

Student Engagement & Support

Student Engagement

Guided Pathways legislation specifically asks for a report on progress in engaging students in the planning and implementation of the reforms. Your answers below will provide the Chancellor's Office a system-wide qualitative measure of this effort.

In what ways are you continually engaging students in the planning and implementation of Guided Pathways on your campus? (Minimum of one required) *

- Student survey(s)
- Students serve on campus GP advisory committee(s)
- Student focus groups
- Other

Engagement Efforts - Details *

VC's GP committee includes 9 students selected by the Associate Students of VC. Students are recruited through open house events that introduce GP to anyone interested. For Spr20 VC is planning a cohesive set of Equity Hacks-tackling big ideas in incremental and informative ways. These small experiments help redesign institutional culture and help to include those who may be overlooked in the classroom. Institutional Research has also conducted an online survey on student perception, engaging over 1300 students. Next, we are deploying in-person student-led pop-ups on campus in various locations and at various events, to ask students about specific topics pertinent to GP. The student leads have also co-designed the questions, providing for the most authentic student-to-student experience. Faculty are also planning sit downs in the classroom. We look forward to collecting actionable data that will guide our work as well as offer feedback on effectiveness.

968/1000

Course Alignment

How is the college exploring alignment of course offerings with student education plans? (To help answer this question, consider the college's answers to the following self-assessment questions 1.D., 2.A., 3.B., and 3.E.)

Course Alignment - Details *

1(D): VC is at the "planning to scale" phase. Our next steps are to have all departments map course sequences onto Program Map Templates and to explore technology options to allow us to incorporate Program Maps on our webpages.

2(A): To reach "planning to scale" VC is - Piloting career assessment/exploration counseling class for all students. Improving access to HS GPA/placement. Using Starfish campuswide.

3(B):To reach "planning to scale" VC is - increasing awareness of Degreeworks while ensuring accuracy of information for degree audits - including incorporating C-ID courses.

3(E):Not systematic at VC. VC needs to examine two year rolling course offerings, with task forces focusing on part-time and evening students, while increasing on-campus inreach to financial aid students regarding Pell eligibility.

815/1000