

Instructional FTEF Allocation Model

To better align VC's resource allocation with the new Student Centered Funding Formula, IE has developed an Instructional FTEF Allocation model. Initial versions of the model were presented to the Executive Team on Aug 1, Aug 19, Aug 26, and Sep 9, 2019, to the Deans Council Aug 27, Sep 10, and Sep 17, and to the Department Chair Council on Aug 27. Feedback was received from each group, and incorporated into the model. The revised version is below.

Goals of the Model

This model has two main goals:

1. Maximize student access and success
2. Maximize funding under California's new Student Centered Funding Formula

Steps

The steps of the model are as follows:

1. The VC Executive Team determines the college's annual FTES target, FTEF allocation, and productivity target.
2. The VC Executive Team determines the college's *off-campus* annual FTES target, FTEF allocation, and productivity target.
3. The off-campus allocation will be subtracted from the overall allocation.
4. The remaining allocation will be set for each department using a formula that takes into account enrollment and the new student success metrics.

Department FTEF Allocation

The available pool of FTEF is allocated to departments using the following formula. After the formula is run, total allocations are adjusted so that no department's allocation is increased or decreased by more than 5% of their prior year allocation.

1. Base allocation – 85% of total - each department receives a base allocation of 85% of their prior year FTEF.
2. Student Success Allocation - 12% of total –based on student success metrics. Each metric and its respective weight are based on California's new Student Centered Funding Formula.
3. Efficiency Allocation – 2.25% of total - based on the prior 3-year trend in productivity.
4. Growth and Adjustment – 0.75% of total – held aside for new programs and program adjustments (e.g. late-start class schedule augmentation, etc.)

Student Success FTEF Allocation

Student Success FTEF is allocated to departments based on the enrollment history of students who complete degrees/certificates/transfers in a given year. Specifically, it is based on the percentage of units that each degree/certificate/transfer completer completes in each department.

To align with the state model, each completion type will be worth the following number of points:

- ADT = 4 points
- AA/AS Degree = 3 points
- Credit Certificate = 2 points
- CSU or UC Transfer = 1.5 points

Example:

A student completed a Biology ADT in 2018-2019. This student successfully completed 94 units at VC in the following departments:

- Chemistry: 26.6% of units
- Math/Computer Sci: 18.1%
- English: 13.8%
- Life Sciences: 10.6%
- Modern Languages: 10.6%
- Social Sciences: 6.4%
- Behavioral Sciences: 3.2%
- Communication Studies: 3.2%
- Criminal Justice: 3.2%
- Health Education: 3.2%
- Athletics/Kinesiology: 1.1%

This student is worth 4 points. The 4 points are allocated to each department based on the percentages above:

- Chemistry: 26.6% of units = 1.064 points
- Math/Computer Sci: 18.1% = .724 points
- English: 13.8% = .552 points
- Life Sciences: 10.6% = .424 points
- Modern Languages: 10.6% = .424 points
- Social Sciences: 6.4% = .256 points
- Behavioral Sciences: 3.2% = .128 points
- Communication Studies: 3.2% = .128 points
- Criminal Justice: 3.2% = .128 points
- Health Education: 3.2% = .128 points
- Athletics/Kinesiology: 1.1% = .044 points

Points are then summed up by department for all students who completed an ADT, AA/AS Degree, credit certificate, and/or transferred to the CSU or UC system in the prior year. If a student completes more than one of the above, only their highest-point completion will be counted. For example, if a student completes an ADT and also transfers to a CSU, they are worth 4 points.

These completion points are then converted into FTEF using the following formula:

- FTEF per point = Total Completion Points / Total Success FTEF
- Dept Success FTEF Allocation = FTEF per point * Completion Points

This process ensures that departments that don't offer an award still receive recognition for their contribution to student completion. It also accounts for the interdisciplinary nature of degree and transfer requirements.

2020-2021 Success FTEF Allocation

| Dept | Completion Points | Success FTEF |
|-----------------------|-------------------|--------------|
| Art | 371.84 | 2.66 |
| Athletics Kinesiology | 248.21 | 1.78 |
| Behavioral Sciences | 1,272.24 | 9.10 |
| Business | 514.41 | 3.68 |
| Chemistry | 347.80 | 2.49 |
| Child Development | 216.47 | 1.55 |
| Communication Studies | 304.06 | 2.17 |
| Criminal Justice | 242.06 | 1.73 |
| Engineering Physics | 209.23 | 1.50 |
| English | 895.64 | 6.41 |
| Geosciences | 234.25 | 1.68 |
| Health Education | 308.81 | 2.21 |
| Health Sciences | 221.21 | 1.58 |
| Library | 0.50 | 0.00 |
| Life Sciences | 709.32 | 5.07 |
| Math Computer Sci | 1,194.79 | 8.55 |
| Modern Languages | 379.87 | 2.72 |
| Paramedic Studies | 66.23 | 0.47 |
| Performing Arts | 272.69 | 1.95 |
| Social Sciences | 1,110.04 | 7.94 |
| Student Services | 50.93 | 0.36 |
| Technology | 240.88 | 1.72 |
| Total | 9,411.50 | 67.32 |

Efficiency FTEF Allocation

2.25% of the FTEF allocation is distributed to departments based on their instructional efficiency. During the first year of this model, Efficiency FTEF is allocated using the prior 3-year trend in productivity. Departments that had increased productivity over this time period receive a small additional FTEF allocation. Departments that had a negative or flat trend in productivity do not receive an additional allocation.

