

Section A - Enrollment and Demographics

Examine the enrollment and demographic data in Section A of the datasheet.

- 1. Is your program's enrollment increasing, decreasing, or remaining constant? **Remaining Constant**
- Describe the reason(s) for the trend in your program's enrollment (600 characters max). The enrollment has remained constant the last few years. This is because classes fill up to capacity. If we cut/add classes you would see a decline/increase in the welding student population. Enrollment was low in 2010 because we were located off campus juring remodeling and we could not offer all classes.
- 3. Are the demographics of students in your program similar to those of the College, as a whole? Yes

4	4. If no, please describe why they differ (600 characters max).
	the range is very similar

5. Are you able to increase your program's enrollment and/or enroll more students from underrepresented groups?

Yes

If yes, please create an initiative in Section H that describes how your program will do this, and what resources, if any, are necessary to achieve it.

n	n/a
tion	n B - Course Success Rate
	ne your program's course success rate data in Section B of the datasheet. To satisfy an
	itation requirement, the College has set a standard of 66.7% for the course success rate that all ms are expected to meet.
1.	Was your program's course success rate in 2014 higher than the college standard of 66.7%? Yes
2.	Was your program's course success rate in 2014 higher than the overall college success rate? Yes
3.	Is your program's course success rate increasing, decreasing, or remaining constant? Remaining Constant
4.	Are there gaps between demographic groups (ethnicity, gender) in your program's course success rate?
5.	Yes Briefly describe the reason(s) for the trend in your program's course success rate, and for any
Г	gaps between demographic groups (600 characters max). The program has seen an increase in available funding over the years therefore we have been able
to T	o focus more on welding certifications etc. That has resulted in increased student success rates. This program has historically been a male dominated profession. We have been seeing a slow treadowards more females in the trades.

If yes, please create an initiative in Section H that describes how your program will do this, and

what resources, if any, are necessary to achieve it.

7	7. If no, why not? (600 characters max)
.	
	on C - Productivity nine your program's productivity data in Section C of the datasheet. The college has set an overall
	uctivity standard of 525.
1	L. Was your program's productivity in 2014 higher, lower, or equal to the overall college standard
-	of 525?
	Lower
2	2. Is your program's productivity increasing, decreasing, or remaining constant?
3	Remaining Constant 3. Is your program's course fill rate increasing, decreasing, or remaining constant?
	Remaining Constant
4	1. Briefly describe the reasons for the trends in your program's productivity and course fill rate
ĺ	(600 characters max).
	The success rate has always remained constant. This last year has shown a decrease. This was because we offered an advanced welding class that was only offered 2 days a week while being co-
	listed with a class that was offered 4 days a weektherefore we saw a decrease in the weekly
	student contact hrs.

- 5. Are you able to increase your productivity and/or course fill rate?
 - Select -

If yes, please create an initiative in Section H that describes how your program will do this, and what resources, if any, are necessary to achieve it.



6.	If no, why not? (600 characters max)
ectio	n D - Degrees and Certificates Awarded
1.	Does your program offer a degree or certificate of achievement? Yes
	TES
	If yes, please examine the degree and certificate data on Section D of the datasheet and answer
	the questions below. If no, skip to Section E.
	To satisfy an accreditation requirement, the college has set a standard to award a minimum of
	1,178 degrees and certificates each year.
2.	γ
	awarded over the last five years (600 characters max).
	I have been seeing a dramatic increase in weding certifications. unfourtunately these are not tracked
	as well as other certificates. The degrees have remained constant. Some students enroll and exit the program early because of employment in the trade.
	program early because of employment in the trade.
<u> </u>	

Programs that have awarded fewer than 15 degrees and certificates over the past five years may be placed on possible discontinuance.

3. Has your program awarded fewer than 15 total degrees and certificates over the past five years? No



4.	If yes, please describe the reason(s) why your program has awarded fewer than 15 total degrees and certificates (600 characters max). Also please create an initiative in Section H that describes how your program will increase the number of degrees/certificates awarded, and what resources, if any, are necessary to achieve it.
5.	degrees and certificates? - Select -
6.	If yes, please describe the reasons for any gaps between demographic groups (600 characters max).
7.	Are you able to increase the number of degrees/certificates that your program awards each year and/or close any gaps between demographic groups? Yes
	If yes, please create an initiative in Section H that describes how your program will do this, and what resources, if any, are necessary to achieve it.



	If no, why not? (600 characters max)
<u> </u>	
+i o n	a E. Student Learning Outcomes
LIUI	n E - Student Learning Outcomes
1.	Are there any courses your program offers that have never been assessed?
	No
2.	If yes, why haven't they been assessed? (600 characters max)
3	What percentage of your program's courses have assessed at least half of their SLO's?
3.	What percentage of your program's courses have assessed at least half of their SLO's?
	00.0%
	00.0% Have you made any changes to courses based on the results of SLO assessment?
4.	00.0% Have you made any changes to courses based on the results of SLO assessment? No
4.	00.0% Have you made any changes to courses based on the results of SLO assessment?



