD • CDTC Stipend Program 	<p>Rachel let the group know that Ventura College has decided not to renew its participation in the California Early Childhood Mentor Program. The decision has been made that with the hiring of an internship coordinator and funding available through the Strong Workforce grant, the Child Development can better serve students who are interested in doing internships than they would be by participating in the California Early Childhood Mentor Program. The California Early Childhood Mentor Program only places interns in preschool classrooms, but Ventura College students have also expressed interest in doing internships in infant/toddler programs, social service agencies, programs that serve children with special needs, and shadowing directors.</p> <p>Rachel told the group that an additional instructor has been hired for the Education program and two new Education courses will be offered in fall semester. Additionally, two new adjunct instructors have been hired for the Child Development department.</p> <p>Robin described the CDTC stipend program including requirements for students to participate and the reimbursement process, and handed out copies of the application materials for program directors to take back and share with employees who might qualify for funding. She recapped the current funding priorities approved by the attendees of the Spring 2016 advisory committee meeting. (1. applications submitted complete and on time and 2. applications submitted after 550 units had been allocated, awarded in the order received as funding allows). She asked if the group wanted to continue with those funding priorities next year or if they wanted to consider different priorities. The group agree to keep the current priorities in place, as they seem to meet the demand for funding. Robin shared with the group that over the last few years it has become harder to get students to apply for the funding, even though the application process has been made easier and does not take long to complete. She asked for insight from the program directors as to why this might be; the group did not have ideas on that but both Rachel</p>	<p>Rachel and Deanna will send information on how to sign up for internship opportunities to area directors.</p>

<ul style="list-style-type: none"> • Proficiency awards being considered <ul style="list-style-type: none"> ○ Infant/toddler ○ Administration ○ Special needs • Graduates • Orfalea Child Development Center, Ventura College 	<p>Johnson and Renee Marshall shared that CDTC coordinators from other Community Colleges reported having the same experience.</p> <p>Rachel opened discussion on the possibility of creating proficiency awards in the areas of infant/toddler, administration and special needs, explained what a proficiency award is and asked if having those award would be helpful to directors in hiring new staff. The group members present didn't feel the separate proficiency awards would give them information that would be particularly more useful than the College transcripts they currently use to assess candidates' job qualifications. The group did not support the creation of the proficiency awards, so they will not move forward at this time.</p> <p>Rachel announced that we at Ventura College are very excited, the number of students graduating with their degrees and/or transfer degrees in Child Development continues to grow every year. This year, 79 unduplicated students will be receiving nearly 130 certificates and degrees. Also, this year we will have the first graduates from the Education program.</p> <p>Robin shared that the Center was awarded a federal CCAMPIS (Child Care Access Means Parents in School) grant in October. The grant will continue through September 2022 and will provide 70 – 90% child care scholarships for a significant number of student parents.</p> <p>Robin also let the group know that the Center was recently notified that they were being awarded the Golden Gear Award for excellence in STEM education by Ventura County STEM and talked about the partnership with the instructional department faculty and students to implement STEM curriculum with the children and provide training experiences for the practicum students, weekly meetings with the CD faculty and lead preschool teachers.</p>	
<p>Next Advisory Meeting</p>	<p>TBD</p>	<p>Rachel and Deanna will send out a survey next year to determine best date and time to meet.</p>