In future years, this allocation will be based on whether or not each department met its prior-year productivity target. Data on the efficiency allocations are displayed below.

2020-2021 Efficiency FTEF Allocation

| Dept | 2016-17 | 2017-18 | 2018-19 | Change | Efficiency FTEF |
|-----------------------|------------|------------|------------|-------------|-----------------|
| Art | 499 | 487 | 494 | -0.9% | 0.00 |
| Athletics Kinesiology | 351 | 379 | 376 | 6.6% | 1.15 |
| Behavioral Sciences | 683 | 661 | 667 | -2.4% | 0.00 |
| Business | 503 | 583 | 589 | 14.5% | 1.15 |
| Chemistry | 559 | 571 | 572 | 2.4% | 1.15 |
| Child Development | 452 | 587 | 530 | 14.6% | 1.15 |
| Communication Studies | 457 | 455 | 435 | -5.2% | 0.00 |
| Criminal Justice | 405 | 437 | 479 | 15.4% | 1.15 |
| Engineering Physics | 563 | 560 | 612 | 7.9% | 1.15 |
| English | 436 | 456 | 439 | 0.8% | 1.15 |
| Geosciences | 530 | 506 | 516 | -2.7% | 0.00 |
| Health Education | 532 | 551 | 570 | 6.6% | 1.15 |
| Health Sciences | 305 | 289 | 290 | -5.1% | 0.00 |
| Library* | 165 | 465 | 345 | 52.2% | 0.00 |
| Life Sciences | 582 | 605 | 602 | 3.2% | 1.15 |
| Math Computer Sci | 572 | 565 | 551 | -3.8% | 0.00 |
| Modern Languages | 440 | 452 | 415 | -6.1% | 0.00 |
| Paramedic Studies | 468 | 492 | 569 | 17.7% | 1.15 |
| Performing Arts | 344 | 295 | 305 | -12.7% | 0.00 |
| Social Sciences | 634 | 640 | 643 | 1.4% | 1.15 |
| Student Services | 401 | 389 | 314 | -27.8% | 0.00 |
| Technology | 434 | 432 | 416 | -4.5% | 0.00 |
| Total | 497 | 508 | 502 | 1.0% | 12.61 |

*Due to the very small number of Library course offerings and the resulting wide swings in productivity, the Library's Efficiency FTEF was set at zero.

Department Growth and Adjustment Allocation

The remaining 0.75% of the FTEF is held back from the initial allocation. This will be used by the VP of Academic Affairs to allocate for growth and schedule adjustments. This allows for FTEF to be available to new programs and/or for augmentations to the existing course schedule (e.g. late-start classes, etc.)

Overall Department FTEF Allocation

Each Department's final FTEF Allocation is the sum of their base allocation, success allocation, and efficiency allocation. To prevent large swings in FTEF from year to year, a cap of $\pm 5\%$ will be placed on departments. For example, if a department's sum of their base, success, and efficiency allocations would result in a 13% increase in their FTEF from the prior year, their final allocation will be adjusted to only allow for a 5% increase. The same adjustment would be made if a department's allocation sum would result in a decrease that is larger than 5%.

Overall 2020-2021 FTEF Allocation

| Dept | Base | Success | Efficiency | Raw Total | *Adj Total |
|-----------------------|-------|---------|------------|-----------|------------|
| Art | 27.42 | 2.66 | 0.00 | 30.08 | 30.64 |
| Athletics Kinesiology | 31.15 | 1.78 | 1.15 | 34.07 | 34.82 |
| Behavioral Sciences | 35.76 | 9.10 | 0.00 | 44.86 | 44.18 |
| Business | 19.61 | 3.68 | 1.15 | 24.43 | 24.22 |
| Chemistry | 20.23 | 2.49 | 1.15 | 23.86 | 23.86 |
| Child Development | 8.07 | 1.55 | 1.15 | 10.77 | 9.97 |
| Communication Studies | 13.09 | 2.17 | 0.00 | 15.26 | 15.26 |
| Criminal Justice | 8.51 | 1.73 | 1.15 | 11.39 | 10.51 |
| Engineering Physics | 9.63 | 1.50 | 1.15 | 12.27 | 11.89 |
| English | 57.25 | 6.41 | 1.15 | 64.81 | 64.81 |
| Geosciences | 10.41 | 1.68 | 0.00 | 12.09 | 12.09 |
| Health Education | 12.41 | 2.21 | 1.15 | 15.77 | 15.33 |
| Health Sciences** | 24.55 | 1.58 | 0.00 | 26.14 | 30.00 |
| Library | 0.06 | 0.00 | 0.00 | 0.06 | 0.07 |
| Life Sciences | 34.71 | 5.07 | 1.15 | 40.93 | 40.93 |
| Math Computer Sci | 51.83 | 8.55 | 0.00 | 60.38 | 60.38 |
| Modern Languages | 17.91 | 2.72 | 0.00 | 20.62 | 20.62 |
| Paramedic Studies | 4.66 | 0.47 | 1.15 | 6.28 | 5.76 |
| Performing Arts | 22.42 | 1.95 | 0.00 | 24.37 | 25.06 |
| Social Sciences | 32.59 | 7.94 | 1.15 | 41.67 | 40.25 |
| Student Services*** | 7.16 | 0.36 | 0.00 | 7.53 | 8.75 |
| Technology | 26.74 | 1.72 | 0.00 | 28.47 | 29.89 |

