BASIC SKILLS ADVISORY GROUP

VENTURA COLLEGE

MEETING MINUTES

Monday, December 4, 2017

3:30 – 4:30 p.m.

LRC 125

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| Attended | | | | | |
| William Hart | Title V - Velocidad | |  | Lynn Wright | Administrator - Dean |
| Lydia Morales | Academic Senate President | |  | Jennifer Garcia | Faculty |
| Saliha Sha | Faculty | |  | Eric Martinsen | Faculty |
| Jack Bennett | Faculty | |  | Steve Turner | Faculty |
| Erica Ruiz | Faculty | |  | Leslie Herrera | ASVC President |
| Victoria Nielsen | Classified | |  |  |  |
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| **Agenda Item** | | | **Discussion Notes** | | | |
| Call to Order | | | 3:30pm | | | |
| SWOT Analysis of our Standing with AB705 | | | Please see attached document for break-out session notes | | | |
| Adjourned | | | 4:30pm | | | |

SWOT Analysis of our Standing with AB705

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| Strengths | Weakness |
| GROUP 1   * Pre Statistics is in place * Multiple measures * Strong foundation * English & Math in same division * Elementary Placement Test | GROUP 1   * Curriculum/Wrap around support * STEM path * Buy-In across campus * Comprehension for Required services * Lack of student knowledge * Placement challenges |
| GROUP 2   * Already thinking this way * Eliminating flawed measure * English & Math is same division | GROUP 2   * Buy in across campus (with department & counselor) * Lack of comprehensive understanding of sciences * Communication with counselors * Not all faculty plugged in * Lack of student knowledge * Placement challenges |
| Opportunities | Threats |
| GROUP 1   * Corey/Wrap around support * Contexture English Classes * Correspondent with supervisors and Instructors * More cross campus disclosure * More professional development in pedagogy * Reevaluation of math sequence | GROUP 1   * Is this law eliminating developmental education so community colleges are no longer open access * GPAs could drop * Discouraged * Lowering standards * Final Threat |
| GROUP 2   * Create/build cross campus dialogue * Better structure of academic student support * Professional Development-Effective Pedagogy * Reexamine math sequence * Communicate with students * Writing in the workplace * Higher level work * Guided self-placement | GROUP 2   * Dropping GPA * Drop out – Discouraged * Misinformation * Lowering standards * Upset students |