- 6. How many courses have assessed SLO's, implemented a change, and then re-assessed the SLO's (i.e. "closed the loop")?
 - 1 Courses
- 7. How closely have you adhered to your SLO rotational plan? Completely

	Completely
8.	Did anything impede your ability to adhere to your SLO rotational plan? (600 characters max)
	The program adhered to the SLO rotational plan unless the course was not offered.
9.	How does your program facilitate the achievement of the college's institutional learning
	outcomes? (600 characters max)
	O. How many department/program meetings have you held in the previous year in which SLO's have been discussed? 00
11	1. Are you able to improve the student learning outcomes for your program (i.e. number of SLO's

- 11. Are you able to improve the student learning outcomes for your program (i.e. number of SLO's assessed, adherence to rotational plan, student SLO attainment, etc.)?
 - Select -

If yes, please create an initiative in Section H that describes how your program will do this, and what resources, if any, are necessary to achieve it.



12.	If no, why not? (600 characters max)
<u>on</u>	F - Budget
L.	Have there been any significant changes in your program's budget over the past 3 years?
	No
)	How have these changes impacted student learning? (600 characters max)
	he instructional budget has remained constant. Fortunately we have been utilizing some grant
	nonies to purchase equipment. Also some vendors have been offering discounted supplies.
	ionies to parenase equipment. 7430 some vendors have been offering discounted supplies.



Section G - Previous Year Initiatives

Program	Funding Category	Initiative ID	Initiative Title	Initiative Description	Cost	Grants/ Categorical	College Funds	Program Priority	Division Priority	Committee Priority	College Priority	Funded	Status	Outcome
welding				install electrical panel in outside building in yard.								- Select -	- Select -	done
				upgrade gas welding stations								- Select -	- Select -	done
												- Select -	- Select - - Select -	

Section H – 2015-2016 Initiatives

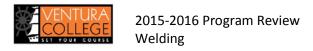
Program	Initiative ID	Initiative Title	Initiative Description	Cost	Funding Source	Initiative Category	Educational Master Plan Goal	Expected Improvement	Program Priority	Division Priority	Committee Priority	College Priority
					- Select -	- Select -	Goal 1 Goal 2 Goal 3 Goal 4 Goal 5	Enrollment # Under- represented students Course Success Rate Productivity/ Fill Rate Degrees/ Certificates Close equity gaps	Req High Med Low	Req High Med Low	Req High Med Low	Req High Med Low
					- Select -	- Select -	Goal 1 Goal 2 Goal 3 Goal 4 Goal 5	Enrollment # Under- represented students Course Success Rate Productivity/ Fill Rate Degrees/ Certificates Close equity gaps	□Req □High □Med □Low	Req High Med Low	Req High Med Low	Req High Med Low



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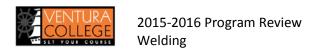


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Educational Master Plan Goals

- **Goal 1:** Continuously improve educational programs and services to meet student, community, and workforce development needs.
- **Goal 2:** Provide students with information and access to diverse and comprehensive support services that lead to their success.
- **Goal 3:** Partner with local and regional organizations to achieve mutual goals and strengthen the College, the community and the area's economic vitality.
- **Goal 4:** Continuously enhance institutional operations and effectiveness.
- **Goal 5:** Implement the Ventura College East Campus Educational Plan.



<u>Section I – Process Assessment</u>

How have the changes in the program review process this year worked for your area?

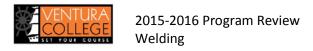
How would you improve the program review process based on this experience?

Appeals

After the program review process is complete, your program has the right to appeal the ranking of initiatives (i.e. initiatives that should have been ranked high but were not, initiatives that were ranked high but should not have been), the division's decision to support/not support program discontinuance, or the process (either within the department/program or the division) itself.

If you choose to appeal, please complete the Appeals form (Appendix E) that explains and supports your position. Forms are located at the Program Review VC website.

The appeal will be handled at the next higher level of the program review process.
<u>Section I – Submission Verification</u> Preparer:
Dates met (include email discussions):
List of Faculty who participated in the program Review Process:
Preparer Verification:
\boxtimes I verify that this program document was completed in accordance with the program review process.
Dean Verification:
☐ I verify that I have reviewed this program review document and find it complete. <i>The dean may also provide comments (optional):</i>



APPEAL FORM

The program review appeals process is available to any faculty, staff, or administrator who feels strongly that the prioritization of initiatives (i.e. initiatives that were not ranked high but should have been, initiatives that were ranked high but should not have been), the decision to support or not support program discontinuance, or the process followed by the division should be reviewed by the College Planning Council.

Appeal submitted by: (name and program)	
Date:	
Category for appeal:	Faculty
	Personnel – Other
	Equipment- Computer
	Equipment – Other
	Facilities
	Operating Budget
	Program Discontinuance
	Other (Please specify)
Briefly explain the process that was used to prioritize the initiative(s) being appealed:	
Briefly explain the rationale for asking that the prioritization of an initiative/resource request be changed:	
	ollege Planning Council You will be notified of your time to present