

## Institutional Student Learning Outcome # 5

Personal/Community Awareness and Academic/Career Responsibilities: Students will examine the ethical responsibilities and the dynamic role of individuals and active citizens in society. Students will develop skills and employ strategies to self-manage their personal, academic and career goals and to cooperate, collaborate and interact successfully within groups and with a variety of cultures, peoples and situations.

### Measurement Rubric

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
<b>Ethical Responsibilities and the Role of Active Citizens in Society</b>			
Registered to vote (Target = 15% increase*)	Greater than 15%	15%	Less than 15%
Voted (Target = 10% increase*)	Greater than 10%	10%	Less than 10%
Community participant (Target = 20% increase**)	Greater than 20%	20%	Less than 20%
*Increase based on data from the National Study of Learning, Voting and Engagement (NSLVE)			
**Increase based on student self-reported information measured from students in the Freshman Year Experience and students at graduation.			
<b>Management of Personal, Academic and Career Goals</b>			
Have at least an Abbreviated Educational Plan (Target = 70%)	Greater than 70%	70%	Less than 70%
Have a Comprehensive Educational Plan (Target = 70%)	Greater than 70%	70%	Less than 70%
Have successfully completed at least one course related to above plans in the semester the plan was created	Greater than 200 students	200 students	Less than 200 students

(Target = 200 students, fall terms only)			
<b>Interact Successfully Within Groups Showing a Respect for Diversity</b>			
Have successfully completed courses related to diversity, cultures and acceptance (Target = 250 students)	Greater than 250 students	250 students	Less than 250 students
Participated in diverse groups or cultural activities (Target = 800 students, fall term only)	Greater than 800 students	800 students	Less than 800 students