*Adj total = adjusted total that caps variation from 18-19 actual at \pm 5%

**Health Sciences adjusted total set at 30.00 to account for prior-year staffing difficulties.

***Student Services Adjusted Total was originally 8.00. It was increased to 8.75 to account for planned course offerings.

Productivity and FTES Targets

Once the FTEF allocations are finalized, productivity and FTES targets are then generated. A department's average productivity over the past 3 years becomes its initial productivity target. That initial value is then combined with their FTEF allocation to develop an initial FTES target. Then, minor adjustments are made to ensure that the department values are reasonable, and add up to the college's overall FTES target.

2020-2021 Department Targets

| Dept | FTEF | | | FTES | | | Productivity | | |
|-----------------------|-----------------|---------------------|-------------|-----------------|-----------------|-----------|-----------------|-----------------|----------|
| | 18-19 Actual | 20-21 Allocation | Diff | 18-19 Actual | 20-21 Target | Diff | 18-19 Actual | 20-21 Target | Diff |
| Art | 32.25 | 30.64 | -1.61 | 528 | 501 | -27 | 494 | 497 | 3 |
| Athletics Kinesiology | 36.65 | 34.82 | -1.83 | 439 | 432 | -7 | 376 | 377 | 1 |
| Behavioral Sciences | 42.07 | 44.18 | 2.10 | 925 | 959 | 34 | 667 | 660 | -7 |
| Business | 23.06 | 24.22 | 1.15 | 445 | 451 | 6 | 589 | 566 | -23 |
| Chemistry | 23.80 | 23.86 | 0.06 | 452 | 453 | 1 | 572 | 577 | 5 |
| Child Development | 9.50 | 9.97 | 0.47 | 167 | 172 | 5 | 530 | 524 | -6 |
| Communication Studies | 15.40 | 15.26 | -0.14 | 220 | 219 | -1 | 435 | 436 | 1 |
| Criminal Justice | 10.01 | 10.51 | 0.50 | 159 | 163 | 4 | 479 | 471 | -8 |
| Engineering Physics | 11.32 | 11.89 | 0.57 | 229 | 238 | 9 | 612 | 608 | -4 |
| English | 67.36 | 64.81 | -2.55 | 973 | 938 | -35 | 439 | 440 | 1 |
| Geosciences | 12.25 | 12.09 | -0.16 | 208 | 206 | -2 | 516 | 518 | 2 |
| Health Education | 14.60 | 15.33 | 0.73 | 273 | 279 | 6 | 570 | 553 | -17 |
| Health Sciences* | 28.89 | 30.00 | 1.11 | 279 | 292 | 13 | 290 | 296 | 6 |
| Library | 0.07 | 0.07 | 0.00 | 1 | 1 | 0 | 345 | 345 | 0 |
| Life Sciences | 40.83 | 40.93 | 0.10 | 809 | 810 | 1 | 602 | 601 | -1 |
| Math Computer Sci | 60.98 | 60.38 | -0.60 | 1,108 | 1,098 | -10 | 551 | 553 | 2 |
| Modern Languages | 21.06 | 20.62 | -0.44 | 289 | 286 | -3 | 415 | 421 | 6 |
| Off Campus | 19.45 | 19.74 | 0.29 | 214 | 250 | 36 | 334 | 385 | 51 |
| Paramedic Studies | 5.49 | 5.76 | 0.27 | 104 | 107 | 3 | 569 | 564 | -5 |
| Performing Arts | 26.38 | 25.06 | -1.32 | 266 | 254 | -12 | 305 | 308 | 3 |
| Social Sciences | 38.34 | 40.25 | 1.92 | 814 | 844 | 30 | 643 | 637 | -6 |
| Student Services** | 8.42 | 8.75 | 0.33 | 88 | 97 | 9 | 314 | 337 | 23 |
| Technology | 31.46 | 29.89 | -1.57 | 433 | 421 | -12 | 416 | 428 | 12 |
| Police Science | 0.54 | 0.54 | 0.00 | 168 | 168 | 0 | - | - | - |
| Growth/Adjust | - | 3.45 | - | - | - | - | - | - | - |
| Total | 580.19 | 583.02 | 2.83 | 9,591 | 9,639 | 48 | 502 | 502 | 0 |

*Health Sciences FTEF Allocation set at 30.00 to account for prior-year staffing difficulties.

**Student Services FTEF increased from 8.00 to 8.75 to account for planned course offerings. 0.75 FTEF was taken from the Growth/Adjust pool and applied to the Student Services allocation.